

## The Gospel of Luke

### A Review and Summary

#### Outline

Luke 1:1 – 4:13	Background and Preparation of Jesus
Luke 4:14 – 9:22	Jesus' Self-Revealing Ministry
Luke 9:23 – 14:35	Principles of Discipleship
Luke 15:1 – 21:38	Jesus vs. Jerusalem
Luke 22:1 – 24:53	Suffering and Glory of the Christ

Luke is the most chronologically historical of the gospels. It is addressed to Theophilus, a Greek. Initially, it was apparently intended for him and for Hellenistic Christians in Asia and Europe. In this first division of his two-part "Luke-Acts," the author emphasized the "role-model" humanity of Jesus, and portrayed Christ as the "Son of Man," a description which appears more than two dozen times in the gospel.

#### Themes

- The Skeptic's Confirmation Gospel
- Jesus as the Teacher / Healer
- Discipleship: Costly and Consuming
- Failure of Jerusalem and "Her Children"
- Kingdom Inclusion of Outsiders
- The Kingdom of God
- Temporal vs. Eternal
- Prayer

#### Parables Unique to Luke

- The Moneylender (7:41-43)
- The Good Samaritan (10:30-37)
- A Friend in Need (11:5-8)
- The Rich Fool (12:16-21)
- The Unfruitful Fig Tree (13:6-9)
- The Lowest Seat at the Feast (14:7-14)
- The Great Banquet (14:16-24)
- The Cost of Discipleship (14:28-33)
- The Lost Coin (15:8-10)
- The Lost (Prodigal) Son (15:11-32)
- The Shrewd Manager (16:1-8)
- The Rich Man and Lazarus (16:19-31)
- The Master and His Slave (17:7-10)
- The Persistent Widow (18:2-8)
- The Pharisee and the Tax Collector (18:10-14)

*"A disciple is not above his teacher, but everyone when he is fully trained will be like his teacher."*

***Gospel of Luke***

*Luke 6:40 (ESV)*

Chapter Summaries of the Gospel of Luke

<p><b>Chapter 1</b>  Dedication to Theophilus  Birth of John the Baptist Foretold  Birth of Jesus Foretold  Mary Visits Elizabeth  Mary’s Song of Praise: The Magnificat  The Birth of John the Baptist  Zechariah’s Prophecy  <b>Chapter 2</b>  The Birth of Jesus Christ  The Shepherds and the Angels  Jesus Presented at the Temple  The Return to Nazareth  The Boy Jesus in the Temple  <b>Chapter 3</b>  John the Baptist Prepares the Way  The Genealogy of Jesus Christ  <b>Chapter 4</b>  The Temptation of Jesus  Jesus Begins His Ministry  Jesus Rejected at Nazareth  Jesus Heals a Man with an Unclean Demon  Jesus Heals Many  Jesus Preaches in Synagogues  <b>Chapter 5</b>  Jesus Calls the First Disciples  Jesus Cleanses a Leper  Jesus Heals a Paralytic  Jesus Calls Levi  A Question About Fasting  <b>Chapter 6</b>  Jesus is Lord of the Sabbath  A Man with a Withered Hand  The Twelve Apostles  Jesus Ministers to a Great Multitude  The Beatitudes  Jesus Pronounces Woes  Love your Enemies  Judging Others  A Tree and Its Fruit  Build Your House on the Rock  <b>Chapter 7</b>  Jesus Heals a Centurion’s Servant  Jesus Raises a Widow’s Son  Messengers from John the Baptist  A Sinful Woman Forgiven  <b>Chapter 8</b>  Women Accompanying Jesus  The Parable of the Sower  The Purpose of the Parables  A Lamp Under a Jar  Jesus’ Mother and Brothers  Jesus Calms a Storm  Jesus Heals a Man with a Demon  Jesus Heals a Woman and Jairus’s Daughter  <b>Chapter 9</b></p>	<p>Jesus Feeds the Five Thousand  Peter Confesses Jesus as the Christ  Jesus Foretells His Death  Take Up Your Cross and Follow Jesus  The Transfiguration  Jesus Heals a Boy with an Unclean Spirit  Jesus Again Foretells His Death  Who is the Greatest?  Anyone Not Against Us Is For Us  A Samaritan Village Rejects Jesus  The Cost of Following Jesus  <b>Chapter 10</b>  Jesus Sends Out the Seventy-Two  Woe to Unrepentant Cities  The Return of the Seventy-Two  Jesus Rejoices in the Father’s Will  The Parable of the Good Samaritan  Martha and Mary  <b>Chapter 11</b>  The Lord’s Prayer  Jesus and Beelzebul  Return of an Unclean Spirit  True Blessedness  The Sign of Jonah  The Light in You  Woes to the Pharisees and Lawyers  <b>Chapter 12</b>  Beware of the Leaven of the Pharisees  Have No Fear  Acknowledge Christ Before Men  The Parable of the Rich Fool  Do Not Be Anxious  You Must Be Ready  Not Peace, but Division  Interpreting the Time  Settle with Your Accuser  <b>Chapter 13</b>  Repent or Perish  The Parable of the Barren Fig Tree  A Woman with a Disabling Spirit  The Mustard Seed and the Leaven  The Narrow Door  Lament over Jerusalem  <b>Chapter 14</b>  Healing of a Man on the Sabbath  The Parable of the Wedding Feast  The Parable of the Great Banquet  The Cost of Discipleship  Salt Without Taste Is Worthless  <b>Chapter 15</b>  The Parable of the Lost Sheep  The Parable of the Lost Coin  The Parable of the Lost Son  <b>Chapter 16</b>  The Parable of the Dishonest Manager  The Law and the Kingdom of God</p>	<p><b>Chapter 17</b>  Temptations to Sin  Increase Our Faith  Unworthy Servants  Jesus Cleanses Ten Lepers  The Coming of the Kingdom  <b>Chapter 18</b>  The Parable of the Persistent Widow  The Pharisee and the Tax Collector  Let the Children Come to Me  The Rich Ruler  Jesus Foretells His Death a Third Time  Jesus Heals a Blind Beggar  <b>Chapter 19</b>  Jesus and Zacchaeus  The Parable of the Ten Minas  The Triumphal Entry  Jesus Weeps over Jerusalem  Jesus Cleanses the Temple  <b>Chapter 20</b>  The Authority of Jesus Challenged  The Parable of the Wicked Tenants  Paying Taxes to Caesar  Sadducees Ask About the Resurrection  Whose Son is the Christ?  Beware of the Scribes  <b>Chapter 21</b>  The Widow’s Offering  Jesus Foretells Destruction of the Temple  Jesus Foretells Wars and Persecution  Jesus Foretells Destruction of Jerusalem  The Coming of the Son of Man  The Lesson of the Fig Tree  Watch Yourselves  <b>Chapter 22</b>  The Plot to Kill Jesus  Judas to Betray Jesus  The Passover with the Disciples  Institution of the Lord’s Supper  Who Is the Greatest?  Jesus Foretells Peter’s Denial  Scripture Must Be Fulfilled in Jesus  Jesus Prays on the Mount of Olives  Betrayal and Arrest of Jesus  Peter Denies Jesus  Jesus is Mocked  Jesus Before the Council  <b>Chapter 23</b>  Jesus Before Pilate  Jesus Before Herod  Pilate Delivers Jesus to Be Crucified  The Crucifixion  The Death of Jesus  Jesus is Buried  <b>Chapter 24</b>  The Resurrection</p>
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Jesus Sends Out the Twelve Apostles Herod is Perplexed by Jesus	Divorce and Remarriage The Rich Man and Lazarus	On the Road to Emmaus Jesus Appears to His Disciples The Ascension
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**Gospel of Luke – Lesson 1: Introduction & Preparation of Jesus (Luke 1:1-3:20)**

1. What does Luke say was his source material for what he wrote?
2. What was special about the manner in which he said that he wrote his account?
3. Why did he write his account of “the things that have been accomplished”?
4. What can we learn about the life and character of Zechariah and Elizabeth?
5. Where was Zechariah, what was happening and how did he initially respond when Gabriel appeared to him?
6. What was the message Gabriel gave to Zechariah? (Be as specific as possible.)
7. How did Zechariah respond to the message Gabriel gave him? What was the result of his response?
8. What did Elizabeth say about her pregnancy?
9. What can we know about Mary’s background and character?
10. What did Gabriel promise concerning the Child Mary would bear?
11. What lesson(s) should we learn from Mary’s unexpected pregnancy and her response to it?
12. What happened when Mary and Elizabeth met?

13. What do you find interesting in Mary's "Magnificat"?
  
14. How did the friends and family of Elizabeth react to her pregnancy? What were the circumstances surrounding the birth of Elizabeth and Zechariah's child?

15. What are some of the specific details of Zechariah's prophecy concerning his son?
16. What names are recorded as contemporaries of Jesus at the time of his birth?
17. What specific details are given concerning the circumstances of the birth of Jesus?
18. When people met Jesus soon after his birth, how did they respond?
19. Why did Mary and Joseph take Jesus to the Temple? Who did they meet? What was special about these individuals?
20. What happened when Jesus and his parents went to Passover?
21. How does Luke mark the beginning of the ministry of John the Baptist?
22. What characteristics of John's ministry and preaching stand out to you?
23. What are the specific details of Isaiah's prophecy concerning John?
24. What groups approach John and how did he uniquely respond to each of them?
25. What did John say about Jesus?

## **Lesson 2: Jesus' Ministry Begins & Character Unveiled (3:21-5:26)**

**Class Objectives** (*By the end of class each of us should be able to...*)

- Identify the purpose/mission of Jesus that he states within Luke 3:21-5:26.
- List at least 2 miracles that affirmed the authority of Jesus, Son of God.
- List at least 3 people who interacted with Jesus and how he changed them.

### **Textual Questions**

1. What happened at Jesus' baptism?
2. How does Luke trace Jesus' lineage in contrast with Matthew's genealogy?
3. What differences do you see between Luke's account of Jesus' temptations and Matthew's account of the same event?
4. What did Jesus do and say when he came to Nazareth? How was he received?
5. What things did Jesus do in Capernaum on a Sabbath? What did this demonstrate about him?
6. What did Jesus say was necessary for him to do when crowds were looking for him?
7. Why was the crowd pressing in on Jesus?
8. What did Jesus order Peter to do? How did Peter respond to these instructions?
9. What lesson did Peter take from his fishing trip with Jesus? What did Jesus want from him?
10. What is unique about how Jesus healed the Leper?

11. When Jesus forgave and healed the Paralytic, how did people respond?

12. What was the lesson that Jesus taught in healing the Paralytic?

**Go Deeper**

1. Where does Jesus read from in the synagogue at Nazareth (4:16-30)? Why is that Scripture reading significant in understanding both him and for us? What should we learn from this story as it is used to inaugurate Jesus' ministry in Luke?

2. Who are some of the more prominently featured people that Jesus is with here at the beginning of his ministry? Why do you think these are highlighted by Luke?

3. What does Jesus' fishing trip with Peter teach us about discipleship? Evangelism?





### **Lesson 3: Surprised by Jesus (5:27-7:17)**

**Class Objectives** (*By the end of class each of us should be able to...*)

- Identify at least 3 characters/characteristics exalted by Jesus which we might not expect.
- List at least 3 specific commands of Jesus from 6:27-38.
- Be able to tell & explain at least 2 of the parables/illustrations Jesus used in his teachings.

#### **Textual Questions**

1. Why was it special and even somewhat shocking that Jesus called Levi to follow him?
2. How did people react to Jesus socializing with tax collectors and sinners? What did Jesus say about it?
3. What question did people have concerning fasting? What lesson(s) did Jesus teach in response to their question?
4. How did Jesus deal with the complaint/accusation against him and his disciples on a Sabbath?
5. What did Jews try to do to Jesus on another Sabbath? How did he handle this occasion?
6. What did Jesus do to prepare for selecting his Apostles? What is interesting about this group?
7. Why were the crowds coming to Jesus? What does that show you about his character?
8. What did Jesus do when he saw the crowd on the Plain?
9. Who are the people blessed by Jesus? Who are the ones not blessed?

10. What characteristics and behaviors does Jesus emphasize in the Sermon on the Plain?
11. What motivation(s) does Jesus give for the radical obedience that he demands?
12. What metaphors/parables does Jesus use to highlight the importance of obedience?
13. Who was in need of help when Jesus returned to Capernaum? What is unique about this individual's background?
14. What impresses you about the character of the Centurion?
15. Who did Jesus help in Nain? What does this miracle teach you about Jesus' character?

### **Go Deeper**

1. In 5:29-6:7 we see an intensification of the rivalry between Jesus and the Jewish leaders. Why do you think Luke presents this tension to us and then immediately follows it with Jesus' selection of the Apostles?
2. Given the context, what do you believe is the meaning of the parables/illustrations of 5:33-39?
3. If we did not know or revere Jesus, how do you think we would react to the radical teachings he presents in 6:27-49? What purpose(s) does Jesus give for obedience in this sermon?



## **Gospel of Luke - Lesson 4: "The One" (Luke 7:18 - 9:22)**

**Class Objectives** *(By the end of class each of us should be able to...)*

- Show how Jesus is identified as "The One"
- Point out the necessity of faith
- Answer the question posed by those at the table (7:49), and the disciples (8:25)

### **Textual Questions**

1. How does Jesus answer John's question?
2. What does Jesus declare to the sinful woman in the Pharisee's house?
3. Who were some of the women accompanying Jesus?
4. In the Parable of the Sower, what are the four areas where the seed falls?
5. What is the purpose of parables?
6. What does the lamp in 8:16-18 represent?
7. What must you do to be part of Jesus' family?

## *Gospel of Luke*

8. What question does Jesus ask his disciples after calming the windstorm?
  
9. What does Legion refer to Jesus as?
  
10. According to Jesus, what made the woman with the discharge of blood well? What does He say to do in order for Jairus' daughter to be well?
  
11. What does Jesus send the twelve Apostles to do?
  
12. What did Herod think about Jesus?
  
13. Much can be said about the feeding of the 5,000. What about it is interesting to you?
  
14. Who does Peter say Jesus is?
  
15. What does Jesus foretell in 9:22?

### **Go Deeper**

1. Have you ever considered using parable-like stories to teach the gospel to others? Why or why not?

2. Jesus tells us, “My mother and my brothers are those who hear the word of God and do it (Luke 8:21 ESV).” Traditionally we think of family as those “related by blood”. What are some challenges we face in harmonizing these two ideas?
  
3. Jesus foretells his death in Luke 9:22 in a statement that would have been very difficult for the Apostles to understand at the time. What are some things we have trouble understanding today and how should we deal with them?





## **Lesson 5: Following Jesus Is Costly (9:23-10:42)**

**Class Objectives** (*By the end of class each of us should be able to...*)

- List at least 5 principles necessary for disciples to understand and submit to.
- Quote what the Father said on the Mount of Transfiguration.
- List at least 3 facets of the ministry of the 72.

### **Textual Questions**

1. What does Jesus demand of those who wish to come after him? How consequential is the decision of whether or not we will follow Jesus as he instructs?
2. What specific, unique details does Luke give concerning the Transfiguration? (*You might want to compare/contrast with the accounts in Matthew & Mark.*) What lesson(s) for discipleship should be learned from the Transfiguration?
3. Why were the disciples unable to heal the Boy at the foot of the mountain?
4. How did the disciples respond to what Jesus said about his impending death?
5. What did the disciples start arguing about? How did Jesus handle the dispute?
6. Who was John upset with around this time and why? What does Jesus teach in response?
7. What happened when Jesus tried to enter the Samaritan village?
8. What all does Jesus require people to sacrifice if they want to follow him?
9. What was the mission of the 72? What are some of the specific instructions Jesus gave them?

## ***Gospel of Luke***

10. What city does Jesus compare to those who reject the Gospel? Who does Jesus “woe”?
11. What things did Jesus say are even greater than the demons being subjected to disciples?
12. Why did Jesus give thanks upon the return of the 72? What blessing did he pronounce to them?
13. Why did the Lawyer ask Jesus a question? What is interesting about how Jesus responded?
14. What is the lesson to be learned from the Parable of the Good Samaritan?
15. How are Mary and Martha different? What can we learn from when Jesus was at their house?

### **Go Deeper**

1. Which of the instructions/commands found in 9:23-9:62 do you think are some of the most challenging for you personally and for us as a group of disciples? How does Jesus’ teaching help us to do better in our discipleship?
2. What principles can we learn from the ministry of the 72 Disciples that would help us in our efforts of telling other people the good news of Jesus?
3. How does the attitude of the Lawyer in 10:25-37 manifest itself in our lives? What was his problem and how does the way that Jesus addressed it help us to be better disciples?

**Gospel of Luke - Lesson 6: Lessons Learned at Jesus' Feet (Luke 11:1 - 12:48)**

**Class Objectives** (*By the end of class each of us should be able to...*)

- Identify at least three principles of discipleship
- Identify three “if-then” statements and the lessons they provide
- Better grasp the distinction between things temporal and things eternal

**Textual Questions**

2. The Lord's prayer starts with praise and ends with petition. How can we benefit from this order?
3. What is the overall message from Luke 11:5-13?
4. How does Jesus illustrate the folly of those who accused him of casting out demons by Beelzebul?
5. What does the story of the unclean spirit teach us about our fight against Satan?
6. Who are the truly blessed?
7. How does Jesus describe the current generation? Like Nineveh before them, what should they do?

## *Gospel of Luke*

8. According to Luke 11:33-36, what are the two things we have the ability to allow into our bodies?
9. When Jesus had dinner with the Pharisees and Lawyers what specific things did he condemn them for?
10. What does Jesus warn the disciples of at the beginning of chapter 12?
11. Who does Jesus say we should fear?
13. What must we do so that Jesus will acknowledge us?
14. In the midst of this conversation on eternity and judgment, what question did a man in the crowd ask?
14. What lesson is taught in response to the man's question?
15. Is there any value to being anxious for temporal things? What should we seek instead?
16. According to Luke 12:35-48, what do we need to keep ourselves ready for? Why?

**Go Deeper**

4. Who is the “queen of the South” from Luke 11:31? What did she do that makes her fit to judge and condemn the current generation?
  
5. Who do you think Luke 12:5 is referring to? What led you to your conclusion? Who are some other possibilities that others may think of in this verse?
  
6. Why would Peter ask what he did in Luke 12:41 (see Luke 8:10)? Does the following parable put more responsibility on the disciples or the rest of the people? What does this teach us about our own responsibilities after reading and comprehending God’s Word?

## **Lesson 7: Do You REALLY Want to Follow Jesus? (12:49-14:35)**

**Class Objectives** (*By the end of class each of us should be able to...*)

- State the purpose of Jesus mentioned in Luke 12.
- Explain the significance of the parable of the Barren Fig Tree.
- Give 2 illustrations used by Jesus to talk about costly discipleship.

### **Textual Questions**

1. Why did Jesus say that he came to the Earth? What was **not** the reason? How does his purpose affect us in terms of our relationships?
2. What problems does Jesus point out in the “hypocrites” whom he was teaching?
3. What is the appropriate response to sin?
4. What is the lesson to be learned from the Parable of the Unfruitful Fig Tree?
5. How did different people respond to Jesus healing the Disabled Woman? What did Jesus say about the response?
6. What lesson should we learn from the Parables of the Mustard Seed and the Leaven?
7. How did Jesus answer the question: “*Lord, will those who are saved be few?*” (13:23)?
8. Who did the Pharisees warn Jesus about? What did he say in response concerning his death?
9. What were the Pharisees doing while eating with Jesus on a Sabbath? How did he handle this?
10. Why did Jesus tell the Parable of the Wedding Guests?

11. Who does Jesus say we should invite to our table? Why?
12. In the midst of apparent excitement of one dinner guest, what parable did Jesus teach? What is the lesson of it?
13. What does Jesus say will be required for those who wish to come and be disciples? How does he illustrate the level of commitment required for true discipleship?
14. In light of the high costs of discipleship, what admonition does Jesus give us by implication?
15. How does the usefulness of salt relate to Jesus' teaching on the costs of discipleship?

### **Go Deeper**

1. In what ways might we be in danger of being like the people in 13:10-17 & 14:1-6? Why do you think it was so difficult for them to accept what Jesus did and taught?
2. Does most of the Christian community we engage on a daily basis accept the teachings of 13:1-9 & 13:22-30? How should these passages impact the way we share the Gospel?
3. For you personally, what are some costly sacrifices you could (and perhaps need to) still make to be a fully committed disciple of Jesus? What holds us back from making sacrifices like the ones he talks about? How does costly discipleship relate to effectiveness in evangelism?

## **Lesson 8: Jesus Challenges Jerusalem (15:1-17:19)**

**Class Objectives** (*By the end of this class each of us should be able to...*)

- List and explain the meaning of the 3 parables in Luke 15.
- State the lesson to be learned from the Parable of the Dishonest Manager.
- List at least 3 problems of the Jewish religious leaders.

### **Textual Questions**

1. Who was drawing near to Jesus at this time? What was the criticism Jesus faced?
2. What 3 parables does Jesus tell in this setting? Given the setup in vs. 1-2, what unique lesson(s) can be learned from the 3<sup>rd</sup> parable in this set?
3. What was the plight of the Dishonest Manager? How did he handle the situation?
4. What is the specific compliment that Jesus gives to the Dishonest Manager? What is the lesson we should learn from this?
5. What is revealed about the character of Pharisees in this context?
6. How did Jesus regard the Law and Prophets?
7. Why do you think the instruction concerning marriage and divorce is placed in this context?
8. What lesson(s) can we learn from the story of the Rich Man and Lazarus?
9. How serious is temptation and causing others to be tempted?



10. How should we react to sin in our brethren? How should we react to their repentance?
  
11. What is the lesson to be learned from the Parable of the Unworthy Servant?
  
12. What locations are listed before Jesus healed the lepers? Which of the lepers gave thanks?

**Go Deeper**

1. What are some common themes in the three “Lost” Parables of Luke 15? How should these three parables affect: A) How we view ourselves and our relationship to God? B) How we view the lost and our relationship to them? C) How we view our brethren and our relationships with each other?
  
  
  
  
  
  
  
  
  
  
2. As Jesus taught on temptation, repentance and forgiveness, the disciples said, “*Increase our faith!*” (17:5). Why do you think the Apostles asked for additional faith in this particular instance?
  
  
  
  
  
  
  
  
  
  
3. What do you think the story of the Ten Lepers shows us about who is accepted in the Kingdom and on what conditions they are accepted?



## **Gospel of Luke - Lesson 9: The Kingdom In Your Midst (Luke 17:20 - 19:27)**

**Class Objectives** *(By the end of class each of us should be able to...)*

- List three observations about the kingdom of God
- Identify three more parables and the lessons they teach
- Identify God's role in our salvation

### **Textual Questions**

3. Where is the kingdom of God?
4. What is the "if-then" statement we can deduce from the parable of the persistent widow?
5. Who does Jesus direct the parable of the Pharisee and the tax collector to?
6. How should we receive the kingdom of God?
7. What is the "one thing" that the rich ruler lacked?
8. Who must we sometimes leave for the sake of the kingdom of God?
9. What does Jesus foretell in 18:31-33?

10. Did the disciples understand what Jesus foretold?
11. What does Jesus say is the reason the blind beggar is made well?
  
12. Who comes to see Jesus in the beginning of chapter 19?
  
  
15. How does he receive Jesus?
  
  
16. What did the people believe would appear when Jesus arrived in Jerusalem?
  
  
15. In the parable of the ten minas, how does the nobleman deal with the faithful servants?
  
  
16. How does he deal with the wicked servant?
  
  
17. How does he deal with his enemies who don't want to be subject to him?

**Go Deeper**

7. The teaching in Luke 17:22-37 concerns the fall of Jerusalem. Parts of the teaching, though, can be applied to *any* judgment, including the final coming of Jesus to judge all mankind. What are some of the lessons learned in this passage, and how can we apply them to our lives today?



**Gospel of Luke - Lesson 10: King Jesus Comes to Jerusalem (Luke 19:28 - 20:47)**

**Class Objectives** *(By the end of class each of us should be able to...)*

- Empathize with God's feelings towards His people
- Draw three applicable lessons from Jesus' response to challenges
- Quote two scriptures showing the importance of responsibility with God's Word

**Textual Questions**

4. What is being referred to when Jesus says "The Lord has need of it"?
5. What would cry out to praise Jesus if his disciples had not?
6. What city does Jesus weep for?
7. What does Jesus do in the temple?
8. What were the chief priests and the scribes and the principal men seeking to do?
9. What question does Jesus ask the chief priests and the scribes and the elders in response to their question?

10. How do they respond to Jesus' question?

11. In the parable of the wicked tenants, who do the tenants represent?

12. Who does the stone and cornerstone represent in Jesus' quotation from Psalm 118:22?

13. Why do the scribes and chief priests ask Jesus "Is it lawful for us to give tribute to Caesar, or not?"

17. What is Jesus' answer to the previous question?

18. What do the Sadducees ask Jesus?

16. How do they respond to Jesus after his answer?

17. What point does Jesus make by quoting Psalm 110:1?

18. What do the scribes do that Jesus condemns?

**Go Deeper**

## ***Gospel of Luke***

10. Read the story of Elisha and Hazael in 2 Kings 8:7-15. Then read about Jesus as he draws near to Jerusalem in Luke 19:41-44. Why do Elisha and Jesus weep? What does this reveal about their concern, and ultimately God's concern for His people?
  
11. Chapter 20 tells of Jesus' response to challenges against His authority, His political position, and His religious views. Look at each of Jesus' answers and write down some specific, applicable lessons we can learn from each.
  
12. Luke 20:47 says that "They (the scribes) will receive the greater condemnation." Why do you think that is? What warning can we deduce from this since we have knowledge and access to knowledge of God's Word, much like these scribes?





## **Lesson 11: The Passover of Jesus (21:1-22:38)**

**Review Assignment:** Complete Section I (Verse Matching) from the review worksheet.

**Class Objectives** (*By the end of this class each of us should be able to...*)

- List at least 5 things that would occur at the Destruction of Jerusalem.
- Identify at least 3 important lessons Jesus taught his disciples in his last days.
- Explain the significance of Passover in relation to Jesus.

### **Textual Questions**

1. Who and what did Jesus see when he was near the offering box? What lesson did he teach?
2. What did some say about the Temple? What did Jesus say about it?
3. List at least 5 things that would occur when Jerusalem was destroyed.
4. How were Jesus' followers to react both in thought and action at the fall of Jerusalem?
5. What lesson did Jesus teach with the Parable of the Fig Tree?
6. What was Jesus' daily schedule during the week leading up to Passover? How were different people in Jerusalem reacting to him?
7. Who initiated the plans to betray Jesus? What were the terms of the betrayal?
8. How did Jesus tell his disciples to prepare for the Passover?
9. How important was this Passover feast to Jesus? What things did he predict at this meal?

## *Gospel of Luke*

10. What lessons can we learn about the meaning of and proper mindset in taking the Lord's Supper from what Jesus did with his Apostles as they took it along with the Passover?
11. What argument did the Apostles have at this Passover? How did Jesus answer their debate?
12. What did Jesus predict would happen to Peter? What exhortation did he give Peter?

### **Go Deeper**

1. The events in the text for this lesson surround the celebration of Passover. What do you know about the institution and meaning of Passover for the Jews? Why might God have chosen Passover week as the time that Jesus would teach the things he taught at this time? Why might he have chosen Passover as the precise time when Jesus would be crucified?
2. As we have studied Luke, we have seen tremendous emphasis on "the Kingdom" (1:33, 4:43, 6:20, 7:28, 8:1, 8:10, 9:2, 9:11, 9:27, 9:60, 9:62, 10:9, 10:11, 11:2, 11:20, 12:31-32, 13:18, 13:20, 13:28-29, 16:16, 17:20-21, 18:16-17, 18:24-25, 18:29, 19:11). When exactly would the great Kingdom of God be established? Support your answer. Consider the following passages in your answer: Luke 21:31; Luke 22:16; Acts 1:4-8, 2:17-36.
3. Luke has also heavily emphasized Jesus' teaching about the failure and fall of Jerusalem. Why was the fall of Jerusalem so important for the hearers of Jesus' day? What is the significance of it for disciples today?
4. What are some of the final instructions Jesus gave to his disciples before he was betrayed (22:14-38)? Why are these exhortations so important for all disciples of all time? Which of these are the most challenging for you personally to live out in your daily walk of discipleship?



## **Lesson 12: The Suffering Servant (22:39-23:56)**

**Review Assignment:** Complete Section II (Events in Luke) and be prepared to discuss in class.

**Class Objectives** (*By the end of this class each of us should be able to...*)

- List at least 3 occasions when Jesus prayed throughout Luke's gospel.
- Identify at least 4 individuals/groups surrounding Jesus in his last hours.
- List at least 5 special events, circumstances, occurrences, etc. in Jesus' Crucifixion.

### **Textual Questions**

1. 22:39 says that prayer (perhaps specifically prayer at the Mount of Olives) was the custom of Jesus. Go back through Luke and list as many occasions you can find when Jesus was praying.
2. What did Jesus tell the disciples to pray? What did he pray for? What answer did he receive?
3. Who came to Jesus as he prayed? How intense was his prayer? What were the disciples doing?
4. How was Jesus captured? How did Jesus conduct himself during his capture?
5. What details does Luke give concerning Peter's denial of Jesus? What is so tragic about it?
6. What abuses did Jesus have to undergo before his trial?
7. How did Jesus answer the Council's interrogation?
8. What accusations were made about Jesus before Pilate? How did Jesus handle the accusations?

## *Gospel of Luke*

9. What can we learn about the character of both Pilate and Herod as we observe how they dealt with Jesus and the Jews?
  
10. Who are the people surrounding Jesus as he went to his death? How did they respond to Jesus?
  
11. What did Jesus do when he was on the Cross? What did people say to/about him while he was on the Cross?
  
12. What specific things happened when Jesus died? Who was with Jesus at his death & burial?

### **Go Deeper**

1. Have you ever been like Peter? Why do you think he failed to follow through with his commitment to be a faithful disciple all the way to the end? What should we learn for ourselves as we consider his betrayal of Jesus?
  
2. Consider the types of people who fought against or were faithful to Jesus through his betrayal, torture, rejection and crucifixion. How do these people illustrate teachings of Jesus throughout Luke concerning those who would be welcomed into or excluded from the Kingdom? Give specific examples and citations.
  
3. What Scriptures are specifically referred to or alluded to in Luke's account of Jesus' death?



## **Lesson 13: The Risen Lord (24:1-53)**

**Review Assignment:** Complete Section III (Lessons in Luke) and be prepared to discuss in class.

**Class Objectives** (*By the end of this class each of us should be able to...*)

- List 3 people/groups that Jesus appeared to after his Resurrection.
- Explain the impact of Jesus' appearances both to certain individuals as well as groups.
- Identify 2 passages that highlight the importance of the OT in understanding the Gospel.

### **Textual Questions**

1. Who went to the tomb on the first day of the week? What interesting events occurred there?
2. What did the two men in "dazzling apparel" tell the women?
3. When the women went and told the Eleven and the rest how was their words received? Who examined their claims?
4. What did the two disciples talk about on their trip to Emmaus?
5. What did Jesus say to these two disciples here? How did he reveal himself to them?
6. What did these disciples do after realizing they had been with Jesus?
7. How did Jesus present himself to the Eleven and those gathered with them? What message(s) did he have for this assembly?
8. How did the assembly respond to him?



9. What great promises and exhortations did Jesus give to his disciples?
10. How does Luke end his Gospel story?

### **Go Deeper**

1. Why do you think Luke gives such attention to detail in the Resurrection appearances? How does Luke 24 help in providing evidence for the validity of Jesus' Resurrection? Think in terms of both: 1) Proof for Theophilus and people of his day; 2) Proof for people today.
2. What does this chapter teach us about the OT Scriptures as they relate to the Gospel? How are the OT Scriptures used in this section? Why is this important for us today?
3. What thoughts and emotions do you see the disciples experiencing in this chapter (and at the end of the previous one)? How does Jesus impact their thinking and emotions? What lessons can we learn for our discipleship today?

### **You & Luke**

1. List 3 lessons from Luke that have helped you be a better disciple of Jesus.
2. List 3 lessons from Luke that have helped you in your evangelism.

**I. Verse Matching**

Match the following verses to the corresponding references.

- A. 1:38        \_\_\_ *And he said to them, "Take care, and be on your guard against all covetousness, for one's life does not consist in the abundance of his possessions."*
- B. 4:43        \_\_\_ *"But when you give a feast, invite the poor, the crippled, the lame, the blind, and you will be blessed, because they cannot repay you. For you will be repaid at the resurrection of the just."*
- C. 6:40        \_\_\_ *"And beginning with Moses and all the Prophets, he interpreted to them in all the Scriptures the things concerning himself."*
- D. 9:23        \_\_\_ *In the meantime, when so many thousands of the people had gathered together that they were trampling one another, he began to say to his disciples first, "Beware of the leaven of the Pharisees, which is hypocrisy."*
- E. 9:35        \_\_\_ *"A disciple is not above his teacher, but everyone when he is fully trained will be like his teacher."*
- F. 12:1         \_\_\_ *Now great crowds accompanied him, and he turned and said to them, "If anyone comes to me and does not hate his own father and mother and wife and children and brothers and sisters, yes, and even his own life, he cannot be my disciple. Whoever does not bear his own cross and come after me cannot be my disciple."*
- G. 12:15       \_\_\_ *And he said to all, "If anyone would come after me, let him deny himself and take up his cross daily and follow me."*
- H. 12:51       \_\_\_ *"Do you think that I have come to give peace on earth? No, I tell you, but rather division."*
- I. 13:29-30   \_\_\_ *"And he said to him, 'Son, you are always with me, and all that is mine is yours. It was fitting to celebrate and be glad, for this your brother was dead, and is alive; he was lost, and is found.'"*
- J. 14:11       \_\_\_ *"For everyone who exalts himself will be humbled, and he who humbles himself will be exalted."*
- K. 14:13-14   \_\_\_ *And Mary said, "Behold, I am the servant of the Lord; let it be to me according to your word." And the angel departed from her.*
- L. 14:25-27   \_\_\_ *And a voice came out of the cloud, saying, "This is my Son, my Chosen One; listen to him!"*

**Gospel of Luke**

- M. 15:1-2 \_\_\_\_\_ *“And people will come from east and west, and from north and south, and recline at table in the kingdom of God. And behold, some are last who will be first, and some are first who will be last.”*
- N. 15:31-32 \_\_\_\_\_ *“For who is the greater, one who reclines at table or one who serves? Is it not the one who reclines at table? But I am among you as the one who serves.”*
- O. 18:14 \_\_\_\_\_ *But he said to them, “I must preach the good news of the kingdom of God to the other towns as well; for I was sent for this purpose.”*
- P. 18:22 \_\_\_\_\_ *Now when the centurion saw what had taken place, he praised God, saying, “Certainly this man was innocent!”*
- Q. 19:10 \_\_\_\_\_ *“For the Son of Man came to seek and to save the lost.”*
- R. 22:27 \_\_\_\_\_ *Now the tax collectors and sinners were all drawing near to hear him. And the Pharisees and the scribes grumbled, saying, “This man receives sinners and eats with them.”*
- S. 23:47 \_\_\_\_\_ *When Jesus heard this, he said to him, “One thing you still lack. Sell all that you have and distribute to the poor, and you will have treasure in heaven; and come, follow me.”*
- T. 24:27 \_\_\_\_\_ *“I tell you, this man went down to his house justified, rather than the other. For everyone who exalts himself will be humbled, but the one who humbles himself will be exalted.”*

## **II. Events in Luke**

*Number the following events (1-20) as they occur in the book of Luke.*

- \_\_\_ Jesus meets Simeon & Anna at the Temple in Jerusalem
- \_\_\_ John preaches repentance in the Wilderness
- \_\_\_ Jesus visits and is rejected at the Nazareth synagogue
- \_\_\_ Jesus forgives and heals a paralytic in a house
- \_\_\_ Rich Young Ruler comes to Jesus but is unwilling to become his disciple
- \_\_\_ Sinful Woman comes to Jesus at Simon the Pharisee's table
- \_\_\_ Jesus calms the storm when the disciples thought they were going to die
- \_\_\_ Jesus teaches the Lost parables
- \_\_\_ Jesus sends out the 72 for ministry
- \_\_\_ Mary visits Elizabeth and they discuss their pregnancies
- \_\_\_ Jesus raises Jairus' daughter from the dead
- \_\_\_ Jesus sends out the 12 for ministry
- \_\_\_ Disciples picking heads of grain on Sabbath criticized by Jews
- \_\_\_ Jesus teaches against covetousness with the Parable of the Rich Fool
- \_\_\_ Daughters of Jerusalem weep for Jesus on his way to the Cross
- \_\_\_ Jesus heals the Ten Lepers
- \_\_\_ Zaccheus welcomed by Jesus amid criticism by the Jewish religious leaders
- \_\_\_ Widow praised for giving all she had in contrast to the greedy Jewish religious leaders
- \_\_\_ Jesus takes the Passover & institutes the Lord's Supper with the disciples
- \_\_\_ Jesus spends the day with two disciples on the road to Emmaus

**III. Lessons from Luke**

3. List at least 2 important identities of Jesus highlighted by Luke.
4. List at least 3 occasions when Jesus' Sabbath conduct disturbed the Jews.
5. List at least 3 parables that are unique to Luke. Include the references for each.
6. List at least 5 miracles from Luke that Jesus performed that demonstrated his authority.
7. List at least 5 miracles from Luke that demonstrate Jesus' compassion/mercy.
8. List at least 3 occasions when Jesus predicts or alludes to Jerusalem's destruction.
9. List at least 5 unlikely characters who are blessed, praised, called by Jesus in Luke.
10. List at least 5 lessons that can be learned about prayer from Luke.
11. List 3 lessons from Luke that have helped you be a better disciple of Jesus.
12. List 3 lessons from Luke that have helped you in your evangelism.