Pre-course Quiz
1. What does “Daniel” mean?

2. Which chapters of Daniel are written in Aramaic?

3. List two contemporary prophets of Daniel.

4. List the following key dates
   _____ a. Nineveh, Assyria falls to Nebchadnezzar the Babylonian
   _____ b. 1st set of captives (& Daniel) taken to Babylon
   _____ c. 2nd set of captives (& Ezekiel) taken to Babylon
   _____ d. Fall of Jerusalem (3rd set of captives taken)
   _____ e. Fall of Babylon
   _____ f. 1st return of exiles to Jerusalem

5. List the Hebrew names of Daniel’s three friends.

6. List the 4 kings under whom Daniel served, who are listed in the book.

7. List the 4 empires represented in the prophecies of Daniel.

8. What is the theme of the book of Daniel, with a key verse?

9. Match the chapters with their content

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____1</td>
<td>a. The Fiery Furnace</td>
</tr>
<tr>
<td>_____2</td>
<td>b. Daniel’s final vision of the “End of the Days”</td>
</tr>
<tr>
<td>_____3</td>
<td>c. Daniel’s vision of the Ram &amp; He-goat</td>
</tr>
<tr>
<td>_____4</td>
<td>d. Daniel in the Lion’s Den</td>
</tr>
<tr>
<td>_____5</td>
<td>e. Daniel and his friends are selected and tested</td>
</tr>
<tr>
<td>_____6</td>
<td>f. Daniel’s vision of the 4 Great Beasts</td>
</tr>
<tr>
<td>_____7</td>
<td>g. Nebuchadnezzar’s dream of the Metallic Man</td>
</tr>
<tr>
<td>_____8</td>
<td>h. Glorious Man tells of Kings of North and South</td>
</tr>
<tr>
<td>_____9</td>
<td>i. Belshazzar’s feast and Babylon’s Fall</td>
</tr>
<tr>
<td>_____10-11</td>
<td>j. Daniel’s prayer &amp; the “70 weeks” vision</td>
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<td>_____12</td>
<td>k. Nebuchadnezzar humbled</td>
</tr>
</tbody>
</table>

10. List the metals and kingdoms described in Nebuchadnezzar’s vision of the Metallic Man.

11. The “70 weeks” (chapter 9) covers the period between what two events?

12. List the four beasts in chapter 7, and what each represents.

13. What do the Ram and He-goat represent in chapter 8? Who is the “prominent horn” on the goat?

14. Who are the warring kings of the North & South in chapter 11? The “vile person”? 
# Book of Daniel

“God Rules in the Kingdoms of Men”

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Description</th>
<th>Date</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction and historical background</td>
<td>S 11/1</td>
<td>MB</td>
</tr>
<tr>
<td>2</td>
<td>Chapter 1/Daniel’s and friends tests in captivity</td>
<td>W 11/4</td>
<td>MB</td>
</tr>
<tr>
<td>3</td>
<td>Prophetic Plans &amp; Events for the Gentile Kingdoms – In Aramaic Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Chapter 2/Daniel’s interprets Nebuchadnezzar’s dream</td>
<td>S 11/8</td>
<td>DH</td>
</tr>
<tr>
<td>5</td>
<td>Chapter 3/Daniel’s companion’s faith tested by fire</td>
<td>W 11/11</td>
<td>MB</td>
</tr>
<tr>
<td>6</td>
<td>Chapter 4/Nebuchadnezzar is shown God rules in the nations</td>
<td>S 11/15</td>
<td>MB</td>
</tr>
<tr>
<td>7</td>
<td>Chapter 5/Belshazzar’s feast and Babylon’s fall</td>
<td>W 11/18</td>
<td>MB</td>
</tr>
<tr>
<td>8</td>
<td>Chapter 6/Daniel’s faith tested in the Lion’s Den</td>
<td>S 11/22</td>
<td>DH</td>
</tr>
<tr>
<td>9</td>
<td>Chapter 7/Daniel’s vision of four beasts and interpretation</td>
<td>S 11/29</td>
<td>DH</td>
</tr>
<tr>
<td>10</td>
<td>Prophetic Plans &amp; Events for Israel – In Hebrew Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Chapter 8/Daniel’s vision of the ram and he-goat</td>
<td>W 12/2</td>
<td>MB</td>
</tr>
<tr>
<td>12</td>
<td>Chapter 9/Daniel’s prayer for return after 70 years &amp; vision of the 70 weeks</td>
<td>S 12/6</td>
<td>DH</td>
</tr>
<tr>
<td>13</td>
<td>Chapter 10&amp;11 Intro of Daniel’s vision of Israel’s Future Including Between the Testaments</td>
<td>W 12/9</td>
<td>DH</td>
</tr>
<tr>
<td>14</td>
<td>Chapter 12/Daniel’s vision of the End of Days</td>
<td>S 12/13</td>
<td>DH</td>
</tr>
<tr>
<td>15</td>
<td>Review of Daniel</td>
<td>W 12/16</td>
<td>MB</td>
</tr>
</tbody>
</table>
Outline of Daniel

I. Prologue: The Setting (Ch 1)
   A. Historical Introduction (1:1-2)
   B. Daniel and His Friends Are Taken Captive (1:3-7)
   C. The Young Men are Faithful (1:8-16)
   D. The Young Men Are Elevated to High Positions (1:17-21)

II. The Destinies of the Nations of the World—Ch 2-7
   A. Nebuchadnezzar's Dream of the Large Statue (ch. 2)
   B. Nebuchadnezzar's Making of the Gold Image & His Decree That It Be Worshiped (ch.3)
   C. Nebuchadnezzar's Dream of an Enormous Tree (ch. 4)
   D. Belshazzar's and Babylon's Downfall (ch.5)
   E. Daniel's Deliverance (ch. 6)
   F. Daniel's Dream of the Four Remarkable Beasts (ch.7)

III. The Destiny of the Nation of Israel/Times of the End (Ch 8-12)
   A. Daniel's Vision of a Ram and a Goat (ch. 8)
   B. Daniel's Prayer and His Vision of the 70 Sevens (ch. 9)
   C. Daniel's Vision of Israel's Future and the Times of the End (ch. 10-12)
      1. Introduction to Daniel's Last Visions (ch 10)
      2. Daniel's vision of the Period between the Testaments (ch 11)
      3. Daniel's vision of the End Days (ch 12)

Chapter Content

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
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<td>9</td>
<td></td>
</tr>
<tr>
<td>10-11</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>
Lesson 1: Introduction and Historical Background of Daniel

A. Daniel’s Personal Information
   1. Daniel’s name, in Hebrew, means _____________________.
   2. His life spanned what two great world empires? ______________  _________________
   3. The Book spans _____ years of Daniel’s life.
   4. Daniel’s work was done for the most part in the city of _________________
   5. He was a contemporary of what two prophets? _______________   ________________
      a. Jeremiah remained in ________________
      b. Ezekiel worked in ________________
   6. Daniel’s family & place in society? ________________ (see Dan 1:3-4, see Isaiah 39:7).

B. Important Dates and Historical Mileposts
   1. ___________ to ___________ Daniel’s work covered the period between these years.
   2. ______ Nineveh, the Assyrian capital city, fell and the Assyrian Empire was conquered by forces led by Nebuchadnezzar.
   3. _____ The Battle of Carchemish established Babylonian world military dominance/Egypt was defeated and Nebuchadnezzar came back through Jerusalem and deported a group of hostages including Daniel and his three friends to Babylon.
   4. ______ The second group of Jews was deported to Babylon and Ezekiel was taken with this group/Jehoiachin, the king of Judah was removed from power due to his rebellious attitude toward Babylon.
   5. _____ Jerusalem fell and the temple was destroyed/Most of the Jews who survived the attack were deported to Babylon, but Jeremiah remained among the few who stayed in Jerusalem.
   6. ______ Babylon falls and the first remnant returns to Jerusalem. Cyrus, the Persian king, sent the first remnant back under Zerubbabel’s leadership.
   7. 520 to 516 B.C. The temple was rebuilt in Jerusalem.
   8. 457 B.C. A second remnant returns to Jerusalem with Ezra.
   9. 444 B.C. A third remnant return with Nehemiah and the wall around Jerusalem was rebuilt.

C. The Theme of Daniel: _____________________________________________ (Dan 2:21; 4:17,25,32,34-35; 5:21)
   1. God shows his sovereignty among all the nations of earth.
   2. God would establish His eternal Kingdom despite efforts of all the kings of the world’s empires.
   3. Daniel shows that God and His people would triumph over all the "gods" created by the imagination of the heathen nations.
   4. All that happened was planned and warned of by God (Deut 28:15-46; Lev 26:14-43; Isaiah 39:5-8; 44:28-45:1; Jeremiah 25:8-13; 29:10-12)
D. Important Characters in the Book of Daniel

1. Daniel, renamed ___________________ in Babylon

2. ________ Who rules among the nations.

3. Daniel's three friends (Hebrew Names)
   a. _______________, renamed Shadrach
   b. _______________, renamed Meshach
   c. _______________, renamed Abed-nego

4. The four Kings of the book:
   a. _______________, greatest king of Babylon.
   b. _______________, the last king of Babylon.
   c. _______________, the king of the Medes.
   d. _______________, the king of the Persians.

5. Daniel's contemporaries among the ruling class in Babylon and the Medo-Persian empires.

E. Structure of the Book

1. Two distinct ‘halves,” similar to book of Isaiah
   a. Chapters 1-6 ______________________________
   b. Chapters 7-12 _____________________________

2. Three major Miracles
   a. Chapter 3 ______________________________
   b. Chapter 5 ______________________________
   c. Chapter 6 ______________________________

3. Two languages
   a. 1:1-2:4 ________________________________
   b. 2:4-7:28 ______________________________
   c. 8:1-12:13 ______________________________

4. Chiastic structure in the Aramaic section
   a. Chapter 2 ______________________________
      b. Chapter 3 ______________________________
         c. Chapter 4 ______________________________
            d. Chapter 5 ______________________________
               e. Chapter 6 ______________________________
                  f. Chapter 7 ______________________________
Lesson 2: Daniel’s and Friends Tested in Captivity – Daniel 1

1) What historical mileposts and political powers are noted in the first two verses of the chapter? Is there any conflict between this passage and Jeremiah 25:1?

2) What does Nebuchadnezzar do with the items taken from the temple of God? What does this tell us about his attitude toward the God of Israel?

3) Who was given the task of selecting the ones among the captives to serve in the king’s palace and what was the basis used to make the decision?

4) What were they to be taught and what “privileges” were they given as part of their period of training? How long was the training to last?

5) List the Hebrew and Babylonian names of the four men selected from among the Jews to serve in the palace? What was the significance of the name changes and what may have been the reason(s) their names were changed?

6) What resolution is made by Daniel in verse 8 and how does he approach the potential controversy this could cause? What was the initial reaction of the chief of the court officials? Why?

7) What are some possible reasons that Daniel would have been required to make the resolution noted in verse 8 (e.g. why might he have been “defiled”)?
8) What test did Daniel propose to resolve the situation in a way that could be satisfactory to all involved? What can we learn about his character/judgment from this situation?

9) What was the result of the ten day “experiment” and how did the Jewish exiles compare physically with the other in the king’s training program?

10) Contrast the list the skills and abilities noted in Daniel’s three friends with the miraculous gifts given to Daniel. Why do you think that Daniel was given the special gifts?

11) What was Nebuchadnezzar’s assessment of the skills and abilities of Daniel and his Jewish companions in comparison with the others in the king’s training program? What are some other examples of God’s servants (OT or NT) who advanced well beyond their peers?

12) What does the final verse of chapter one tell us about the length of time Daniel served in the royal service?

Application Questions:

1) List a few lessons we can learn from the way that Daniel handled the issue with the food from the king’s table. What were the critical steps in dealing with this situation and how might make application to our lives today?

2) List examples of God’s providential and supernatural actions in this chapter. How do both of these lead to the accomplishment of God’s will?

3) Try to list situations in which you might be tempted to compromise your convictions for the sake of avoiding conflict or personal convenience.
Lesson 3: Daniel’s Interprets Nebuchadnezzar’s Dream - Daniel 2

Daniel 2 is the second story of life in the Babylonian Court and occurs as Daniel completes his training so he is quite young when he faces King Nebuchadnezzar and his dream. By demanding his magicians, the enchanters, the sorcerers, and the Chaldeans to tell him what the dream was he sets up this story showing Daniel as an unique interpreter of dreams due to God and not himself. This is the first of three visions (see Dan 7 & 8) dealing with the coming of the four great empires.

WHEN:
1) When did Nebuchadnezzar have his first recorded dream and how did this dream affect him?

WHO:
2) Who does he summon initially to help him to know the dream and its interpretation? What do the wise men ask Nebuchadnezzar (they asked him twice) to do in order to aid them with the interpretation of the dream? What reasons did they give for their request?

WHAT: Daniel (God) vs the Wise of Babylon
3) What did Nebuchadnezzar say would be done to the one(s) who could not reveal the dream and its interpretation? To the one(s) who could do both?

4) What was the decree made by Nebuchadnezzar following the wise men’s failure? How does Daniel find out about the king’s decree and what favor does he ask of the king?

5) What is the first thing Daniel and his friends do to help with this seemingly hopeless situation? What was the result of their combined efforts and what can we learn from their example?

6) What was Daniel’s reaction to God’s answer to his/his friend’s request? What powers does Daniel ascribe to God in this outburst of praise?

7) What does Daniel’s request to Arioch in verses 24 tell us about the Daniel’s character?

8) How does Daniel explain his ability to reveal the dream and its interpretation?
9) Review the four-part statue of Nebuchadnezzar’s dream. What do the four different parts represent and how far in the future are these kingdoms?

10) What pivotal idea was introduced in verse 44 of the chapter? See Hebrews 12:29, Mark 9:1 and Mark 1:14-15. Is there agreement in the “religious” world about the fulfillment of Dan 2:44? If not, what are some ideas about the coming of the kingdom?

11) What is Nebuchadnezzar’s reaction to the revelation of the dream and its interpretation by Daniel? What is his assessment of “Daniel’s God” at this point in the book?

12) What does Daniel request from the king? What can we learn from his example?

Application Questions:
1) What proper, Christ-like attitudes can we learn from Daniel’s examples in this chapter? Try to list several we can add to our daily lives.

2) The theme of the book is introduced in Nebuchadnezzar’s dream. Why do you think this vision was given to Nebuchadnezzar?

3) How many years are between the prophecy of Daniel and the fulfillment of Daniel 2:44? What is the main message of the dream and how could it be used in a conversion with someone that God rules in the affairs of men?
Questions on the text:

1) What does Nebuchadnezzar create in the first few verses of the chapter? What was the size of his creation?

2) Who was called to attend the “dedication” and what were they commanded to do along with all the people of the land? What was the penalty for non-compliance?

3) Who reports the individuals who were not following the decree to Nebuchadnezzar? Why? Who is accused of this crime against the king?

4) What was Nebuchadnezzar’s reaction to this insubordinate behavior? Does it appear that he had more trust in the accusers or the accused? What solution does he propose?

5) How did they answer the king in this matter? What can we learn for their statement of faith and trust in God?

6) How could they have “justified” complying with the king’s decree? Try to list some ways we may be tempted to make a “justifiable” compromise?

7) What does Nebuchadnezzar command the soldiers to do with the fiery furnace? Why? What happens to the soldiers assigned to carry out the king’s command?
8) What did Nebuchadnezzar see in the furnace and what question does he ask the soldiers? Why do you think he was looking into the fiery furnace?

9) How did Nebuchadnezzar describe the fourth “man” he saw in the fiery furnace? How does Nebuchadnezzar address the ones he had placed in the fiery furnace and why?

10) How does Nebuchadnezzar react to the miraculous event he had witnessed? What kind of “faith” does he show in this instance? Is this declaration similar to the one made after Daniel revealed/interpreted his dream in chapter two?

11) What penalty was given for those who would speak against “the God of Shadrach, Meshach and Abednego”? Why do you think Nebuchadnezzar made this decree?

12) What reward was given to the three men who came out of the fiery furnace? Why do you think this was done?

Application Questions:

1) Does God ever accept someone who is willing “compromise” with the influences of the world? What sort of compromises do we face each day and how can we deal with them?

2) Compare and contrast the faith of the Shadrach, Meshach and Abednego with the “belief” demonstrated by Nebuchadnezzar and the demons in James 2:19.

What applications can we make to our own walk of faith?
Lesson 5: Nebuchadnezzar is shown God rules in the nations - Daniel 4

Questions on the text:

1) What do Nebuchadnezzar’s declarations in verses 1-3 suggest is his current concept of the Most High God?
   
   Do you think he has changed his view of God since the beginning of the book? Why?
   
   List evidence.

2) Compare the statement made by Nebuchadnezzar in verse 4 with King David’s “activities” described in II Samuel 11:1.
   
   What was about to happen to these two kings soon afterward?
   
   What lessons can we draw from their example?

3) Who does Nebuchadnezzar call for initially to help him with the interpretation of his dream?
   
   Are these men able to help him to understand the dream?

4) Briefly describe the tree in the dream Nebuchadnezzar described to Daniel?
   
   What happens to the tree, and who orders that it should happen?
   
   What is to be done with the stump and roots of the tree? Why?

5) How long will the “tree” have his mind changed to that of an animal?
   
   What could this period of time represent?

6) What will happen to the one represented by the tree and why will these things happen to him?
   
   What do we see about God’s rule among the nations from this passage?

7) In Daniel’s interpretation of the dream, how is the tree (Babylon represented by its king) described?
8) What does Daniel tell Nebuchadnezzar he should do because of the meaning of the dream? Does he heed this advice?

9) What does Nebuchadnezzar’s declaration in verse 28-30 tell us about his view of himself? Can you think of other examples of this attitude either in the scriptures or current events?

10) What does the voice from heaven declare while the words are still in Nebuchadnezzar’s mouth?

11) What happens to the king while he is dwelling “away from mankind”?
What was the purpose of the things which he endured during this period?

12) List the declarations made by Nebuchadnezzar about God as he returns to sanity.
What is his view of the Most High God at this point?
How strong was his “faith”?

Application Questions:

1) God clearly demonstrates that He rules in the kingdoms of men in this and several other places in the Scriptures. How should we view the modern day political situations in light of this knowledge?

2) We can see the damaging effects of pride on Nebuchadnezzar, Herod and others in the scripture? Are we sometimes tempted to let pride creep into our thinking? What are some things we can do each day to help us avoid this sinful attitude?
Lesson 6: Belshazzar’s feast and Babylon’s fall - Daniel 5

Questions on the text:

1) How is the feast of Belshazzar described in the first verses of the chapter? What order does he give while he was under the influence of the wine? What reason is given?

2) What were the people doing while they used the captured items from the temple? What does this show about their assessment of the “God of the Jews”?

3) What miraculous event interrupts the feast, and what was Belsahzzar’s reaction? Whom does he send for immediately, and what does he promise to anyone who could help him? Why does he make this promise?

4) Who recommends Daniel to help Belshazzar and how does she describe Daniel’s “skills”? How do you think she knew about Daniel?

5) What does Daniel say to Belshazzar concerning the reward he had promised to whoever could explain the writing on the wall? Why do you think he would react in this way?

6) What events does Daniel re-count for Belshazzar before he interprets the writing on the wall? What was the purpose in telling Belshazzar all these things from Babylonian history?

7) What specific act does Daniel cite as the reason for God’s miraculous deed recorded in this chapter? What comparison is made between the false gods of the Babylonians and the one true God?
8) List the three words written on the wall and briefly describe the meanings of the words individually and taken as a whole.
   a.
   b.
   c.

9) What did Belshazzar do in response to Daniel’s revelation of the meaning on the writing on the wall?
   Why would he react in that way?

10) What happens to Belshazzar the very night he heard from Daniel about the writing on the wall?
    (Babylon also fell from its place as a world empire at the same time.)
    Would you expect Babylon to fall in one night? Why or why not?

11) Read Isaiah 45:1-5 and compare the prophecy with the way the fall of Babylon was actually recorded in secular history. How can you explain the accuracy of the word of Isaiah so many years prior to these events?

Application Questions:

1) Belshazzar did not learn the lessons from history and repeated some of the same mistakes. List examples from Scripture and events of history that are repeated generation after generation.

2) When will all of us be “weighed in the balances”?
   What can we do each day to help us to be found faithful?
Lesson 7: Daniel’s Faith Tested in Lion’s Den - Daniel 6

1) Who took over the reigns of power after the Babylonian empire was brought to an end by God? What governmental structure was put in place and what position was given to Daniel?

2) What was the king’s assessment of Daniel’s performance in his duties within the government? What did the king have in mind for Daniel?

3) What plot do his rivals devise to potentially cause Daniel to fall from the king’s favor? What area of Daniel’s life did they decide to attack in order to cause the king to remove him from office? Why?

4) What law was put in place to cause Daniel to potentially fall from favor with the king? Who was able to change the law once it was committed to writing among the Medes and Persians?

5) How does Daniel react when he learned of this new law of the empire? Who was there to “observe” his lack of compliance with the new law?

6) What did they ask the king about the law he had just committed to writing? Why would they do this?

7) What was the king’s reaction to the news about Daniel? What did the king try to do for him? What forced his hand to act against Daniel?

8) What did the king say to Daniel before he threw him into the lion’s den? What was done to make sure the “fate” of Daniel could not be altered?
9) What does the king do the night after Daniel was put into the lion’s den? What does this say about the king’s “faith” in the God served by Daniel?

10) How does the king address Daniel when he comes to see if he has been saved from the lion’s mouths? What can we learn from Daniel’s example before the king?

11) What does Daniel say about his deliverance from the mouth’s of the lions? How does Daniel show his respect for the king? Why?

12) What was Daniel’s condition when he was removed from the lion’s den and what was the king’s reaction?

13) What did the king do to those who had falsely accused his servant Daniel? Who else was hurt by the actions of Daniel’s accusers? What can we learn about sin’s effects from this situation?

14) What new law was put into place after Daniel’s miraculous deliverance? What truth does this pagan king state in his declaration? How might he have learned these things?

Application Questions:

1) Daniel was forced to make a choice to obey God or to obey the government God had ordained. Try to list some ways that we may face (now or in the future) this test of our faith.

2) What can we learn about Daniel’s character from these events in this chapter?
Lesson 8: Daniel’s Vision of Four Beasts and Interpretation - Daniel 7

1) At what time does Daniel see the vision in this chapter and what is the first thing he reveals about what he saw? Where did all of the beasts come up (out) from in the vision? What might the winds and the sea represent?

2) Briefly describe the appearance of the first beast and what was done to the beast and what was given to the beast? What or whom does this beast represent?

3) Briefly describe the appearance of the second beast and what did the beast have in its mouth? What was the beast told to do?

4) Briefly describe the appearance of the third beast and what was different about this beast when compared to the first two beasts? What does this beast represent and what was given to this beast?

5) What is different about the description of the fourth beast compared to the other three? How many horns are seen at first glance in the vision? What comes up among the ten horns?

6) What were the characteristics of the new horn that arose? What might this final horn represent?

7) Describe the appearance of the next One who comes on the scene? Who do we see in His presence? What does this One do once all those around Him were seated?

8) What does the new horn continue to do in the presence of the Ancient of Days and what happens to him as well as all the other beasts? Who determines how long before they were destroyed?
9) Who comes to the Ancient of Days and what is given to Him? Who will possess this kingdom?

10) Who does Daniel ask for help to understand the true meaning of all the things seen in the vision? Who do the four beasts represent? What contrast is made in verse 18 in terms between the first four and the “fifth” kingdom?

11) What further information does Daniel ask for in verse 19? In verses 21-25 what things is the last horn doing to the saints? Does the third horn have some “success” and for how long?

12) Read Rev. 11:2-4, 12:6, 12:14 and 13:5. What do these symbols most likely represent? Could the “times” in verse 25 represent the same period of time noted in the passages in the book of Revelation?

13) What happens to the last horn in verse 25 and what does this represent? Who is given the dominion at this point and how long will it last? Compare this period of time to the thousand years of Revelation chapter 20.

14) What is Daniel’s reaction to this revelation and what does he do with the information he has been given? Why do you think he reacted in this way?

Application Questions:

1) List a few things we can learn from this chapter about God’s “involvement” in the kingdoms and the affairs of history?

2) What could the last horn represent and why was it allowed some “success”?
Lesson 9: Daniel’s Vision of the Ram and He-Goat - Daniel 8

Questions on the text:

1) When did the vision appear to Daniel and who was in power?
   What was the “first” vision referred to in vs. 1.
   Where was Daniel when he received (or in) the vision?

2) Describe the creature that appears first in the dream. How is its power portrayed?
   How successful was this creature “in its time”?
   In which direction did the creature travel?

3) What creature appears on the scene next in Daniel’s vision?
   In which direction did it move, and how did it move?
   What did the second creature do to the first one?
   Did the first creature have any success standing against the brutality of the second?

4) What was notable [‘prominent’] about the second animal?
   What happened to the ‘notable horn’?
   What appears next?

5) What comes up out of one of the four horns from the previous question?
   What does this small horn do to the Glorious Land, host of heaven, and stars of heaven?
   Who might these represent?

6) Who does Daniel hear discussing these events described in question five?
   About what time period does the holy ones ask?
   How long will this time period be?

7) Who is sent to Daniel to help him understand the vision he has just seen?
   What was Daniel’s reaction to this visitor?
   How does the “interpreter” refer to Daniel? Why?
8) What additional information is given in the interpretation about the *cause* of the little horn’s persecution by holy ones and Gabriel (see vs 12, 19, 23a)?

9) What phrases describe the time(s) his vision was revealing (twice in verses 17-19)?
   What can we learn about Daniel’s standing before God based on the visitor he received?

10) What or whom did the ram represent?
    What was the difference in the two horns and what might this difference represent?

11) What or whom did the goat represent?
    What is the difference between the first horn and the four that followed?

12) Who might verses 22-25 describe?
    What will this “horn” say about himself and what (Whom) will he vehemently oppose?

13) What will be the end of the destructive work of the one described in verses 22-25?
    What does this tell us about the control of events in human history?

14) Who does Daniel tell about the vision? Why?

15) How does Daniel react to the information he was given about the interpretation of the dream? Why do you think he would react in that way?

**Application Questions:**

1) What part of the statue in Nebuchadnezzar’s dream of chapter 2, and which animals in Daniel’s vision in chapter 7 is further expanded in this chapter?
   Is the ‘little horn’ in chapter 8 different from the ‘pompous horn’ in chapter 7?
   How do you know?

2) What part of the world, and which nation is the center of attention in chapter 8?
   Why do you think Daniel was inspired of God to begin writing in the Hebrew language at the beginning of this chapter?
Lesson 10: Daniel’s prayer for return after 70 years & vision of the 70 weeks - Daniel 9

1) What historical milepost are we given in the first verse of the chapter? What does this tell us about the length of time Daniel was among the ruling class even though a captive?

2) What could Daniel have studied in the Books to cause him to pray?
   A) Isaiah 44:28-45:2
   B) Jeremiah 25:8-13
   C) Jeremiah 29:10-14
   D) Deut 28:15, 26-37
   E) Deut 28:47-50 (Compare to Dan 9:7)
   F) Ps 44:11-15 (Compare to Daniel 9:7-8)
   G) Leviticus 26:27-33 (compare to Dan 9:13)

3) How did Daniel think of God in his prayer for forgiveness & man in Chapter 9?

<table>
<thead>
<tr>
<th></th>
<th>God</th>
<th>man</th>
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</thead>
<tbody>
<tr>
<td>Vs 4</td>
<td>Vs 5</td>
<td></td>
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<tr>
<td>Vs 4</td>
<td>Vs 6</td>
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<tr>
<td>Vs 4,9</td>
<td>Vs 6, 13</td>
<td></td>
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<tr>
<td>Vs 7, 14</td>
<td>Vs 5,9</td>
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<td>Vs 15</td>
<td>Vs 7,8</td>
<td></td>
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<tr>
<td>Vs 16</td>
<td>Vs 10</td>
<td></td>
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<tr>
<td>Vs 17, 18</td>
<td>Vs 11</td>
<td></td>
</tr>
</tbody>
</table>

4) What did Daniel ask for in his prayer (17, 18, 19) and Why was he asking?
5) Who comes to visit Daniel to comfort him in his anxiety and when does he come to him? When have we seen him previously and when do we see him in the future?

6) Why did he visit Daniel at this time and what does this tell us about how important it was to God that the message of Daniel’s vision be clearly understood?

7) What decree is made for God’s people by the angel?

8) Verse 24 contains six very clear references pointing to the Messiah. We will look at each one individually and try to understand them in light of other scriptures.
   A) “Finish the transgression” Col 2:14-17 and Ephesians 2:15
   B) “Make an end to sin” Heb 2:14-15 7:27
   C) “Make atonement for sin” Col 1:20-23
   D) “To bring everlasting righteousness” 2 Cor 5:21 Romans 3:21-31
   E) “To seal up vision and prophecy” Rev 10:7 Jude 3
   F) “To anoint the Most Holy” Heb 1:8-9 10:19-22

9) When did the period of seventy weeks begin? When does the sixty ninth of the seventy weeks end? What will happen in the seventieth week according to the prophecy? What does seven (or multiples thereof) usually represent in the scripture?

10) What will happen in the last week according to verse 27? What will happen at the end of this week? What events are the most likely fulfillment of this prophecy?

Application Questions:

1) What Christ-like characteristics do we see in Daniel in this chapter? What can we do each day to bring these same attributes to our walk of faith?

2) What events during Christ’s life on earth and the early days of His church are most likely described in the latter part of this chapter?
Lesson 11: Start of Daniel's Vision of Israel's Future - Daniel 10-11

Daniel 10

1) What historical milepost are we given in the first verse of the chapter? Who was the ruling power at the time and what was Daniel's position in the government (Dan 6:1-3)?

2) Does Daniel understand the vision and the message given to him by God? How does he react to the things he had seen (1)?

3) Whom does he see in the vision (vs 5-6), what is he wearing and how is his appearance described? Compare this with description Jesus in Rev 1:13-15.

4) Did those who were with Daniel hear the same things he heard (7)? What did they do and why do you think they reacted in this way (7)? How did Daniel react to this event (8)?

5) What does the one sent by God call Daniel (11)?

6) There appears to be some sort of spiritual warfare occurring in verse 13. Where else do we see this type of spiritual warfare referred to in the Scripture?

7) What does the one sent to Daniel say he would reveal to him? What time period and what group of people would be involved in the things revealed in this vision (14)? How does Daniel react to this new revelation (15)?

8) Who comes to Daniel to comfort him and what does he do for him. Why does Daniel say he was not able to speak to him when he first arrived to help him?

9) What does this one tell Daniel he should do (19)?

10) Where does this one with human appearance say he must go (20) and what does he have to do? What (whom) will he have to deal with when the task at hand has been completed (20)?

11) What will this one reveal to Daniel according to verse 21 of the chapter? What could these "writings" be and what would they reveal?
12) What do we learn about the Greek empire from verses 3 and 4?   
   a. How accurate is this prophecy based on what we know from history?   

   b. Who is the mighty king and who are the “four points of the compass” to whom his kingdom is divided?   

13) Who are those “who arise from among your people” against the king of the South (14)?   
   a. How successful was their invasion and what were the consequences of their actions according to verses 14-16?   

   b. What is the “Beautiful Land” referred to in verse 16?   

14) What does the king of the North do form an alliance with the king of the South (17)? How does it work out for him?   

15) Who is the “despicable one” who is discussed beginning in verse 21 of the chapter? (Hint: He is the “little horn” of Dan 8: 9-12) What does he do to establish/increase his power? Is he more successful than his “fathers”?   

16) What does verse 27 tell us about the times and the seasons appointed for the rulers among men?   

17) What nation would be represented by the “ships of Kittim” (30)? What did they cause “the despicable one” to do? What course of action does he turn to after he was turned back by the ships of Kittim? What were some of the consequences for God’s people and His temple?   

18) Will there ever be complete peace (all peoples bound together in harmony) during the dominion of these kings? How does this picture fit the times of the Messiah?   

19) After all the efforts of all the kings/rulers/military leaders mentioned in this chapter, Who controls the course of history/nations
<table>
<thead>
<tr>
<th>Daniel 11 verse</th>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>539 BC</td>
<td>1st Year of Darius the Mede</td>
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<tr>
<td>2</td>
<td>530-522</td>
<td>three more kings shall arise in Persia, and a fourth... shall stir up all against the kingdom of Greece</td>
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<tr>
<td></td>
<td>522</td>
<td>Cambyses II (conquers Egypt)</td>
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<td></td>
<td>522-486</td>
<td>Bardiya (Smerdis) Imposter/Ursurper</td>
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<tr>
<td></td>
<td>486-465</td>
<td>Darius I (490 invasion of Greece)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Xerxes I (Ahasuerus) – 480 invasion of Greece/Esther</td>
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<tr>
<td>3</td>
<td>336-323</td>
<td>Then a mighty king shall arise, who shall rule with great dominion and do as he wills. – Alexander the Great</td>
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<tr>
<td>4</td>
<td>323</td>
<td>as soon as he has arisen, his kingdom shall be broken and divided toward the four winds of heaven – kingdom divided 4 ways</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1) Lysimachus 3) Seleucus I 2) Cassander son of Antipater 4) Ptolemy I</td>
</tr>
<tr>
<td>5</td>
<td>274 – 271</td>
<td>Then the king of the south shall be strong, but one of his princes shall be stronger than he and shall rule</td>
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<td></td>
<td></td>
<td>Ptolemy I of Egypt &amp; Seleucus I of Syria prince stronger -1st Syrian War a major victory for the Ptolemy’s against Ptolemy II</td>
</tr>
<tr>
<td>6</td>
<td>~246 death</td>
<td>After some years they shall make an alliance, and the daughter of the king of the south shall come to the king of the north to make an agreement. But she shall not retain the strength of her arm, and he and his arm shall not endure. Berenice Daughter of Ptolemy II marries Antiochus II but his former wife poisons him – 3rd Syrian War</td>
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<td>7-8</td>
<td>246-241</td>
<td>He shall come against the army and enter the fortress of the king of the north, and he shall deal with them and shall prevail. He shall also carry off to Egypt their gods with their metal images and their precious vessels of silver and gold, and for some years he shall refrain from attacking the king of the north. – Ptolemy III (Berenice’s brother) defeats Seleucus II victoriously to the Tigris or beyond (son of Laodice who had poisoned Ptolemy II &amp; Berenice &amp; their son)</td>
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<tr>
<td>9</td>
<td>240</td>
<td>Then the latter shall come into the realm of the king of the south but shall return to his own land. – Seleucus II counter attacks but is defeated</td>
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<tr>
<td>10</td>
<td>240-187</td>
<td>His sons shall wage war and assemble a multitude of great forces, which shall keep coming and overflow and pass through, and again shall carry the war as far as his fortress. 4th and 5th Syrian Wars – Antiochus’ III early campaigns against the Ptolemaic Kingdom were unsuccessful, but later years Antiochus gained several military victories</td>
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<tr>
<td>11</td>
<td>217</td>
<td>Then the king of the south, moved with rage, shall come out and fight with the king of the north. – Ptolemy IV defeats Antiochus III – 4th Syrian War</td>
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<tr>
<td>13</td>
<td>204</td>
<td>For the king of the north shall again raise a multitude, greater than the first. And after some years he shall come on with a great army and abundant supplies. Antiochus III now succeeds with Macedonian help</td>
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<tr>
<td>14</td>
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<td>the violent among your own people shall lift themselves up in order to fulfill the vision, but they shall fail – Some Jews allay themselves with Antiochus III</td>
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<td>15</td>
<td>198</td>
<td>Then the king of the north shall come and throw up siege works and take a well-fortified city. – Antiochus III takes Sidon</td>
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<td>16</td>
<td></td>
<td>He shall stand in the Glorious Land with destruction in his power. &amp; Palestine</td>
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<td>17</td>
<td></td>
<td>He shall give him the daughter of women to destroy the kingdom, but it shall not stand or be to his advantage – Antiochus III gives daughter to Ptolemy V but she sides with husband -</td>
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<tr>
<td>Daniel 11 verse</td>
<td>Year - BC</td>
<td>Event</td>
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<td>18</td>
<td>197-190</td>
<td><em>he shall turn his face to the coastlands and shall capture many of them, but a commander shall put an end to his insolence</em> – Antiochus III takes Asia Minor, Thrace, Greece-defeated by Romans at Thermopylae in 191 &amp; Lucius Scipio defeats him at Magnesium in 190</td>
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<tr>
<td>19</td>
<td>187</td>
<td><em>but he shall stumble and fall, and shall not be found</em> – Antiochus III assassinated by his own people</td>
</tr>
<tr>
<td>20</td>
<td>178</td>
<td><em>Then shall arise in his place one who shall send an exactor of tribute for the glory of the kingdom. But within a few days he shall be broken, neither in anger nor in battle</em> – Seleucus IV sends Heliodorus to tax Jews &amp; seize temple treasure to pay the Romans instead he is poisoned</td>
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<tr>
<td>21</td>
<td>175-164</td>
<td><em>In his place shall arise a contemptible person to whom royal majesty has not been given.</em> Antiochus IV Epiphanes a notorious monster begins to reign.</td>
</tr>
<tr>
<td>22</td>
<td>~175</td>
<td><em>and broken, even the prince of the covenant.</em> – High Priest Onias II removed</td>
</tr>
<tr>
<td>23</td>
<td>168</td>
<td><em>scattering among them plunder, spoil, and goods</em> – Antiochus IV Epiphanes deceived Jews with many gifts</td>
</tr>
<tr>
<td>25-27</td>
<td></td>
<td><em>And the king of the south shall wage war with an exceedingly great and mighty army, but he shall not stand, for plots shall be devised against him.</em> – Ptolemy VI is defeated partly by deserters</td>
</tr>
<tr>
<td>28</td>
<td></td>
<td><em>And he shall return to his land with great wealth, but his heart shall be set against the holy covenant. And he shall work his will and return to his own land.</em> – persecution of Jews by Antiochus IV Epiphanes</td>
</tr>
<tr>
<td>29</td>
<td>168</td>
<td><em>At the time appointed he shall return and come into the south, but it shall not be this time as it was before.</em> Antiochus IV Epiphanes attacks Egypt</td>
</tr>
<tr>
<td>30</td>
<td></td>
<td><em>For ships of Kittim shall come against him, and he shall be afraid and withdraw, and shall turn back and be enraged and take action against the holy covenant.</em> Roman envoy orders Antiochus to turn back</td>
</tr>
<tr>
<td>31</td>
<td>167</td>
<td><em>Forces from him shall appear and profane the temple and fortress, and shall take away the regular burnt offering. And they shall set up the abomination that makes desolate.</em> Temple desecrated</td>
</tr>
<tr>
<td>32-35</td>
<td>166-37</td>
<td><em>but the people who know their God shall stand firm and take action.</em> – Maccabees</td>
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<td>36-39</td>
<td>37-4AD</td>
<td><em>He shall honor the god of fortresses instead of these. A god whom his fathers did not know he shall honor with gold and silver, with precious stones and costly gifts.</em> – Herod the Great</td>
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<tr>
<td>40-43</td>
<td>31 BC</td>
<td><em>He shall stretch out his hand against the countries, and the land of Egypt shall not escape.</em> – Cleopatra &amp; Marc Anthony defeated by Augustus</td>
</tr>
<tr>
<td>44</td>
<td></td>
<td><em>But news from the east and the north shall alarm him, and he shall go out with great fury to destroy and devote many to destruction.</em> – Parthians=East &amp; Gauls to north</td>
</tr>
<tr>
<td>45</td>
<td>14 AD</td>
<td><em>he shall pitch his palatial tents between the sea and the glorious holy mountain. Yet he shall come to his end, with none to help him</em> – death of Augustus</td>
</tr>
</tbody>
</table>
Lesson 12: Daniel’s vision of the End of Days - Daniel 12

1) Who is charged to stand guard over God’s people and what will he do “at that time”? What does this charge represent, and what will occur during those days? What does Jesus say about these events in Matt 24:15, 21-22? Who will be rescued and why?

2) What resurrection is being discussed in verses 2 and 3? What reasons would you give for your conclusions? (See John 5:28-29)

3) How long was Daniel told to conceal these words and seal up the book? What does this period represent? Is it the end of time, the end of the Jewish system, the end of Rome or some other period?

4) Who does Daniel see next and where are they located in his vision? What question was asked of the one dressed in linen? What posture does he take toward heaven and what does he reveal about the times of these things? (See Daniel 7:25 to review time, times and half times and Rev 11:4 12:6, 11:2 13:5 for a discussion of the same period in my opinion)
5) What will happen to God’s people according to the last part of verse seven? What do you think could be the fulfillment of this prophecy? What did the ruling powers plan to accomplish with this effort? What did God have in mind?

6) What question does Daniel ask in verse 8 and what “answer” was he given in verse 9? What would happen to the righteous compared to the wicked according to verse 10? What will the righteous understand?

7) What “event” or series of events would be the beginning of the 1,290 days mentioned in verse 11? What will be the end of the 1,290 days as identified by Jesus in the passages noted earlier?

8) What will be the condition of those who attain to the 1,335 days? What could the additional 45 days represent (following the 1,290 days)?

9) What final instructions are given to Daniel? What would history demonstrate about the Daniel’s prophetic work?
Review Sheet for Daniel – Lesson 13

1. Meaning of the name “Daniel”
2. Chapters of Daniel are written in Aramaic
3. Two contemporary prophets of Daniel and where they prophesied
4. Key dates
   - Nineveh, Assyria falls to Nebuchadnezzar the Babylonian
   - 1st set of captives (& Daniel) taken to Babylon
   - 2nd set of captives (& Ezekiel) taken to Babylon
   - Fall of Jerusalem (3rd set of captives taken)
   - Fall of Babylon
   - 1st return of exiles to Jerusalem
5. Hebrew names of Daniel’s three friends
6. Daniel’s Babylonian Name
7. Theme of the book of Daniel, with a key verse
8. Four kings listed in the book under whom Daniel served
9. Four empires represented in the prophecies of Daniel.
10. The three visions (with chapter reference) that span the history from Daniel to the Messiah
11. Chapter content (match)

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____1</td>
<td>a. The Fiery Furnace</td>
</tr>
<tr>
<td>_____2</td>
<td>b. Daniel’s final vision of the “End of the Days”</td>
</tr>
<tr>
<td>_____3</td>
<td>c. Daniel’s vision of the Ram &amp; He-goat</td>
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<tr>
<td>_____4</td>
<td>d. Daniel in the Lion’s Den</td>
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<td>_____5</td>
<td>e. Daniel and his friends are selected and tested</td>
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<td>_____6</td>
<td>f. Daniel’s vision of the 4 Great Beasts</td>
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<tr>
<td>_____7</td>
<td>g. Nebuchadnezzar’s dream of the Metallic Man</td>
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<tr>
<td>_____8</td>
<td>h. Glorious Man tells of Kings of North and South</td>
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<tr>
<td>_____9</td>
<td>i. Belshazzar’s feast and Babylon’s Fall</td>
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<tr>
<td>_____10-11</td>
<td>j. Daniel’s prayer &amp; the “70 weeks” vision</td>
</tr>
<tr>
<td>_____12</td>
<td>k. Nebuchadnezzar humbled</td>
</tr>
</tbody>
</table>
12. The metals and kingdoms described in Nebuchadnezzar’s vision in chapter 2
13. Nebuchadnezzar’s decree after the three friends survived the fiery furnace
14. The vision of Nebuchadnezzar in chapter 4 and its meaning
15. The meaning of the handwriting on the wall
16. Darius decree to the world after Daniel survived the lion’s den.
17. The four beasts in chapter 7, and what each represents
18. The activity of the ‘little horn’ in chapter 7
19. The activity in heaven depicted in chapter 7 and its meaning
20. The geographic (and historical) focus of chapters 8 through 12
21. The two animals in chapter 8
22. The identity of the two horns on the first animal in chapter 8
23. The identity of the “prominent horn” on the 2nd animal in chapter 8
24. The meaning of the four horns that replace the prominent horn in chapter 8
25. The identity of the ‘little horn that grew great’ in chapter 8, and the reason for his success
26. Events of the “70 weeks” vision (beginning, 7 weeks, 69 weeks, 69 ½ weeks)
27. The meaning of the warring kings of the North & South in chapter 11
28. The “vile person” in chapter 11
29. The meaning of the “resurrection” in chapter 12:2-3
30. The meaning of the ‘abomination of desolation’ in chapter 12 (what event)
31. The two angels who appear in the book