

# #1 HOW AND WHY TO STUDY THE BIBLE

## OBJECTIVES: (BY THE END OF CLASS EACH OF US WILL BE ABLE TO...)

- ✓ Identify 2-3 reasons that Bible study can be difficult
- ✓ List at least 3 reasons from Scripture that we need the Bible
- ✓ Identify the main character and purpose of the Bible

## HOMEWORK: (COMPLETE THIS SECTION BEFORE CLASS.)

1. Do you find studying the Bible to be hard or easy? Why is it that way for you personally?

2. What do the following passages teach you about the importance of knowing the Bible?

Deuteronomy 6:1-9 \_\_\_\_\_

Psalms 119:97-112 \_\_\_\_\_

John 8:31-32 \_\_\_\_\_

2 Timothy 3:14-17 \_\_\_\_\_

3. What do the following passages teach about what the main focus of all the Scripture is?

Matthew 5:17

Luke 24:25-27; 44-49

John 5:39-40

**IN CLASS NOTES:** (TO WORK ON TOGETHER IN CLASS)

4. What have you tried in your life that has helped you to be a better Bible student?

5. What do the following Bible text suggest to be some keys to learning the Bible?

Deuteronomy 17:18-20 \_\_\_\_\_

Deut. 31:11; Josh. 8:34-35; Neh. 8:1-8 \_\_\_\_\_

Deuteronomy 31:22, 24-26, 30 \_\_\_\_\_

Ezra 7:10 \_\_\_\_\_

Luke 2:45-47 \_\_\_\_\_

Acts 17:10-12 \_\_\_\_\_

6. Other Suggestions for More Meaningful Bible Reading and Bible Study

Set clear, attainable, challenging \_\_\_\_\_.

Pick books and / or topics that are \_\_\_\_\_.

Read \_\_\_\_\_.

Find a \_\_\_\_\_.

**ADDITIONAL PERSONAL THOUGHTS AND NOTES**

## #2 BREAKING DOWN THE BIBLE

### OBJECTIVES: (BY THE END OF CLASS EACH OF US WILL BE ABLE TO...)

- ✓ Know the number of books in the OT and NT
- ✓ Place the books of the Bible (at least OT) in order
- ✓ Name the 5 categories of types of books in the Bible

### HOMEWORK: (COMPLETE THIS SECTION BEFORE CLASS.)

1. Take a few minutes and, in no particular order, write down as many names of books of the Bible that you can remember. How many could you remember?

2. Using the Table of Contents in the front of your Bible when necessary, write down every book of the **Old Testament** in order. Push yourself to try to not use the Table of Contents as much as possible.

_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

3. Using the Table of Contents in the front of your Bible when necessary, write down every book of the **New Testament** in order. Push yourself to try to not use the Table of Contents as much as possible.

_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

**IN CLASS NOTES:** (WE WILL WORK ON THESE TOGETHER IN CLASS)

**Old Testament**

**Genesis**  
**Exodus**  
**Leviticus**  
**Numbers**  
**Deuteronomy**

Genesis-Esther (17 books)

**Joshua**  
**Judges**  
**Ruth**  
**1 Samuel**  
**2 Samuel**  
**1 Kings**  
**2 Kings**  
**1 Chronicles**  
**2 Chronicles**  
**Ezra**  
**Nehemiah**  
**Esther**

Job-Song of Sol. (5 books)

**Job**  
**Psalms**  
**Proverbs**  
**Ecclesiastes**  
**Song of Solomon**

**Isaiah**  
**Jeremiah**  
**Lamentations**  
**Ezekiel**  
**Daniel**

Isaiah-Malachi (17 books)

**Hosea**  
**Joel**  
**Amos**  
**Obadiah**  
**Jonah**  
**Micah**  
**Nahum**  
**Habakkuk**  
**Zephaniah**  
**Haggai**  
**Zechariah**  
**Malachi**

**The OT is made up of \_\_\_\_ books.**

**New Testament**

**Matthew**  
**Mark**  
**Luke**  
**John**  
**Acts**

Matthew-Acts (5 books)

**Romans**  
**1 Corinthians**  
**2 Corinthians**  
**Galatians**  
**Ephesians**  
**Philippians**  
**Colossians**  
**1 Thessalonians**  
**2 Thessalonians**  
**1 Timothy**  
**2 Timothy**  
**Titus**  
**Philemon**  
**Hebrews**  
**James**  
**1 Peter**  
**2 Peter**  
**1 John**  
**2 John**  
**3 John**  
**Jude**

Romans-Revelation (22 books)

**Revelation**

**The NT is made up of \_\_\_\_ books.**

## #3 THE STORY

### OBJECTIVES: (BY THE END OF CLASS EACH OF US WILL BE ABLE TO...)

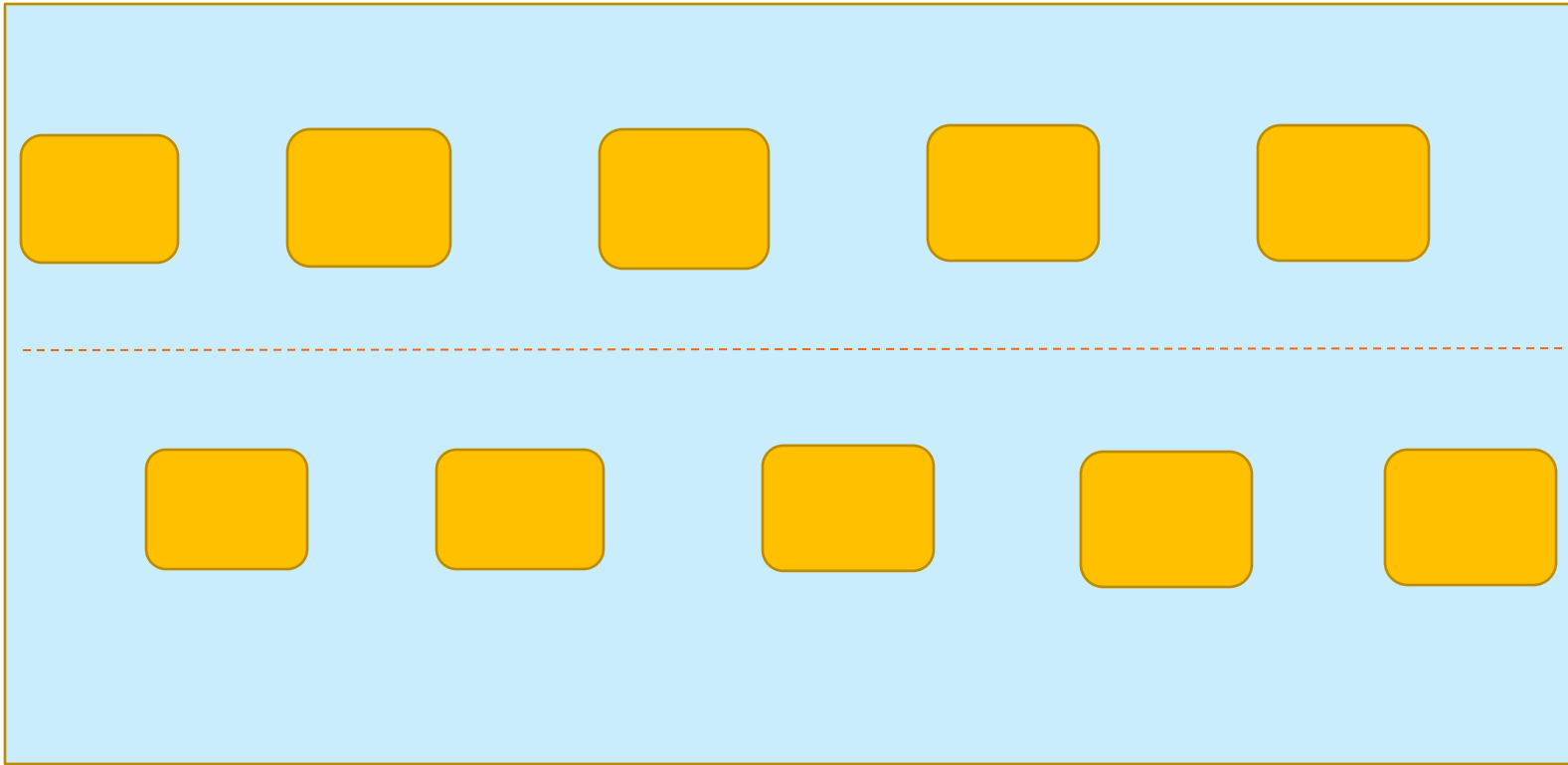
- ✓ Identify the main character of the Bible
- ✓ Complete 10-part Bible timeline overview of Bible history
- ✓ List at least 2-3 major characters / events in the Bible story
- ✓ Identify God's purpose throughout history as explained in the Bible

### HOMEWORK: (COMPLETE THIS SECTION BEFORE CLASS.)

1. What do you think most people think the Bible is and is about?
  
2. The Bible does not record every detail of every event in history. What might this teach us about the purpose of the Bible?
  
3. What (or Who) is the main focus of all the Scripture and the story it records? (Matthew 5:17; Luke 24:25-27; 44-49; John 5:39-40)
  
4. Write down some Bible characters you remember. Consider why they are part of the Bible story.
  
5. Read the following passages and write out in your own words what is God's purpose, which He is working out and revealing throughout the Bible story. (Genesis 12:1-3; Exodus 19:4-6; Jeremiah 31:31-34; John 17:3; Romans 8:28-30)

**IN CLASS NOTES:** (WE WILL WORK ON THESE TOGETHER IN CLASS)

### Timeline of the History of the Bible



### Summaries of Bible Periods

1. \_\_\_\_\_ *The beginning of the World was good, but then sin came.*
2. \_\_\_\_\_ *God judged the world because it became so wicked.*
3. \_\_\_\_\_ *God's work of restoring the sinful, dying world begins.*
4. \_\_\_\_\_ *Israel is rescued from slavery and enters covenant with YHWH.*
5. \_\_\_\_\_ *Israel rebelled and was disciplined 40 years before taking the Land.*
6. \_\_\_\_\_ *"There was no king. Everyone did what was right in his own eyes."*
7. \_\_\_\_\_ *Israel unites under the kings Saul, David, and Solomon.*
8. \_\_\_\_\_ *Israel's kingdom divides because of sinful idolatry.*
9. \_\_\_\_\_ *Israel is temporarily exiled from their land because of their sin.*
10. \_\_\_\_\_ *God fulfills his eternal purpose of rescue and restoration.*

## #4 CREATION AND FALL

### OBJECTIVES: (BY THE END OF CLASS EACH OF US WILL BE ABLE TO...)

- ✓ List the days of Creation in order
- ✓ Identify what made / makes Man unique in the Creation
- ✓ Name the place where Adam and Eve lived
- ✓ Identify the passage in which God instituted marriage
- ✓ List the curses that God gave after the first sin

### HOMEWORK: (COMPLETE THIS SECTION BEFORE CLASS.)

1. Read Genesis 1. What action did God take each day to create the world and all that is in it?
  
  
  
  
  
  
  
  
  
  
2. What is unique about the creation of Man as recorded in 1:26-31?
  
  
  
  
  
  
  
  
  
  
3. List in order the things that God created each day. (Memorize these for discussion in class.)  
Day 1 (1:1-5) \_\_\_\_\_  
Day 2 (1:6-8) \_\_\_\_\_  
Day 3 (1:9-13) \_\_\_\_\_  
Day 4 (1:14-19) \_\_\_\_\_  
Day 5 (1:20-23) \_\_\_\_\_  
Day 6 (1:24-31) \_\_\_\_\_  
Day 7 (2:1-3) \_\_\_\_\_
  
  
4. What command did God give to Adam in 2:15-17?
  
  
  
  
  
  
  
  
  
  
5. What problem did Adam face in 2:18-20? How did God solve this problem?

**IN CLASS NOTES:** (WE WILL WORK ON THESE TOGETHER IN CLASS)

6. What was the process of how sin came into the world?

3:1 \_\_\_\_\_

3:4-5 \_\_\_\_\_

3:6 \_\_\_\_\_

3:6b \_\_\_\_\_

7. What were the consequences of sin once it entered the world?

3:7 (cf. 2:25) \_\_\_\_\_

3:8 \_\_\_\_\_

3:9-10 \_\_\_\_\_

3:11-13 \_\_\_\_\_

3:14-15 \_\_\_\_\_

3:16 \_\_\_\_\_

3:17-19 \_\_\_\_\_

3:22-24 \_\_\_\_\_

**ADDITIONAL PERSONAL THOUGHTS AND NOTES**



## #5 THE FALLEN WORLD

### OBJECTIVES: (BY THE END OF CLASS EACH OF US WILL BE ABLE TO...)

- ✓ List 2-3 stories and / or passages that illustrate the fallen nature of the World
- ✓ Give 2-3 examples of Noah's obedience through the Flood
- ✓ Identify the sin(s) at Babel and the consequence(s)

### HOMEWORK: (COMPLETE THIS SECTION BEFORE CLASS.)

1. What sorts of (bad) things do we see happening in the world just after the Fall? (4:4-5; 4:8; 4:19; 4:23-24)
  
2. How bad was the world in the days of Noah? (6:5-8, 11-13)
  
3. What did God command Noah to do in preparation for the Flood?
  - A. \_\_\_\_\_ (6:14-17)
  - B. \_\_\_\_\_ (6:18-21)
  - C. \_\_\_\_\_ (7:1-3)
  
4. What promise(s) did God make to Noah after the Flood? (8:21-22; 9:8-17)

### IN CLASS NOTES: (WE WILL WORK ON THESE TOGETHER IN CLASS)

5. What do we learn about Noah's obedience from 6:22, 7:5, 7:9, 7:16, 8:13-18? What does Noah's example mean for us?
  
6. What does the NT teach from the story of Noah? (1 Peter 3:20-22; 2 Peter 3:6)
  
7. Babel is the origin point for the division that characterizes people groups throughout the world up until today. What does the text reveal were the roots of this division? (11:4)
  - A. \_\_\_\_\_
  - B. \_\_\_\_\_
  - C. \_\_\_\_\_

## #6 GOD'S COVENANT WITH ABRAHAM

### OBJECTIVES: (BY THE END OF CLASS EACH OF US WILL BE ABLE TO...)

- ✓ List at least 3 specific promises made to Abraham
- ✓ List 2-3 examples where Abraham's faith was weak
- ✓ List at least 3 events that demonstrated the strength of Abraham's faith
- ✓ Identify at least 2 NT passages that teach lessons from Abraham's faith

### HOMEWORK: (COMPLETE THIS SECTION BEFORE CLASS.)

1. What promises did God make to Abraham in the following passages from Genesis?

<b>12:1-3</b>	<b>15:1-5, 12-16</b>	<b>17:1-8</b>	<b>18:10</b>	<b>22:15-18</b>

2. How did Abraham demonstrate his faith in the following passages?

Genesis 12:4, 7-8 \_\_\_\_\_

Genesis 15:6 \_\_\_\_\_

Genesis 17:11-14, 23-27 \_\_\_\_\_

Genesis 18:22-33 \_\_\_\_\_

Genesis 22:1-14 \_\_\_\_\_

### IN CLASS NOTES: (WE WILL WORK ON THESE TOGETHER IN CLASS)

3. Abraham did not always act by faith. What are some specific events when Abraham did not trust God? Why do you think God has shown us these unfavorable stories about Abraham?

4. What do the following NT passages teach us about faith from Abraham?

Romans 4:1-25 \_\_\_\_\_

Hebrews 11:8-19 \_\_\_\_\_

James 2:14-24 \_\_\_\_\_

## #7 ABRAHAM'S FAMILY (PART I)

**OBJECTIVES:** (BY THE END OF CLASS EACH OF US WILL BE ABLE TO...)

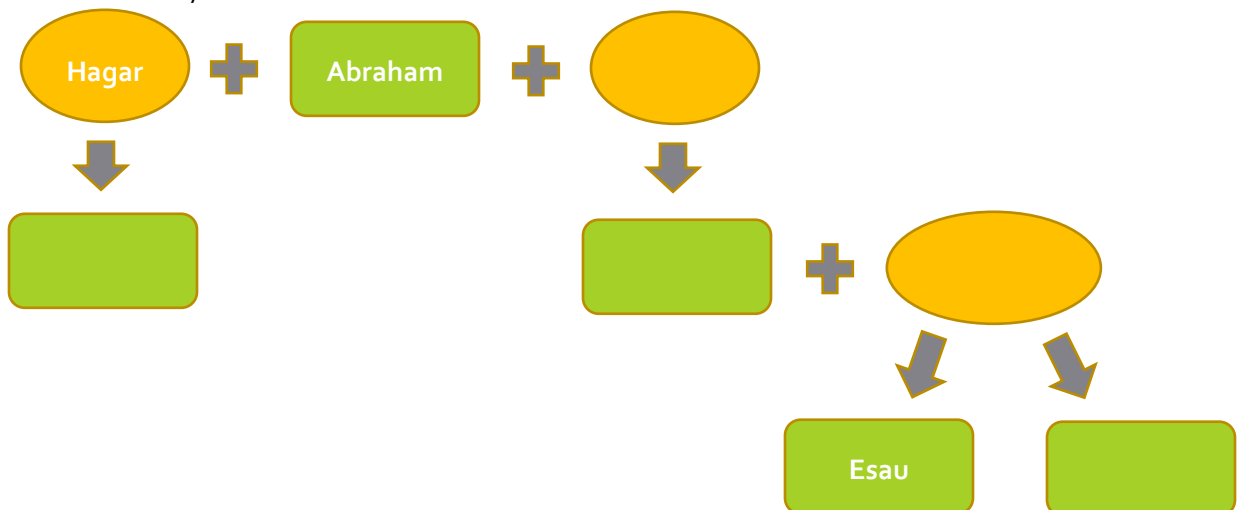
- ✓ Name Abraham's son and grandson through whom the Abrahamic Covenant continued
- ✓ Identify the two major events that caused enmity between Jacob and Esau
- ✓ Name the geographic location where Jacob had the dream-vision of the Ladder

**HOMEWORK:** (COMPLETE THIS SECTION BEFORE CLASS.)

1. What were the names of Abraham's two sons (Genesis 16:15; 21:1-5)? Which son would carry on the Covenantal promises and purposes that God had given to Abraham (17:15-22)?
2. Genesis 24 is the longest chapter in Genesis. What happens in this chapter?
3. What are the names of Isaac and Rebekah's two children? What was the nature of the relationship between these two children? (25:21-34)
4. Read Genesis 27. What did Isaac's younger son do to take advantage of his father and older brother? What were the results of his actions?

**IN CLASS NOTES:** (WE WILL WORK ON THESE TOGETHER IN CLASS)

5. Fill in the family tree of Abraham.



6. What is the significance of the dream-vision that Jacob had of the Ladder in Genesis 28?

## #8 ABRAHAM'S FAMILY (PART II)

### OBJECTIVES: (BY THE END OF CLASS EACH OF US WILL BE ABLE TO...)

- ✓ Name the 4 wives of Jacob
- ✓ List the 12 sons of Jacob in order
- ✓ Identify the chapter where Jacob wrestles with God
- ✓ Give the new name that God assigns to Jacob

### HOMEWORK: (COMPLETE THIS SECTION BEFORE CLASS.)

1. Who did Jacob fall in love with after he left home? What were the terms of their marriage? Who else did he marry? (Genesis 29:15-30)
  
2. Before Jacob reunites with Esau who does he meet and what happens? (32:24-32)
  
3. What did God change Jacob's name to? What else happened at that time? (35:9-15)
  
4. Fill in the blanks with the names of the wives of Jacob and their corresponding sons.

29:31-35 / 30:14-21

30:3-8

30:9-13

30:23-24 / 35:16-21

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### IN CLASS NOTES: (WE WILL WORK ON THESE TOGETHER IN CLASS.)

5. What bad things did Jacob / Israel's sons do as recorded in the following passages?
  - A. 34:25-31 \_\_\_\_\_
  - B. 35:22 \_\_\_\_\_
  - C. 37:28 \_\_\_\_\_
  - D. 38:12-19 \_\_\_\_\_

## #9 JOSEPH: REJECTION, SUFFERING, EXALTATION

### OBJECTIVES: (BY THE END OF CLASS EACH OF US WILL BE ABLE TO...)

- ✓ List at least 3 occasions that Joseph was mistreated
- ✓ Explain the dreams of Pharaoh that Joseph interpreted
- ✓ Name the brother of Joseph who became the leader of the family of Israel
- ✓ Name the two sons of Joseph

### HOMEWORK: (COMPLETE THIS SECTION BEFORE CLASS.)

1. What are some bad things that happened to Joseph throughout his life?

37:3-4 \_\_\_\_\_

37:5-11 \_\_\_\_\_

37:18-28 \_\_\_\_\_

39:6-20 \_\_\_\_\_

40:14-23 \_\_\_\_\_

2. What was the meaning of Pharaoh's dreams that Joseph interpreted? (chap. 41)
3. What were the names of Joseph's sons? (41:50-52)
4. How does Joseph summarize the lesson he learned through his life story? (50:19-21)

### IN CLASS NOTES: (WE WILL WORK ON THESE TOGETHER IN CLASS.)

5. Number the following events in the life of Joseph in order (#1 - 6).

- \_\_\_\_\_ Sold by brothers into slavery
- \_\_\_\_\_ Serves in Potiphar's house
- \_\_\_\_\_ Wrongly accused of sexual assault and sent to jail
- \_\_\_\_\_ Interprets dreams of Pharaoh's servants in jail
- \_\_\_\_\_ Interprets Pharaoh's dreams and is exalted
- \_\_\_\_\_ Reunites with brothers in Egypt

6. Throughout all of Joseph's times of rejection and suffering, what was God doing?

39:1-6 \_\_\_\_\_

39:21-23 \_\_\_\_\_

40:6-15 \_\_\_\_\_

41:14-16 \_\_\_\_\_

41:25-37 \_\_\_\_\_

41:38-52 \_\_\_\_\_

45:1-9 \_\_\_\_\_

7. What do we learn from how Joseph handled the temptation presented by Potiphar's wife? (39:6-12)

8. How did Joseph respond to his brothers when they came to Egypt? What does this teach us?

**ADDITIONAL PERSONAL THOUGHTS AND NOTES**

## #10 INTRODUCTION TO EXODUS AND MOSES

### OBJECTIVES: (BY THE END OF CLASS EACH OF US WILL BE ABLE TO...)

- ✓ Identify the number of years the family / nation of Israel lived in Egypt
- ✓ Name the parents, sister, and wife of Moses
- ✓ List at least 3 excuses Moses used to try to get out of delivering Israel from Egypt

### HOMEWORK: (COMPLETE THIS SECTION BEFORE CLASS.)

1. What were the circumstances of Israel at the beginning of the book of Exodus (1:1-14)? How long did Israel remain in Egypt (12:40-41)?
2. What did Moses' family do when he was born? Why was this necessary? (1:15-2:10)
3. Why did Moses leave Egypt? (2:11-22)
4. Read 2:23-25. What does this passage teach you about the Lord?

### IN CLASS NOTES: (WE WILL WORK ON THESE TOGETHER IN CLASS.)

5. Write out the excuses Moses gave to try to get out of delivering Israel and the responses from God.

<u>Excuse</u>	<u>Response</u>
3:11 _____	3:12 _____
3:13 _____	3:14-22 _____
4:1 _____	4:2-9 _____
4:10 _____	4:11-12 _____
4:13 _____	4:14-17 _____

### ADDITIONAL PERSONAL THOUGHTS AND NOTES

## #11 THE PLAGUES: PHARAOH V. YHWH

### OBJECTIVES: (BY THE END OF CLASS EACH OF US WILL BE ABLE TO...)

- ✓ Identify the theme of the book of Exodus and a verse that highlights that theme
- ✓ List the 10 Plagues in order

### HOMEWORK: (COMPLETE THIS SECTION BEFORE CLASS.)

1. What question did Pharaoh raise when Moses told him to let Israel go (Exodus 5:2)? What did the LORD say he would do to answer that question (7:1-7; 9:13-17; 10:1-2)?
2. Why did Pharaoh refuse to obey the LORD and let Israel go? (7:3; 7:13; 7:22; 8:15; 8:19; 8:32; 9:7; 9:12; 9:34-35; 10:1; 10:20; 10:27; 11:10; 14:4, 8)
3. Since Pharaoh would not submit to the LORD there were 10 Plagues sent by God to judge Egypt and save Israel. Read the following passages and write down the Plagues in order.

7:19-25	_____
8:1-7	_____
8:16-19	_____
8:20-24	_____
9:1-7	_____
9:8-12	_____
9:18-26	_____
10:3-6, 12-15	_____
10:21-23	_____
11:1-8	_____

### ADDITIONAL PERSONAL THOUGHTS AND NOTES



## #12 THE EXODUS: PASSOVER, RED SEA, SINAI

### OBJECTIVES: (BY THE END OF CLASS EACH OF US WILL BE ABLE TO...)

- ✓ Explain the meaning of and significance of Passover for A) the Israelites and B) Christians.
- ✓ Identify the chapters in Exodus that recount the Red Sea crossing.
- ✓ List 3 events that transpired as Israel travelled from Egypt to Sinai.
- ✓ Identify the chapter where Israel meets YHWH at Sinai.

### HOMEWORK: (COMPLETE THIS SECTION BEFORE CLASS.)

1. What were the elements and activities associated with The Passover?
  - A. Day (12:2-6) \_\_\_\_\_
  - B. Animal (4-5) \_\_\_\_\_
  - C. Blood (7, 12-13) \_\_\_\_\_
  - D. Meal (8-11) \_\_\_\_\_
  - E. Length (14-20) \_\_\_\_\_
2. What was the meaning and importance of the Passover? (12:25-27)
3. How did God lead Israel in their travels? (13:21-22)
4. What lessons do you learn from Israel's experience at the Red Sea? (chap. 14)

### IN CLASS NOTES: (WE WILL WORK ON THESE TOGETHER IN CLASS.)

5. Why did God say that He brought Israel to Sinai? (19:1-6)
6. Several events happened between the Red Sea and Israel's meeting with God at Sinai that taught Israel lessons about their relationship with God.

	<u>Event</u>	<u>Lesson</u>
A.	15:22-27	_____
B.	16:1-15	_____
C.	17:1-7	_____
D.	17:8-16	_____

## #13 REVIEW: BIBLE BEGINNINGS

**OBJECTIVES:** (BY THE END OF CLASS EACH OF US WILL BE ABLE TO...)

- ✓ List 3 lessons you learn about God from the beginning stories of the Bible.
- ✓ List 3 of your personal favorite stories from the beginning of the Bible.
- ✓ List 3 of your personal favorite characters from the beginning of the Bible and explain why.
- ✓ List 3 lessons you learn for your life from the beginning stories of the Bible.

**HOMEWORK:** (COMPLETE THIS SECTION BEFORE CLASS.)

1. What are 3 things you learned about the nature of God from the stories we have studied over the past few weeks?

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2. What are 3 stories that you personally found the most interesting, fun to read, meaningful, etc. that we have studied the past few weeks?

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3. What are 3 characters that you personally found to be compelling, encouraging, fascinating, etc. that we have studied the past few weeks? Why did these people impress you in your study?

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4. What are 3 lessons you have learned for your life and the way you serve the Lord?

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**IN CLASS NOTES:** (WE WILL WORK ON THESE TOGETHER IN CLASS.)

## **Reading Schedule – Foundations Segment 1**

### **Week 1 (L1 – How and Why to Study the Bible / L2 – Breaking Down the Bible)**

1. Monday
2. Tuesday
3. Wednesday
4. Thursday
5. Friday

### **Week 2 (L3 – The Story / L4 – Creation and Fall)**

1. Monday        Genesis 1-2
2. Tuesday        Genesis 3-5
3. Wednesday
4. Thursday        Genesis 6-9
5. Friday        Genesis 10-12

### **Week 3 (L5 – The Fallen World / L6 – God’s Covenant with Abraham)**

1. Monday        Genesis 13-17
2. Tuesday        Genesis 18-20
3. Wednesday
4. Thursday        Genesis 21-25
5. Friday        Genesis 26-28

### **Week 4 (L7 – Abraham’s Family I / L8 – Abraham’s Family II)**

1. Monday        Genesis 29-32
2. Tuesday        Genesis 33-36
3. Wednesday
4. Thursday        Genesis 37-41
5. Friday        Genesis 42-50

### **Week 5 (L9 – Joseph: Rejection, Suffering, Exaltation / L10 – Intro to Exodus and Moses)**

1. Monday        Exodus 1-2
2. Tuesday        Exodus 3-4
3. Wednesday
4. Thursday        Exodus 5-8
5. Friday        Exodus 9-11

### **Week 6 (L11 – The Plagues: Pharaoh v. YHWH / L12 – The Exodus: Passover, Red Sea, Sinai)**

1. Monday        Exodus 12-14
2. Tuesday        Exodus 15-17
3. Wednesday
4. Thursday        Exodus 18-20
5. Friday        Exodus 21-24