

THE BOOK OF
GENESIS



Embry Hills Church of Christ
April - July 2017
Sam Freesmeyer / Grant Pickup

THE BOOK OF GENESIS



SEGMENT 1 SCHEDULE

Session	Topic	Reading Assignment	Date
Lesson 1 – Grant	Introduction		Sun, April 16
Lesson 2 – Grant	Creation	Gen 1:1-2:3	Wed, April 19
Lesson 3 - Sam	Adam & Eve	Gen 2:4-4:26	Sun, April 23
Lesson 4 - Sam	Adam & Eve – Descendants	Gen 2:4-4:26	Wed, April 26
Lesson 5 – Danny Haynes	Science, History & Genesis		Sun, April 30
Lesson 6 – Grant	Key Figure: Adam		Wed, May 3
Lesson 7 – Grant	Noah	Gen 5:1–9:29	Sun, May 7
Lesson 8 – Grant	Noah	Gen 5:1–9:29	Wed, May 10
Lesson 9 - Sam	After the Flood	Gen 10:1-11:26	Sun, May 14
Lesson 10 - Sam	Review		Wed, May 17
Lesson 11 – Grant	Aspects of Patriarchal Life		Sun, May 21
Lesson 12 – Sam	Abraham	Gen 11:27-25:12	Wed, May 24
Lesson 13 - Sam	Abraham	Gen 11:27-25:12	Sun, May 28

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Review of Chapters 1-11:

In this section of Genesis we see origins explained: The creation of the world and all it contains, the creation of man in God's image, and the ideal of how God intended man to live. We also see the consequences of sin, as man is evicted from the Garden of Eden, and eventually the creation is destroyed in a mighty flood. We also see the origins of the nations of earth, and of diverse languages.

This is the Universal history of man. In these chapters we see the lineage of Adam down to the calling of Abraham. From this point on, God begins to choose a special people for Himself... the Hebrews.

Reading Assignment: Genesis 1-11

- ❖ What responsibilities were given to man in the garden? How did those change after he sinned? How did they change after the flood?

- ❖ What was the relationship of Man and Women in the garden? How did it change after they sinned? How does it change again in Christ?

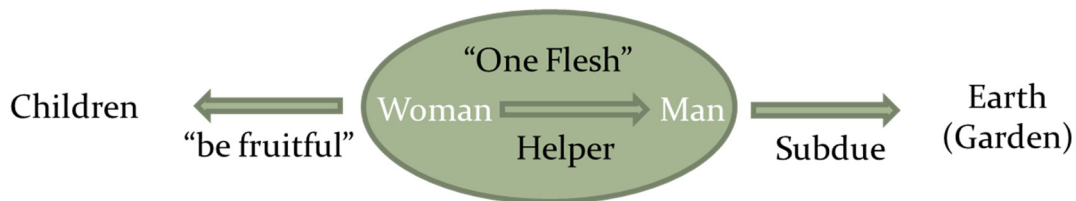
- ❖ Describe the lifespan of men before and after the flood. What other changes did they experience before and after?

- ❖ What does Genesis tell us about God's plan of salvation in these chapters?

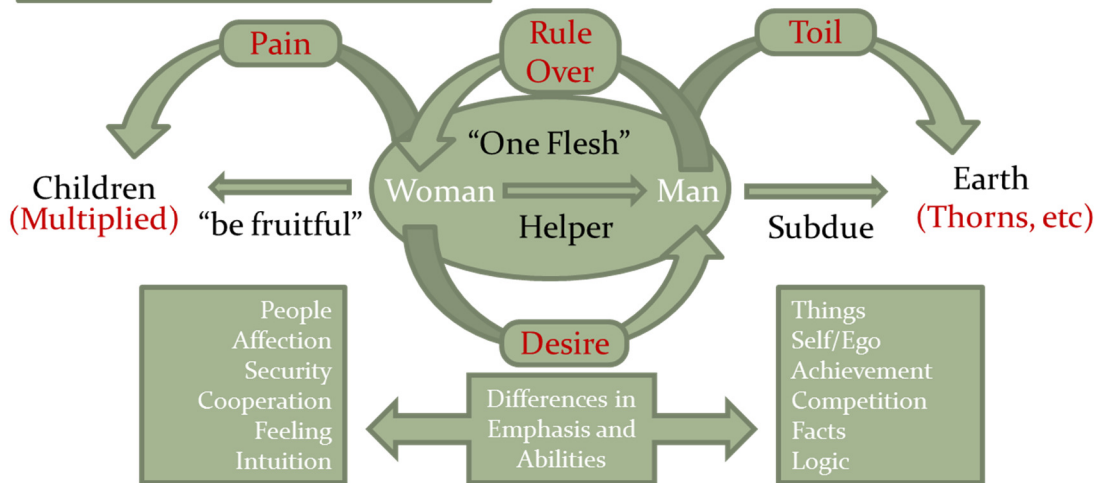
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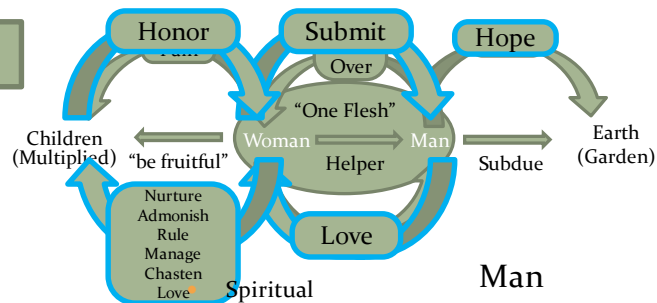
In the Garden, Before the Fall



After the Fall



In Christ, The Ideal Marriage



- Woman**
- **Spiritual**
 - Provided Spiritual Leadership (Eph 5:24, 1 Tim 2:12-13)
 - **Emotional**
 - Loved, Desired, Sense of belonging (Eph 5:25-29, Sol 7:10)
 - Respected, Honored (1 Pet 3:7, Sol 7:10)
 - Protected from Fear (Sol 4:7-8, 1 Pet 3:6)
 - Given an Object of Affection (Sol 8:1-2)
 - **Physical**
 - Sexual Desires Satisfied (1 Cor 7:3-5)
 - Protected, Provided for (1 Tim 5:8)



- Man**
- **Spiritual**
 - Provided Spiritual Companionship (1 Pet 3:7)
 - **Emotional**
 - Ego, Sense of Worth Bolstered (1 Pet 3:6, Prov 20:29)
 - Respect of Others Fostered (Prov 12:4, 31:23)
 - Comforted in Insecurity (Gen 24:67)
 - Companionship, Contentment (Sol 8:10)
 - **Physical**
 - Sexual Desires Satisfied (1 Cor 7:3-5, Prov 5:15-19)
 - Food, Clothing, Provision (Prov 31:13-15)

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The Flood:

In the wake of the sin of Adam, Genesis describes the downward spiral of humanity into great wickedness. From the disgrace of the line of Cain, to the intermarriage of women with the 'sons of God,' to the corruption of the earth with violence, mankind becomes wholly evil, so that God resolves to erase them from the world through a flood. But God maintains hope for the human race through the righteous man Noah.

Reading Assignment: 5:1-9:29

- ❖ How does the meaning of Noah's name (5:29) relate to the outcome of the flood?

- ❖ Write down any questions you have about the meaning of 6:1-4:

- ❖ What is the reason that God determines to wipe out humans?

- ❖ What do you know about Noah from this account?

- ❖ For whom is the rainbow a sign?

- ❖ What are the promises that God makes with Noah in establishing a covenant with him?

- ❖ What changes as a result of the flood?

Lesson 5: Creation and the Flood with Respect to Modern Science: Questions we have as the People of God

Hebrews 11: 7-10

INTRODUCTION:

The first five books of the Bible, the Pentateuch was written while Moses led the people to the promise land. It answered questions that Israel would have as they departed Egypt. Genesis told Israel; how the world came to be, where we came from, how sin entered this world, how it was changed by sin and the flood, how God made a covenant with Abraham, information about the land, and how Israel came to be in Egypt. The Egyptians and the Canaanites had their own stories of creation and the flood. Those entering the promise land would be questioned about their beliefs and in Genesis God provided the answers. Today the people of God are wandering in a land not our own and need to make a defense of our faith and be able to give a defense to beliefs of Modern Science.

If you have an answer below check the box. You can fill in the basic response if you wish. If not do some studying and hopefully we will be able to provide some answers during class?

1 Peter 3:15(NKJV)

¹⁵But sanctify the Lord God in your hearts, and always *be ready to give* a defense to everyone who asks you a reason for the hope that is in you, with meekness and fear;

#	Question	Modern Science	People of God
1	Is there evidence of a beginning?		
2	Is there indication of intelligent design?		
3	Is evolution proven?		
4	Did life come spontaneous from non-life?		
5	What about missing links in evolution tree?		
6	Do fossils prove evolution?		

#	Question	Modern Science	People of God
7	Do fossils provide evidence of a worldwide flood?		
8	Does the existence of other creation stories means Genesis is just another story/myth?		
9	Does the existence of other flood stories means Genesis is just another story/myth?		
10	Is there evidence of a worldwide flood or was it local?		
11	How good of a design was the ark?		
12	Could you fit all the animals into the ark?		
13	Did man and dinosaurs exist together?		
14	Does the long life spans before the flood show Genesis is based on myths?		
15	Does radiometric dating of rocks and carbon 14 dating prove that Genesis dating is wrong?		
16	Is the world young (less than 10,000 yrs) or is it billions of years old?		
17	Does the existence of so many galaxies and their movement prove an old universe?		

Questionnaire to select questions to be discussed; Please return today

We will not be able to discuss all of the questions asked in class. Please fill out and turn today to help in selecting what questions will be asked.

#	Question	Very Interested in Discussion	Good Question to Include	Know the Answer Rather not Discuss
1	Is there evidence of a beginning?			
2	Is there indication of intelligent design?			
3	Is evolution proven?			
4	Did life come spontaneous from non-life?			
5	What about missing links in evolution tree?			
6	Do fossils prove evolution?			
7	Do fossils provide evidence of a worldwide flood?			
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16	Is the world young (less than 10,000 yrs) or is it billions of years old?			
17	Does the existence of so many galaxies and their movement prove an old universe?			

My question was not asked. Can we discuss these questions?

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Abraham:

Human pride and sin has resulted in their scattering over all the earth. They are now distinct even from each other, in language, race, geography, nation, etc. Yet God maintains his interest in redeeming humanity. From this point forward, He initiates his plan of salvation, doing so through the call of a single man through whom the whole of humanity can receive God's blessing – righteous Abraham.

Reading Assignment: 11:27-25:19

- ❖ What are all the things that God promises to Abra(ha)m throughout these chapters?

_____	_____
_____	_____
_____	_____
_____	_____

- ❖ What is Abram's financial and political status after he leaves Egypt? How does he put this use in his rescue of Lot from the hands of the land?
- ❖ What makes Abram righteous before the LORD?
- ❖ What does 15:12-16 indicate about God's plan for Abram's descendants?
- ❖ Describe the covenant ceremony enacted in chapter 15. What is the sign that Abraham and his descendants will keep the covenant (ch.17)?
- ❖ What is the relationship between Sarah and Hagar in ch. 16 & 21?

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Abraham: Reading Assignment: 11:27-25:19

- ❖ What is the significance of the change of Abraham & Sarah's names?

- ❖ What is Abraham and Sarah's reaction to God's promise of their own son?

- ❖ What is the significance of the negotiation between Abraham and God over the fate of Sodom & Gomorrah?

- ❖ Abraham hides his wife from kings on multiple occasions by saying she is his sister. What is Abraham protecting by this action? What is God's response to these situations?

- ❖ Who is Abraham's heir? What is done to indicate this? What remains important about Ishmael?

- ❖ In chapter 22 notice how often the father-son relationship of Abraham and Isaac is stressed. What is at stake in the potential sacrifice of Isaac?

- ❖ Considering 22:1 and 16-17, are the promises of God dependent upon Abraham's faithfulness?

- ❖ How does Abraham obtain the burial place for Sarah?

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SEGMENT 2 SCHEDULE

Session	Topic	Reading Assignment	Date
Lesson 14 - Grant	Key Figure: Abraham	Gen 11:27-25:11	Sun, June 4
Lesson 15- Grant	Abraham	Gen 11:27-25:11	Sun, June 11
Lesson 16 - Sam	Abraham	Gen 11:27-25:11	Wed, June 14
Lesson 17 - Grant	Abraham	Gen 11:27-25:11	Sun, June 18
Lesson 18 - Sam	Jacob	Gen 25:12-36:43	Wed, June 21
Lesson 19 - Sam	Jacob	Gen 25:12-36:43	Sun, June 25
Lesson 20 - Sam	Jacob	Gen 25:12-36:43	Wed, June 28
Lesson 21 - Grant	Jacob	Gen 25:12-36:43	Sun, July 2
Lesson 22 - Grant	Joseph	Gen 37:1-50:26	Wed, June 5
Lesson 23 - Grant	Joseph	Gen 37:1-50:26	Sun, July 9
Lesson 24 - Grant	Joseph	Gen 37:1-50:26	Wed, June 12
Lesson 25 - Sam	Joseph	Gen 37:1-50:26	Sun, July 16
Lesson 26 - Grant	Review		Wed, July 19

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Jacob:

With the death of Abraham, the covenant blessing of God passes to his son, Isaac. But whereas the son of Abraham is promised by God, the son of Isaac to inherit the blessing is taken by trickery. While this leads Jacob to a life beset by problems outside the land of promise, God nonetheless reaffirms his commitment to Jacob as the father and namesake of His chosen people, Israel.

Reading Assignment: 25:19-37:1

❖ What does God tell Rebekah about her two sons? How does this play out in their birth, and respective proficiencies?

❖ How does Esau ‘despise’ his birthright? What does that mean? (25:34)

❖ How is the story of Isaac and Abimelech in chapter 26 similar to/ different from the stories of Abraham in chapters 12 & 20?

Similar

Different

❖ Describe Rebekah’s role in the deception of Isaac to bless Jacob. What does Jacob say to Isaac to execute the plan?

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❖ On the night before he reunites with Esau, whom does Jacob encounter? What does this person do to Jacob? What is the meaning of the new name given to Jacob?

❖ What strategy to Jacob's sons use to avenge the rape of their sister?

❖ When Jacob returns to Bethel, what does God repeat to him?

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Joseph:

"When Israel was a child, I loved him, And out of Egypt I called My son."

In his gospel, Matthew tells us that this prophecy of Hosea refers to Jesus (Matt 2:15). But it also applies to the nation of Israel as they leave Egypt in the story told in Exodus.

But how did they come to Egypt in the first place? Why did they leave Canaan? The story of God's chosen people continues as God uses Joseph to preserve His people, and builds them into the promised "great nation" in the land of Egypt.

Reading Assignment: 37:1- 50:26

- ❖ Describe the two dreams that Joseph had regarding himself and his family

- ❖ We are told why Joseph's brothers disliked him in chapter 37. What reasons were given? As you read through the following chapters to the end of Genesis, what other reasons might there be?

- ❖ What plan do the brothers make to resolve this problem? Are all of the brothers in agreement?

- ❖ Jacob believed in his heart that Joseph was dead. If a belief is deeply held (even though not based on truth), does that make that belief valid?

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❖ Why did Moses record the story of Judah and Tamar in Genesis 38? (Hint Luke 3:33)

❖ What was the relationship between Joseph and Potiphar in Egypt? To what level did Potiphar trust Joseph? Did Joseph properly repay that trust?

❖ Despite his actions toward Potiphar and his wife, Joseph ended up in prison again. Why?

❖ Genesis records that the LORD assisted Joseph in two observable ways. What were they? (Gen 39:5, 39:23, 40:12, 40:18). What benefit would these two ways provide later in Gen 41:38-40?

❖ What caused Joseph's brothers to go to Egypt? Was this foretold? When?

❖ When the brothers returned to Canaan, what trick had Joseph played on them? Why did he do this?

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❖ Why were the brothers reluctant to bring Benjamin to Egypt?

❖ How did Joseph feel about seeing his brothers (Gen 43:30-31, 45:1-4)? How did the brothers feel about seeing him? Why were the perspectives different?

❖ What did Joseph understand about the course of his life that his brothers did not?