All the Books of the New Testament

All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be complete, thoroughly equipped for every good work.

II Tim 3:16, 17
Second Grade Course on Epistles

Description. Two segments (26 class periods) covering Romans through Revelation.

Goals. Develop an understanding of the order and organization of the New Testament Books, including the authors, readers, approximate date and purpose of each book.

Overall Course Objectives. Learn the following about each of the NT Books:
1. Correct Spelling
2. Author, if known
3. Readers (with Map Location)
4. Place and Date of Writing, if known
5. Association with other Books or Events of the Early Church
6. Two to Three Key Messages of the Book
7. Key Memory Verse(s) from the Book

Class Schedule

<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6/5 Sun</td>
<td>Course Overview ✔</td>
</tr>
<tr>
<td>2</td>
<td>6/8 Wed</td>
<td>I Thessalonians ✔</td>
</tr>
<tr>
<td>3</td>
<td>6/12 Sun</td>
<td>II Thessalonians ✔</td>
</tr>
<tr>
<td>4</td>
<td>6/15 Wed</td>
<td>(no class)</td>
</tr>
<tr>
<td>5</td>
<td>6/19 Sun</td>
<td>Galatians ✔</td>
</tr>
<tr>
<td>6</td>
<td>6/22 Wed</td>
<td>I Corinthians ✔</td>
</tr>
<tr>
<td>7</td>
<td>6/26 Sun</td>
<td>II Corinthians ✔</td>
</tr>
<tr>
<td>8</td>
<td>6/29 Wed</td>
<td>Review ✔</td>
</tr>
<tr>
<td>9</td>
<td>7/3 Sun</td>
<td>Romans ✔</td>
</tr>
<tr>
<td>10</td>
<td>7/6 Wed</td>
<td>Ephesians ✔</td>
</tr>
<tr>
<td>11</td>
<td>7/10 Sun</td>
<td>Colossians, Philemon ✔</td>
</tr>
<tr>
<td>12</td>
<td>7/13 Wed</td>
<td>Philippians ✔</td>
</tr>
<tr>
<td>13</td>
<td>7/20 Wed</td>
<td>Review &amp; Quiz</td>
</tr>
<tr>
<td>14</td>
<td>7/24 Sun</td>
<td>Review</td>
</tr>
<tr>
<td>15</td>
<td>7/27 Wed</td>
<td>I Timothy ✔</td>
</tr>
<tr>
<td>16</td>
<td>7/31 Sun</td>
<td>II Timothy ✔</td>
</tr>
<tr>
<td>17</td>
<td>8/3 Wed</td>
<td>Titus ✔</td>
</tr>
<tr>
<td>18</td>
<td>8/7 Sun</td>
<td>Peter &amp; I Peter ✔</td>
</tr>
<tr>
<td>19</td>
<td>8/10 Wed</td>
<td>Peter &amp; Jude ✔</td>
</tr>
<tr>
<td>20</td>
<td>8/14 Sun</td>
<td>Hebrews ✔</td>
</tr>
<tr>
<td>21</td>
<td>8/17 Wed</td>
<td>James, II Peter &amp; Jude ✔</td>
</tr>
<tr>
<td>22</td>
<td>8/21 Sun</td>
<td>John, III John ✔</td>
</tr>
<tr>
<td>23</td>
<td>8/24 Wed</td>
<td>Revelation, I, II, III John ✔</td>
</tr>
<tr>
<td>24</td>
<td>9/4 Sun</td>
<td>Quiz</td>
</tr>
<tr>
<td>25</td>
<td>9/11 Wed</td>
<td>(no class)</td>
</tr>
</tbody>
</table>

Teaching Strategy.

The rote learning will consist of a set of facts about each book (see objectives above), each of which has a point value (usually = 1). A spreadsheet-type scorecard will be in each student's notebook and posted in the classroom where a record of the facts mastered will be kept. At the beginning and end of each class period the students will be given the opportunity to demonstrate newly mastered facts and earn points on the score sheet. Earning points will involve filling out the fact sheets for each book from memory, and demonstrating other basic skills such as locating cities on a map, identifying key characters, and remembering key dates of events. At the beginning of each class period, a set of drills, based on flash cards or directed questions will be conducted to reinforce previously learned material.

A lesson sheet (basic fact sheet) will be handed out in advance of each class period, so that much of the rote learning can be accomplished outside of class. The lesson sheet will have a list of the facts to be learned, including a memory verse required points and bonus work for extra points. Bonus points on any book may only be earned after the required facts have been mastered. Since most of the facts are on the lesson sheets, students can still earn points on books covered while they are absent.
Approximately 1/2 of the in-class time will be spent discussing the content of the material in the NT books and making application to everyday behavior.

The Class Periods will be organized as follows:

- Prayer (2 min)
- Drills (10 min)
- Current Lesson Facts (10 min)
- Discussion/Reading of Content of Book (10 min)
  - Key Messages
  - Applications
- Earning points (5-10 min)

Each student will keep a note book, which will include a score card for points earned, lesson sheets (basic fact sheet) for each book, notes taken during class discussions, maps, chronologies, and character lists as developed.

The application section of the lesson will involve reading a key text from the epistle, discussing its meaning to the readers, and then thinking of practical situations in which the student's behavior may need to change (in dealing with parents, siblings, class-mates, or in ethical decision-making situations).
Fact Sheet for

Author
Written to whom?
Written from where?

When Written?

Memory Verse

Key Messages
<table>
<thead>
<tr>
<th>Points awarded for</th>
<th>MASON</th>
<th>JIM</th>
<th>HALEY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson 1 Memory Verse (II Tim 3:16)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Say the Books of the New Testament</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explain how each NT book got its name</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Find Italy, Greece, Asia Minor, and Palestine</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Find Jesus' death, Paul's journeys on timeline</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spell the NT Books Correctly</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learn the dates of all four of Paul's Journeys</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Say II Tim 3:16,17 together</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lesson 2 Memory Verse (I Thess 5:22)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Find Thessalonica on an unlabelled map</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know the date of writing of I Thess (F/S)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know the place I Thess was written from (F/S)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know the two Key Messages of I Thess (F/S)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learn an additional memory verse from I Thess</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Be able to tell about Paul's visit to Thessalonica</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lesson 3 Memory Verse (II Thess 3:13)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know the date of writing of II Thess (F/S)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know the place II Thess was written from (F/S)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know the two Key Messages of II Thess (F/S)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tell about the idea Paul had to correct</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learn an additional Memory Verse from II Thess.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lesson 4 Memory Verse (Gal 1:8)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know the date of writing of Galatians</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know the two key messages of Galatians</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learn an additional memory verse (Gal 3:27)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Describe the teaching Paul had to correct</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lesson 5 Memory Verse (I Cor 12:27)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know the date of writing of I Corinthians</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know the Place I Corinthians was written from</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know two key messages of I Corinthians</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learn an additional memory verse (I Cor 13:13)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State two problems which Paul addressed in I Cor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lesson 6 Memory Verse (II Cor 9:7c)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know the date of writing of II Corinthians (55 AD)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know the Place where II Corinthians was written from</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know two key messages of II Corinthians</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learn the entire memory verse (II Cor 9:7)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tell two bad things said by others about Paul</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lesson 8 Memory Verse (Rom 3:23)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know the date of writing of Romans</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know the place where Romans was written from</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know two key message of Romans</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learn an additional memory verse (Rom 1:16)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tell the two ways to be saved described in Romans</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Lesson 9 - Ephesians
Lesson 9 Memory Verse (Eph 5:23)
Know the date of writing of Ephesians
Know the place where Ephesians was written from
Know two key message of Ephesians (F/S)
* Learn the seven ones (Eph 4:4-6)
* Explain how Jesus & church are like husband & wife

### Lesson 10 - Colossians & Philemon
Lesson 10 Memory Verse (Col 3:2)
Know the date of writing of Colossians
Know the place where Colossians was written from
Know two key message of Colossians (F/S)
* Learn the alternate memory verse (Col 3:17)
* Tell the two other books written at the same time

### Lesson 11 - Philippians
Lesson 11 Memory Verse (Phil 4:4)
Know the date of writing of Philippians
Know the place where Philippians was written from
Know two key message of Philippians (F/S)
* Learn the alternate memory verse (Phil 3:20)
* Tell who carried the letter to the Philippians

### Lesson 12 - 1 Timothy
Lesson 12 Memory Verse (1 Tim 3:12)
Know the date of writing of 1 Timothy
Know where Timothy was when he got the letter
Know two key message of 1 Timothy
* Learn the entire memory verse (1 Tim 3:12)
* Tell what Paul was doing when he wrote the letter

### Lesson 12 - Titus
Lesson 12 Memory Verse (Titus 2:1)
Know the date of writing of Titus
Know where Titus was when he got the letter
Know two key message of Titus

### Lesson 13 - 2 Timothy
Lesson 13 Memory Verse (2 Tim 4:7)
Know the date of writing of 2 Timothy
Tell what was happening to Paul when he wrote 2 Tim
Know two key message of 2 Timothy
* Learn the alternate memory verse (2 Tim 1:7)

### Lesson 1 - First Peter
Lesson 1 Memory Verse (1 Peter 3:13)
Tell who (and where) the letter was written to
Tell where the letter was written from
Know two key message of 1 Peter
* Tell who carried the letter (1 Peter 5:12)
### Lesson 2 - Second Peter
- Lesson 2 Memory Verse (II Peter 3:8)
- Tell who the letter was written to
- Know two key messages of I Peter
- Know when the letter was most likely written
  - *Tell what other letter repeats some of II Peter

### Lesson 3 - Jude
- Tell why Jude wrote the letter
- Tell the key message of Jude
- Know when the letter was probably written

### Lesson 4 - Hebrews
- Lesson 4 Memory Verse (Heb 11:1)
- Tell why the letter was written
- Know the two key messages of Hebrews
- Know when the letter was most likely written
  - *List two people who may have written the book

### Lesson 5 - James
- Lesson 5 Memory Verse (James 2:17)
- Tell who wrote the book
- Know two key messages of James
- Know where the letter was most likely written from
  - *Be able to explain why the Bible is like a mirror.

### Lesson 6 - First John
- Lesson 6 Memory Verse (I John 4:11)
- Tell who wrote the book
- Know two key messages of First John
- Know when the letter was probably written

### Lesson 7 - Second John
- Tell who wrote the book
- Know a key message of Second John
- Know when the letter was probably written
- Know who the letter was addressed to

### Lesson 7 - Second John
- Tell who wrote the book
- Know a key message of Third John
- Know the memory verse (III John 4)
- Know who the letter was addressed to

### Lesson 8 - Revelation
- Know the memory verse (Rev 2:10 - last sentence)
- Tell who wrote the book
- Know two key messages of Revelation
- Know when the letter was probably written
  - *Know and find the seven churches on a map
What book is this?

2. The last letter Paul wrote.
4. Says not to listen to false teachers who say we must obey the Old Testament.
5. Written to seven churches in Asia.
6. Written by Paul to a group of churches.
7. Written to the "Elect Lady" to warn that there are many deceivers.
8. Written to tell a church to be ready with their money for poor saints.
9. Says that at the end of time, all the world will be burned up.
10. Says that all have sinned and fall short of the glory of God.
11. A letter that is all about how great the church is.
12. Says that faith is the evidence of things not seen.
13. Says that Jesus is better than anything man can discover or do.
14. Tells a man to forgive a runaway slave, Onesimus.
15. Says that dead Christians will meet Jesus in the air when he comes again.
16. A thank you letter to a church that had sent Paul money.
17. Tells a young man at Ephesus what to preach and teach.
18. Written by an Old man to people he called "little children".
19. Tells a young man at Crete what to preach and teach.
20. Says that there are two ways to be saved: never sin, or trust in Jesus.
21. Says that Paul was as important as any of the other apostles.
22. Says Christians should be examples of good, even if they are persecuted.
23. Written to Gaius.
24. Says to abstain from every form of evil.
25. Says not to listen to false teachers who will say the world will never end.
26. Four letters written and carried at the same time (list all four).
27. Says that evil men will be destroyed in flaming fire when Jesus comes again.
28. Says that Jesus is a better priest and sacrifice than the Old Testament had.
29. Written to a church that had lots of problems.
30. Says we should always rejoice.
31. Says Paul had fought the good fight and finished the race.
32. Says that Christians should show their faith by doing good works.
33. Says that reading the Bible is like looking in a mirror.
34. Says that children of God cannot love the world.
35. Says that the false teachers that the apostles warned about had come.
<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
<th>Reference</th>
<th>Letters</th>
</tr>
</thead>
<tbody>
<tr>
<td>36</td>
<td>Conversion</td>
<td>Acts 9</td>
<td></td>
</tr>
<tr>
<td>40</td>
<td><strong>First Jerusalem Visit</strong> (w/ Barnabas)</td>
<td>Acts 9:26-30</td>
<td></td>
</tr>
<tr>
<td>41-43</td>
<td>In Tarsus</td>
<td>Acts 9:30</td>
<td></td>
</tr>
<tr>
<td>44-45</td>
<td>In Antioch with Barnabas</td>
<td>Acts 11:25,26</td>
<td></td>
</tr>
<tr>
<td>45</td>
<td><strong>Second Jerusalem Visit</strong> (w/ Gifts)</td>
<td>Acts 11:27</td>
<td></td>
</tr>
<tr>
<td>46-47</td>
<td>First Journey (w/ Barnabas)</td>
<td>Acts 13,14</td>
<td></td>
</tr>
<tr>
<td>48-49</td>
<td>In Antioch</td>
<td>Acts 14:26-28</td>
<td></td>
</tr>
<tr>
<td>50</td>
<td><strong>Third Jerusalem Visit</strong> (Conference)</td>
<td>Acts 15</td>
<td>Galatians (?)</td>
</tr>
<tr>
<td>50-53</td>
<td>Second Journey (w/ Silas and Timothy)</td>
<td>Acts 15-18</td>
<td>I,II Thess., Galatians (?)</td>
</tr>
<tr>
<td>53</td>
<td><strong>Fourth Jerusalem Visit</strong> (&quot;the church&quot;)</td>
<td>Acts 18:22 (To Antioch)</td>
<td></td>
</tr>
<tr>
<td>54-58</td>
<td>Third Journey</td>
<td>Acts 18:23-21:14</td>
<td>I,II Cor., Galatians (?) Romans</td>
</tr>
<tr>
<td>58</td>
<td><strong>Fifth Jerusalem Visit</strong> (Imprisoned)</td>
<td>Acts 21:15-23:30</td>
<td></td>
</tr>
<tr>
<td>58-60</td>
<td>Imprisoned in Caesarea</td>
<td>Acts 23-26</td>
<td></td>
</tr>
<tr>
<td>60-61</td>
<td>Taken to Rome</td>
<td>Acts 27,28</td>
<td></td>
</tr>
<tr>
<td>61-63</td>
<td>Early Imprisonment in Rome</td>
<td>Acts 28:16</td>
<td>Colossians Ephesians Philemon Philippians I Tim., Titus</td>
</tr>
<tr>
<td>63-67</td>
<td>?? Release, Journey to Spain, etc. ??</td>
<td></td>
<td></td>
</tr>
<tr>
<td>67-68</td>
<td>Later Imprisonment in Rome, Death</td>
<td></td>
<td>II Timothy</td>
</tr>
</tbody>
</table>
Paul's Third Journey and Trip to Rome

MAP NO. 24
Class Objectives  (by class period)

Lesson 1  Course Overview

Key Information
- Memory Verse: II Tim 3:16
- The New Testament (NT) books are arranged by author and type, not by time.
- The NT contains personal and group letters. (Learn all authors in this lesson)
- NT writers were inspired (explain what inspired means from John 16:12,13 and II Tim 3:16), as promised, by Christ: and are therefore authoritative.
- Each NT letter was written to specific readers with a specific purpose, but...
- Others also read the letters and used the information: so should we.
- Most of the NT books were written during the time period covered by Acts.
- All of those written to in the NT were located around the Mediterranean.

Objectives  (At the end of the class period, the student will be able to...)
- Explain how the NT writers knew what to write.
- Say the memory verse
- Explain that NT letters were read by other than those to whom they were written.
- Name all the authors of NT books.
- Explain how each book of the NT got its name.
- Identify Italy, Greece, Asia Minor, and Judea/Samaria/Galilee on a map of the Med.
- Know the dates of these key events and how to find them on a timeline.
  - Death of Jesus and Establishment of the church (33AD)
  - Paul’s 4 trips (first, 46-47; second, 50-53; third, 54-58; fourth 58-61)
  - Paul’s Imprisonment (62-68)
  - Jerusalem destroyed (70)
  - Revelation written (later date), and close of NT authorship (95)

Class Plan
10 min  Introduction and Prayer, Description of Point System, Work on saying NT books
5 min   Work on grouping of NT books
5 min   Draw a time line and fill in key events, practice finding dates
5 min   Discuss inspiration of NT writers (from II Tim 3:15 and Jno 16:12,13)
2 min   Work on memory verse
5 min   Work on map identification
2 min   Give out study sheet for next class period.

Required Points
1 Say memory verse  (II Tim 3:16)
1 Say the books of the New Testament, in order
1 Group the books by author, and state the author of each
1 Point out Italy, Greece, Asia Minor, and Palestine on a Map of the Mediterranean
1 Find Jesus’ death, Paul’s imprisonment, and the Destruction of Jerusalem on a timeline.

Bonus Points
1 Spell the books of the NT correctly
1 Learn the dates of all four of Paul's journeys
1 Say II Tim 3:16 and 17 together
Lesson 2  I Thessalonians

Key Information

- Memory Verse: 1 Thess 5:22 - "Abstain from every form of evil"
- Alternate Memory verses - any one of 1 Thess 5:16-21.
- 1 Thessalonians is the first letter written in the NT (that we have).
- 1 Thessalonians was written from Corinth during Paul's second journey.
- Silas and Timothy had been sent to Thessalonica to determine if they were still faithful.
- Paul was concerned about the new Christians in Thessalonica, and wrote the letter as soon as he heard that they were being faithful.
- 1 Thessalonians was written about 51AD.
- (There are lots of short memory verses in II Thessalonians 5.)
- Key teaching in the book: Stay away from evil, and Jesus second coming.

Objectives (At the end of the class period, the student will be able to...)

- State the Author, Date, and Readers of the Letter
- Say the memory verse, and state the reference
- Explain that the memory verse means that we should stay far away from wrong things.
- Describe the circumstances of the writing of the letter
- Describe what will happen to people that have died when Jesus comes again (1:6-9)

Class Plan

2 min  Prayer
5 min  Review (work on points from last class periods, practice NT books)
5 min  Tell the story of the establishment of the church and writing of the letter.
5 min  Discuss the Fact sheet on II Thessalonians (Finish learning the facts).
10 min Discuss Key messages: (staying far from evil and Jesus' second coming)
3 min  Work on memory verse.
5 min  Work on points for this class period
2 min  Work on grouping and authors of the NT books using NT book cards.
2 min  Give out study sheet for next class period, and explain assignment

Required Points

1 Say memory verse (1 Thess 5:22)
1 Find Thessalonica on an unlabelled map
1 State the date of the writing of 1 Thessalonians (fact sheet = F/S)
1 Know the place from which 1 Thessalonians was written (F/S)
1 Know the two key messages of 1 Thessalonians (F/S)

Bonus Points (prepare for next time)

1 Learn an additional memory verse from chapter 5
1 Be able to tell about Paul's visit to Thessalonica
Fact Sheet for First Thessalonians

Author    Paul
Written to whom? The Christians at Thessalonica
Written from where? Corinth

When Written? 51 AD

Memory Verse   I Thess 5:22
Abstain from every form of evil.

Key Messages
1. God wants us to stay as far away from doing evil as possible.  (I Thess 5:21,22)
2. When Jesus comes again the dead Christians will rise from the dead. Then all the christians will go with Jesus to heaven.  (I Thess 4:13-18)

Required Points
1   Say memory verse
1   State the date of the writing of I Thessalonians, and know it is the earliest we have.
1   Find Thessalonica on a map
2   Fill in a fact sheet from memory

Bonus Points
1   Learn an additional memory verse (with reference)
1   Read Acts 17:1-10, and be able to describe Paul's experience in Thessalonica.
Lesson 3  II Thessalonians

Key Information
- Memory Verse: II Thess 3:13 - "But as for you, brethren, do not grow weary in doing good."
- Alternate Memory verse - II Thes 1:8.
- II Thessalonians is the second letter written in the NT (that we have).
- II Thessalonians was written shortly after the first letter.
- Some of the Christians thought Jesus would come very soon (or had already come) and stopped working.
- Paul encouraged them to remain faithful by telling them that Jesus would punish evil people at the end of time.
- Written about 51AD.
- Paul expected Christians to obey his letter just as if they were directly from God.
- Key teaching in the book: Remaining Faithful, what will happen before and when Jesus comes (falling away, and then punishment of those who do not obey the gospel).

Objectives (At the end of the class period, the student will be able to...)
- State the Author, Date, and Readers of the Letter
- Say the memory verse, and state the reference
- Explain that the memory verse means that we must keep doing good even when it's hard. (3:13)
- Describe the circumstances of the writing of the letter
- Describe what will happen to wicked people when Jesus comes again (1:6-9)

Class Plan
2 min  Prayer
5 min  Review (work on points from last class periods, practice NT books)
5 min  Review I Thess facts.
5 min  Discuss the Fact sheet on II Thessalonians (Finish learning the facts).
10 min Discuss Key messages: (doing good, and Jesus' punishment, + optional, if time)
3 min  Work on memory verse.
5 min  Work on points for this class period
2 min  Give out study sheet for next class period, and explain assignment

Required Points
1  Say memory verse
1  State the date of the writing of II Thessalonians (F/S)
1  Know the two key messages (F/S)
1  Describe what will happen to wicked people when Jesus comes again

Bonus Points (prepare for next time)
1  Learn the additional memory verse (1:8)
1  Be able to describe the error Paul was correcting in the second letter.
Fact Sheet for  Second Thessalonians

Author    Paul

Written to whom?  The Christians at Thessalonica

Written from where?  Corinth

When Written?  51 AD

Memory Verse  II Thess 3:13

But as for you, brethren, do not grow weary in doing good.

Key Messages

1. God will punish evil men when Jesus comes again.  (II Thess 1:7-10)
2. Christians have to continue obeying God, even when it is hard.  (II Thess 1:6; 2:15; 3:13)
3. [optional] Paul expected what he wrote to be obeyed by christians.  (II Thess 3:14,15; 3:6)

Required Points

1  Say memory verse
1  State the date of the writing of II Thessalonians
1  Know the place where II Thessalonians was written from
1  Know the two key messages of I Thess

Bonus Points

1  Learn an additional memory verse (with reference)
1  Tell about the wrong idea that Paul had to correct in the letter
Lesson 4  Galatians

Key Information
- Memory Verse: Gal 1:8
- Alternate Memory verse - Gal 3:27
- We don't know for sure where (or even when) the book was written.
- Galatians was written sometime early in Paul's travels.
- Galatians was an answer to false teaching about the need to obey the Old Testament.
- Jesus fulfilled the Old Testament (explain what fulfillment means).
- We are saved by forgiveness, through Jesus' death, not through perfect obedience.

Objectives  (At the end of the class period, the student will be able to...)
- State the Author, Date, and Readers of the Letter.
- Say the memory verse, and state the reference.
- Explain the false teaching the book was intended to answer.
- Explain the meaning of the memory verse.
- Explain the difference between being saved by forgiveness and by perfect obedience.
- Explain what fulfillment means.

Class Plan
2 min  Prayer
5 min  Review (work on points from last class periods, practice NT books)
5 min  Fill out fact sheets for Gal
5 min  Describe the circumstances of the writing of Gal (incl what we don't know).
5 min  Discuss the meaning of the memory verse
10 min Describe the relationship of the Old Testament to Jesus
10 min Describe the nature of salvation by forgiveness (grace), rather than works.
2 min  Hand out lesson sheets for next time

Required Points
1 Say memory verse
1 State the date of the writing of Gal
1 Know the key messages (P/S)

Bonus Points  (prepare for next time)
1 Learn the additional memory verse
1 Describe the teaching that Paul had to correct in the Galatian letter
Fact Sheet for Galatians

Author Paul

Written to whom? The Christians in the churches in Galatia

Written from where? ?

When Written? 51 AD

Memory Verse Gal 1:8

But even if we, or an angel from heaven, preach any other gospel to you than what we have preached, let him be accursed.

Key Messages

1. Jesus was the fulfillment of the Old Testament. (Gal 3:24)
2. We are saved by forgiveness, not by keeping God's law perfectly. (Gal 2:16)

Required Points

1 Say memory verse
1 State the date of the writing of Galatians
1 Know the two key messages of Galatians

Bonus Points

1 Learn an additional memory verse (Gal 3:27)
1 Describe the teaching that Paul had to correct in the Galatian letter. (Gal 4:21; 5:2)
Lesson 5 1 Corinthians

Key Information
- Memory Verse: 1 Cor 12:27
- Alternate Memory verse - 1 Cor 13:13

Objectives (At the end of the class period, the student will be able to...)
- State the Author, Date, and Readers of the Letter
- Say the memory verse, and state the reference
- State the place of writing
- Know that I Cor was written to address specific questions asked by the Christians
- Explain the importance of the resurrection to our faith and practice.
- Know that there was a problem with Christians fighting among themselves

Class Plan
2 min Prayer
5 min Review (work on points from last class periods, practice NT books)
5 min Do fact sheet for I Cor, score points
5 min Explain the circumstance of writing for I Cor (see I Cor 16:5-7, 17)
5 min Demonstrate (with readings) the question-answer form of the book (7:1, etc)
5 min List and describe several of the problems Paul addressed with his answers
5 min Describe (with readings) the problem of division and the body metaphor
2 min Handout sheets for next time.

Required Points
1 Say memory verse (F/S)
1 State the date of the writing of I Cor (F/S)
1 State the place of writing of I Cor (F/S)
1 Know the two key messages (F/S)

Bonus Points (prepare for next time)
1 Learn the additional memory verse
1 State two problems of the church in Corinth which Paul had to address
Fact Sheet for  First Corinthians  

Author  Paul  
Written to whom?  The Christians at Corinth  
Written from where?  Ephesus  

When Written?  55 AD  
Memory Verse  I Cor 12:27  

Now you are the body of Christ, and members individually.  

Key Messages  
1. There should be no divisions among Christians.  (I Cor 1:10-13; 12:12-27)  
2. The resurrection of Jesus is the most important thing about our faith.  (I Cor 15:12-19)  

Required Points  
1  Say memory verse  
1  State the date of the writing of I Corinthians  
1  Know the place where I Corinthians was written from  
1  Know the two key messages of I Corinthians  

Bonus Points  
1  Learn an additional memory verse (I Cor 13:13)  
1  List two problems of the church in Corinth that Paul had to correct.
Lesson 6  II Corinthians

Key Information
- Memory Verse: II Cor 9:7c "...God loves a cheerful giver."
- Alternate Memory verse: (The entire verse) II Cor 9:7.
- II Corinthians was written from Macedonia (see 7:5; 8:1) during the 3rd journey
- Paul was just about to come to Corinth to collect some money for Judean Christians
- Paul wrote to encourage them to be ready with their gift (9:1-7..)
- Paul also had to defend himself against criticisms of cowardice (10:10), indignity (11:7),
  unqualification for apostleship (11:5; 12:11,12), fleshly minded (10:2), boastful
  (10:8,15), deceitful (12:16), and dishonest with the money (8:20-23).

Objectives (At the end of the class period, the student will be able to...)
- State the Author, Date, Location of Writing, and Readers of the Letter
- Say the memory verse, and state the reference
- State the two key messages of the book
- Describe the circumstances of writing of the letter

Class Plan
- 2 min  Prayer
- 10 min Review (Practice NT books, authors, groupings, dates, map, and key messages)
- 5 min  Do fact sheet for II Cor
- 5 min  Spend time scoring the points for the memory verses and answers on fact sheet
- 5 min  Discuss when, where, and why the letter was written.
- 5 min  Discuss the key points of the letter, and read the key texts out loud.
- 5 min  Spend any extra time catching up on points from other lessons

Required Points
1  Say memory verse (II Cor 9:7c "God loves a cheerful giver.")
1  State the date of the writing of II Cor
1  State the Place the letter was written from
1  Know the key messages (F/S)
  - The Corinthians must be ready to send money to poor Christians (9:1-7).
  - Paul was as important as the other apostles (11:5,6).

Bonus Points (prepare for next time)
1  Learn the entire memory verse (II Cor 9:7)
1  Be able to list two things that Paul's enemies were saying about him.
Lesson 7  Review

Objectives
- Let each student get as many points as possible - see spread sheet.
- Review all memory work, and dates, authors, messages of all books covered so far

Class Plan
2 min  Prayer
5 min  Work on NT book groupings
5 min  Work on II Tim 3:16,17
5 min  Work on time-line placement of the books
10 min Review each book:
  - author, and circumstances of writing
  - who written to
  - where written from
  - date of writing

2 min  Hand out Fact Sheet for Romans
Lesson 8 Romans

Key Information
- Memory Verse: Rom 3:23 "For all have sinned and fall short of the glory of God."
- Alternate Memory verse: Rom 1:16.
- Romans was probably written from Corinth (see Rom 16:23 and I Cor 1:14)
- Romans was written around 57 AD in the latter part of Paul's third journey (15:23-29)
- Romans is an explanation of how we are (and are not) saved.
  - We are all sinners. (3:23)
  - Man must be perfectly obedient otherwise he deserves death. (1:32, 2:13)
  - Those of us who have sinned can only be saved by trusting in Jesus. (1:16,17)
  - Jesus' sacrifice paid the penalty for our sins. (3:24,25)
- Romans was written to Jews and Gentiles.

Objectives (At the end of the class period, the student will be able to...)
- State the Author, Date, Location of Writing, and Readers of the Letter.
- Say the memory verse, and state the reference.
- State two key messages of the book.
- Describe the circumstances of writing of the letter.

Class Plan
2 min Prayer
10 min Review (Practice NT books, authors, groupings, dates, map, and key messages)
5 min Do fact sheet for Romans
5 min Spend time scoring the points for the memory verses and answers on fact sheet
5 min Discuss when, where, and why the letter was written.
5 min Discuss the key points of the letter, and read the key texts out loud.
5 min Spend any extra time catching up on points from other lessons

Required Points
1 Say memory verse (Rom 3:23)
1 State the date of the writing of Romans (F/S)
1 State the place the letter was written from (F/S)
1 Know the key messages (F/S)
  - Everyone has sinned and needs God's forgiveness. (Rom 3:23).
  - We can be saved only by trusting in Jesus (3:22-26).

Bonus Points (prepare for next time)
1 Learn the alternate memory verse (Rom 1:16)
1 Be able to tell what Paul was planning to do after he wrote the letter. (Rom 15:23-29)
Fact Sheet for Romans

Author  Paul

Written to whom?  The Christians at Rome

Written from where?  Corinth (see 16:23 and 1 Cor 1:14)

When Written?  57 AD

Memory Verse  Rom 3:23

For all have sinned and fall short of the glory of God.

Key Messages

1. Everyone has sinned and needs God's forgiveness.  (Rom 3:23)
2. We can be saved only by trusting in Jesus.  (Rom 3:22-26)

Required Points

1  Say memory verse (Rom 3:23)
1  State the date of the writing of Romans
1  Know the place where Romans was most likely written from
1  Know two key messages of Romans

Bonus Points

1  Learn an additional memory verse (Rom 1:16)
1  Be able to explain the two ways to be saved that Paul tells about in Romans.
Key Messages Exercise

Everyone has sinned and needs God's forgiveness.

We can be saved only by trusting in Jesus.

The Corinthians were to be ready to send money to poor Christians.

Paul was as important as the other apostles.

There should be no divisions among Christians.

The resurrection of Jesus is the most important thing about our faith.

Jesus was the fulfillment of the Old Testament.

We are saved by forgiveness, not by keeping God's law perfectly.

God will punish evil men when Jesus comes again.

Christians have to continue obeying God, even when it is hard.

God wants us to stay as far away from doing evil as possible.

When Jesus comes again the dead Christians will rise, then all Christians will go with Jesus to heaven.

I Thessalonians

Galatians

II Thessalonians

Romans

I Corinthians

II Corinthians
Lesson 9  Ephesians

Key Information
- Memory Verse: Eph 5:23 "...Christ is the head of the church; and He is the Savior of the Body."
- Additional Memory Work: The seven "Ones" (Eph 4:4-6)
- Ephesians was written from prison in Rome (see Eph 3:1 and 6:21)
- Ephesians was written around 61 AD in the early part of Paul’s imprisonment, and sent at the same time as Philemon and Colossians.
- Ephesians is a description of the church: its plan, beginning, who is in it, and the way its members are to behave.
- Ephesians was written to Jews and Gentiles.

Objectives (At the end of the class period, the student will be able to...)
- State the Author, Date, Location of Writing, and Readers of the Letter.
- Say the memory verse, and state the reference.
- State two key messages of the book.
- Describe the circumstances of writing of the letter.

Class Plan
  2 min  Prayer
  10 min Review (Practice NT books, authors, groupings, dates, map, and key messages)
  5 min  Do fact sheet for Ephesians
  5 min  Spend time scoring the points for the memory verses and answers on fact sheet
  5 min  Discuss when, where, and why the letter was written.
  5 min  Discuss the key points of the letter, and read the key texts outloud.
  5 min  Spend any extra time catching up on points from other lessons

Required Points
1  Say memory verse (Eph 5:23) (F/S)
1  State the date of the writing of Ephesians (F/S)
1  State the place the letter was written from (F/S)
1  Know the key messages (F/S)
  - Jesus saved all the people in the church, and He is the head of it. (Eph 1:20-23; 5:23-27)
  - God designed the Church to help all Christians grow. (Eph 4:11-16)

Bonus Points (prepare for next time)
1  Learn the alternate memory verse (Rom 1:16)
1  Be able to tell what Paul was planning to do after he wrote the letter. (Rom 15:23-29)
Fact Sheet for Ephesians

Author    Paul
Written to whom?  The Christians at Ephesus
Written from where?  In Prison in Rome (see 3:1 and 6:21)

When Written?  61 AD
Memory Verse    Eph 5:23

...Christ is the head of the church; and He is the Savior of the Body.

Key Messages
1. God had a plan for Jesus to die and the begin His Church. (Eph 1:1-10)
2. God designed the Church to help each christian grow. (Eph 4:11-16)

Required Points
1    Say memory verse (Eph 5:23)
1    State the date of the writing of Ephesians
1    Know the place (and circumstances) from which Ephesians was written
1    Know two key messages of Ephesians

Bonus Points
1    Learn the seven "Ones" (Eph 4:4-6)
1    Be able to explain how Jesus and the Church are like a husband and wife (Eph 5:22-29).
Fact Sheet for Colossians

Author: Paul

Written to whom?: The Christians at Colossae

Written from where?: In Prison in Rome (see 4:10,18)

When Written?: 61 AD

Memory Verse: Col 3:2

"Set your mind on things above, not on things on the earth."

Key Messages

1. Jesus is better than anything man can do. (Col 1:13-18)
2. Our faith in Jesus should be seen in everything we do. (Col 3:17)

Required Points

1. Say memory verse (Col 3:2)
1. State the date of the writing of Colossians
1. Know the place (and circumstances) from which Colossians was written
1. Know two key messages of Colossians

Bonus Points

1. Learn the alternate memory verse (Col 3:17)
1. Be able to list two other books written and sent at the same time as Colossians.
Fact Sheet for  Philemon  

Author  Paul  

Written to whom?  Philemon  

Written from where?  In Prison In Rome (see 4:10,18)  

<table>
<thead>
<tr>
<th>The Church Begins</th>
<th>Saul Converted</th>
<th>Paul's First Trip</th>
<th>Paul's Second Trip</th>
<th>Paul's Third Trip</th>
<th>Paul taken to Rome Prison</th>
<th>Paul in Prison</th>
<th>Jerusalem Destroyed</th>
<th>John Writes</th>
</tr>
</thead>
<tbody>
<tr>
<td>32 34 36 38 40 42 44 46 48 50 52 54 56 58 60 62 64 66 68 70 72 74 76 78 80 82 84 86 88 90</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

When Written? 61 AD  

Memory Verse  (none)  

Key Messages  

1. Onesimus should be forgiven and welcomed home. (Philemon 1:10-12)  

Required Points  

1. Know who the letter was written about.  
1. State the date of the writing of Philemon  
1. Know the place (and circumstances) from which Philemon was written  
1. Know the key message of Colossians  

Bonus Points
Fact Sheet for  Philippians

Author  Paul

Written to whom?  The Christians at Philippi

Written from where?  In Prison in Rome  (see 1:13,14; 4:22)

When Written?  61 AD

Memory Verse  Phil 4:4

"Rejoice in the Lord always. Again I will say, rejoice."

Key Messages

1. Paul was thankful for the money the Philippians had sent (Phil 4:10-18).
2. Christians should be joyful (Phil 3:1; 2:18; 4:4) and humble (Phil 2:3-8).

Required Points

1  Say memory verse (Phil 4:4)
1  State the date of the writing of Philippians
1  Know the place (and circumstances) from which Philippians was written
1  Know two key messages of Philippians

Bonus Points

1  Learn the alternate memory verse (Phil 3:20)
1  Tell who carried the letter to the Philippians (Phil 2:25)
Fact Sheet for I Timothy

Author: Paul
Written to whom? Timothy
Written from where? Macedonia (see I Tim 1:3)

When Written? 63 or 64 AD
Memory Verse: I Tim 4:12 (first part)
"Let no one despise your youth, but be an example to the believers..."

Key Messages
1. Paul told Timothy what to teach the members of the church. (I Tim 3:14, 15) (see 4:6)
2. Men, women, young and old all have special jobs in the church. (I Tim 2:8, 9, 4:12, 5:1, 5:3, 14, 16).

Required Points
1. Say memory verse (I Tim 3:12)
1. State the likely date of the writing of I Timothy
1. Know where Timothy was when he got the letter and what his job was there. (I Tim 1:3)
1. Know two key messages of I Timothy

Bonus Points
1. Learn the entire memory verse (I Tim 3:12 - "Let no one despise your youth, but be an example to the believers in word, in conduct, in love, in spirit, in faith, in purity.")
1. Tell what Paul was doing when he wrote the letter.
Fact Sheet for Titus

Author  Paul

Written to whom?  Titus, in Crete (see Titus 1:5)

Written from where?  ? (see vs. 1:2)

When Written?  63 or 64 AD

Memory Verse  Titus 2:1

"But as for you, speak the things which are proper for sound doctrine."

Key Messages

1. Men, women, young and old all have special jobs in the church. (Titus 2:2-6).
2. Paul told Titus not to listen to men who argued over silly things. (Titus 1:10-14; 3:9,11)

Required Points

1  Say memory verse  (Titus 2:1)
1  State the likely date of the writing of Titus
1  Know where Titus was when he got the letter and what his job was there.  (Titus 1:5)
1  Know two key messages of Titus

Bonus Points
Fact Sheet for II Timothy

Author    Paul
Written to whom?  Timothy
Written from where?  Prison in Rome (see II Tim 4:6-8; 16-17)

When Written?  68 AD
Memory Verse  II Tim 4:7

"I have fought the good fight, I have finished the race, I have kept the faith."

Key Messages

1. There was a time coming when there would be many evil men. (II Tim 3:1-13; 4:1-4)
2. Paul had finished his work and God would reward him. (II Tim 4:6-8; 17-18).

Required Points

1. Say memory verse (II Tim 4:7)
1. State the likely date of the writing of II Timothy
1. Know what was happening to Paul when he wrote the letter. (II Tim 4:6)
1. Know two key messages of II Timothy

Bonus Points

1. Learn the alternate memory verse (II Tim 1:7 - "For God has not given us a spirit of fear, but of power and of love and of a sound mind.")
Fact Sheet for **First Peter**

**Author**  
Peter (I Pet 1:1)

**Written to whom?**  
Christians in Asia Minor (I Pet 1:1,2)

**Written from where?**  
Probably Rome (see I Pet 5:13)

When Written?  
Sometime After 60 AD

**Memory Verse**  
I Peter 3:13

"And who is he who will harm you if you become followers of what is good?"

**Key Messages**

1. Christians may suffer, even when they are doing good. (I Pet 1:6,7; 3:13-17; 4:12-19)
2. Christians should be an example of good behavior. (I Pet 1:14-16; 2:9,12; 3:15,16).

**Required Points**

1. Say memory verse (I Peter 3:13)
2. Tell (and show on a map) where the christians were that Peter wrote to (I Pet 1:1).
3. Know where the letter was written from. (I Pet 5:13)
4. Know two key messages of I Peter

**Bonus Points**

1. Know who carried the letter (I Pet 5:12)
Fact Sheet for  

Second Peter

Author  Peter (II Pet 1:1)

Written to whom?  Christians in Asia Minor (see II Pet 3:1)

Written from where?  ?

When Written?  Probably After 65 AD

Memory Verse  II Peter 3:8

"But forget not this one thing, beloved, that one day is with the Lord as a thousand years, and a thousand years as one day."

Key Messages

2. At the end of time, the world and everything in it will be burned up. (II Pet 3:7, 10-13)

Required Points

1  Say memory verse (II Peter 3:8)
1  Tell why Peter wrote the letter (II Pet 3:1-3).
1  Know the two key messages of II Peter
1  Know when the letter was most likely written

Bonus Points

1  Know what other letter repeats some of what is in I Peter (see Jude 1:4)
Fact Sheet for Jude

Author Jude (Jude 1)

Written to whom? (Probably the same people Peter wrote to)

Written from where? ?

When Written? Sometime after 67 AD

Memory Verse (none)

Key Messages

1. False teachers had come just as Peter had warned. (Jude 3,4,17,18).

Required Points

1 Tell why Jude wrote the letter (Jude 3).
1 Know two key messages of II Peter
1 Know when the letter was most likely written

Bonus Points
Fact Sheet for Hebrews

Author ?

Written to whom? Jewish Christians

Written from where? ?

When Written? Probably Before 70 AD

Memory Verse Heb 11:1

"Now Faith is the substance of things hoped for, the evidence of things not seen."

Key Messages

1. Jesus is better than anything in the Law of Moses. (Heb 1:2; 4:14,15; 8:8; 9:11; 10:1).

Required Points

1 Say memory verse (Heb 11:1)
2 Tell why the letter was written (Heb 3:12).
3 Know the two key messages of Hebrews
4 Know when the letter was most likely written

Bonus Points

1 List two people who may have written the book of Hebrews.
Fact Sheet for  

**Author**  James  (probably the brother of Jesus)

**Written to whom?**  Jewish Christians

**Written from where?**  Maybe Jerusalem (see Acts 21:17,18)

---

**When Written?**  Probably Before 60 AD

**Memory Verse**  James 2:17

"Thus also faith by itself, if it does not have works, is dead."

---

**Key Messages**

1. Controlling the tongue is very difficult. (James 3:2-10).
2. Christians should practice what they say they believe. (James 1:22-27; 2:14-17)

---

**Required Points**

1. Say memory verse  (James 2:17)
1. Tell who wrote the book
1. Know two key messages of James
1. Know where the letter was most likely written from

---

**Bonus Points**

1. Be able to explain why reading the Bible is like looking into a mirror (James 1:23-25)
Fact Sheet for  First John

Author  John (One of the twelve apostles)
Written to whom?  All Christians
Written from where?  Perhaps Ephesus

When Written?  Probably In the 80's

Memory Verse  I John 4:11

"Beloved, if God so loved us, we also ought to love one another."

Key Messages
2. Christians must love one another. (I John 3:23; 4:7-11; 4:20,21)

Required Points
1  Say memory verse  (James 2:17)
1  Tell who wrote the book
1  Know two key messages of First John
1  Know when the letter was probably written

Bonus Points
Fact Sheet for **Second John**

**Author**  John  (One of the twelve apostles)

**Written to whom?**  The "Elect Lady" and her Children  (perhaps a church)

**Written from where?**  Perhaps Ephesus

**When Written?**  Probably in the 80's

**Memory Verse**  (none)

**Key Messages**

1. There are many Deceivers to watch out for. (II John 7-11).

**Required Points**

1. Know who wrote the book
1. Know a key message of Second John
1. Know when the letter was probably written
1. Know who the letter was addressed to

**Bonus Points**
Fact Sheet for Third John

Author  John  (One of the twelve apostles)

Written to whom?  Gaius  (a good friend of John's)

Written from where?  Perhaps Ephesus

When Written?  Probably in the 80's

Memory Verse  (III John 4)

"I have no greater joy than to hear that my children walk in truth."

Key Messages

1. John was happy that Gaius because he helped other Christians. (III John 5-8).

Required Points

1  Know who wrote the book
1  Know a key message of Third John
1  Know the Memory Verse
1  Know who the letter was addressed to

Bonus Points
Fact Sheet for Revelation

Author: John (One of the twelve apostles)

Written to whom? The Seven Churches of Asia

Written from where? The Island of Patmos (Rev 1:9)

When Written? About 95

Memory Verse: Rev 2:10 (last sentence only)

"Be faithful until death, and I will give you the crown of life."

Key Messages

1. There is a great battle between God and Satan which God will win.
2. At the end of time God will bring the faithful to heaven. (Rev 20:11-21:8)

Required Points

1. Say memory verse (Rev 2:10)
1. Tell who wrote the book
1. Know two key messages of Revelation
1. Know when the letter was probably written

Bonus Points

1. Make a list of the seven churches of Asia and be able to find them on a map.
II Peter

 Warns that men would come who would deny Jesus, & say no judgement day is coming.

II Peter

 Tells that at the end of the world, everything will be burned up.
I Timothy

Written to a young preacher to tell him what to teach the members of the church.

Philippians

Tells the christians that they should rejoice always and be humble like Jesus.
Philemon

Written to tell a man to orgive and welcome back his runaway slave, Onesimus.

Philippians

Thanks the christians for sending money to help Paul preach the gospel.
Colossians

Tells how Jesus is better than anything man can do.

Colossians

Says that our faith in Jesus should be seen in everything we do and every relationship we have.
II Corinthians

Written to tell the Christians to be ready with their money to send to poor Christians.

II Corinthians

Tells how Paul is as important as any of the other Apostles
1 Corinthians

Written to a church that had lots of problems, including: they were fighting each other.

1 Corinthians

Written to answer lots of Questions that the Christians had written to Paul.
II Thessalonians

Tells about how Jesus will Destroy Evil Men with Fire when He comes again.

Galatians

Written to answer men who were teaching men that they had to obey the Old Testament Law to be saved.
I Thessalonians

Tells about what will happen to dead Christians when Jesus comes again.

The First Book written in the New Testament
I Peter

Says that christians may suffer even when they are doing good.

I Peter

Says that christians should be an example of good behavior.
II Timothy

Paul's last letter.

Says that Paul had fought a good fight and finished the course.
Titus

Written to a young preacher in Crete to tell him what to teach.

Titus

Warns that men who argue about silly things should be stopped.
Romans

Describes two ways to be saved: by never sinning, or trusting in Jesus.

Ephesians

Describes the plan for, the head, and how we should behave in the church.
Jude

Says that the false teachers, who the apostles had warned them about, had come.

Hebrews

Explains how Jesus is a better priest and sacrifice than anything in the Law of Moses.
My Responsibility in the Assembly
(Special Topic for all Classes)

Goal: Improve participation and reduce distractions in the assemblies at Embry Hills.

Approach: Each class will take 10 minutes on July 24 (Sunday, first lesson of the new segment) to discuss specific actions that can be taken by each person (adults and children) to improve the worship setting during the assembly.

Content:

A. Read Bible verses that should govern our attitude and behavior during public worship.
   - I Cor 14:26b "Let all things be done unto edifying."
   - I Cor 14:40 "But let all things be done decently and in order."
   - Rom 15:2 "Let each one of us please his neighbor for that which is good, unto edifying."

B. Discuss Unique Challenges at Embry Hills
   - Overcrowded Seating and Inadequate Facilities
   - Many Children and Many Babies
   - Lots of Visitors
   - Lateness and Difficulty Parking

C. Discuss Specific Actions that would be appropriate for each age group (cover only the one you are teaching). Set goals for accomplishing these improvements.

   Smaller Children
   - No noise, talking, or playing with loud toys
   - Go to bathroom before each service (set goal never to leave during worship)
   - Help your parents worship by being quiet and still
   - Bow head during prayer, be very still during Lord's supper
   - Keep a notebook of the lessons (words you know, overhead notes, etc)
   - Control running and noise after worship (safety and concern for others)

   Adolescents to Teens
   - No noise, talking, or note writing
   - Turn to, and sing, songs
   - Use your Bible during lessons and readings
   - Participate in prayers
   - Go to bathroom before each service (set goal never to leave during worship)
   - Sit where there will be fewer distractions (including whom you sit with)
   - Keep a notebook of key points of the lessons

   Adults
   - Care to train children by example and specific discipline
   - Set [family] goal to be early to worship for one entire month
   - Turn to, and sing, songs; help children find and follow words and sing
   - Use your Bible during lessons and readings, and Participate in prayers
   - Take children to bathroom before service (set policy never to leave during worship)
   - Sit where there will be fewer distractions
   - Keep controllable noise to a minimum: watch alarms, paper rattling, clippers...

D. Offer prayer for God to help us improve our worship.