

Three Year Old Class
Old Testament

Segment 6: United Kingdom to Divided Kingdom

Lesson #: 1

Lesson Title: Solomon's Dream: Solomon asks for Wisdom

Scripture: I Kings 3:1-15

Memory Work: Psalm 24:8

"Who is the King of glory? The Lord strong and mighty. The Lord mighty in battle."

(Goals and Objectives)

The children will learn:

1. how to pray
2. facts about Solomon's dream
3. that God is pleased when we make righteous requests

Application from Lesson:

1. not to be afraid to ask God for what you need/want
2. God keeps His promises
3. He is the true king
4. He had a plan for the kings of Israel, and He has a plan for us

Materials Needed:

1. copies of "Solomon Sleeping" coloring page with velcro piece to stick on
2. copies of "King Solomon" coloring page

Order of Activities and Songs:

1. Pray and let children take turns praying
2. Review: judges through David
3. Tell the children "now we get to learn about the 3rd king, Solomon"
4. Point out that even though the kings were very powerful, we have one true king- God
5. Tell the story with the children sitting on the floor (use the story of the 2 women and 1 baby to emphasize how wise Solomon became)
6. We put up pictures of different people while we were reviewing, so put up the Solomon picture
7. Have them put a sticker on their attendance charts
8. Color the "Solomon Sleeping" page
9. Sing "My God is so Big", "God has a Plan", "Books of the OT", "Give us a King"
10. Have the children repeat the memory verse after you
11. Hand out "King Solomon" coloring page to take home
12. Give children "Letter to the Parents"

Explanation of Craft:

Coloring picture of Solomon Sleeping has 4 choices of what he asked God for. Have them pick the one that he asked for, then have them stick an extra wisdom that you've made copies of onto Solomon's pillow with velcro or glue. You could also just have them draw a line to the correct choice.

Three Year Old Class
Old Testament
Summer 1
Segment 6: United Kingdom to Divided Kingdom
Lesson #: 2
Lesson Title: The Temple: Solomon Builds God's House
Scripture: I Kings 5-8

Memory Verse:
Psalm 24:8 "Who is the King of glory? The Lord strong and mighty. The Lord mighty in battle."

(Goals and Objectives)
The children will learn:

1. Facts about the temple being built
2. How many years it took to build

Application from Lesson:

1. Solomon put a lot of time and energy into making God's house nice

Materials Needed:

1. "Little Book"
2. crayons
3. temple coloring sheet

Order of Activities and Songs:

1. Pray
2. Review
3. Tell the story using "The Children's Bible"
4. Attendance charts
5. Have the children color "the Little Book" and read it as you go.
6. Memory verse
7. Go over Books of Old Testament
8. Give them temple coloring sheet to take home

Explanation of craft:
put together the Little Book for them to color in class

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Segment 6: United Kingdom to Divided Kingdom

Lesson #: 3

Lesson Title: The Queen of Sheba Praises Solomon

Scripture: I Kings 10:1-13 & 2 Chron 9

Memory Work: Psalm 24:8

“Who is the King of Glory? The Lord strong and mighty? The Lord mighty in battle.”

(Goals and Objectives)

The children will learn:

1. facts about the Queen of Sheba's visit (what did she want to know about Solomon?, what did she bring?, how did she get there?)
2. that it is good to live in a way where people wonder what is special about you

Application from Lesson:

1. we should let our light shine so that people can see we have a great God
2. we should ask for what we need- like Solomon's wisdom

Materials Needed:

1. gold, gold coins, spices
2. copies of “Queen of Sheba” coloring page
3. copies of “Camel Caravan” coloring page

Order of Activities and Songs:

1. Pray and let children have a turn
2. Review (especially reminding them of Solomon's dream and building the temple)
3. Put on a crown and let the children sit on the floor while you tell about the queen visiting Solomon (read from Egermeier's)
4. Use the gold and spices to show what she brought
5. Have them put a sticker on their attendance charts
6. Let them color the “Queen of Sheba” coloring page
7. Have the children repeat the memory verse
8. Review the books of the Old Testament (sing “Books of the OT”)
9. Hand out “Camel Caravan” picture to color at home

Explanation of Craft:

1. make copies of the Queen of Sheba coloring page
2. popsicle puppets- glue King Solomon and Queen of Sheba heads on popsicle sticks

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Summer 1
Segment 6: United Kingdom to Divided Kingdom
Lesson #:4
Lesson Title: The Prophet: Ahijah Tears the New Garment
Scripture: I Kings 11:11, 11:26-43

Memory Verse:
Psalm 24:8 "Who is the King of glory? The Lord strong and mighty. The Lord mighty in battle."

(Goals and Objectives)

The children will learn:

1. What a prophet is
2. Why the kingdom would divide
3. Facts about Ahijah tearing his garment

Application from the Lesson:

1. God punishes when we're wrong
2. God takes care of His people

Materials Needed:

1. tissue paper (2 different colors)
2. copies of a coat to color

Order of Activities and Songs:

1. Pray
2. Review
3. Tell the story about Ahijah tearing his coat with children sitting on the floor
4. Attendance charts
5. Give each child 2 different colors of tissue paper and have them tear into pieces while you explain how the kingdom would divide according to Ahijah
6. Let the children color the coat 2 different colors based on the number of tribes
7. Memory Verse
8. Go over the books of the Old Testament

Explanation of Craft:

Tell the children how the kingdom would split 2/10. Have the children tear one color of tissue paper into 10 pieces and the other one into 2 pieces. Have them put the pieces all together to explain how the kingdom was together, then have them separate out the colors to explain how the kingdom split.

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Segment 6: United Kingdom to Divided Kingdom
Lesson #: 5
Lesson Title: The Divided Kingdom
Scripture: I Kings 12-14

Memory Work: Psalm 24:8
"Who is the King of glory? The Lord strong and mighty. The Lord mighty in battle."

(Goals and Objectives)

The children will learn:

1. facts about the separation of the kingdom
2. how many tribes each kingdom would have
3. the names Jeroboam and Rehoboam and where they were kings

Application from Lesson:

1. it's important to make good choices
2. we should listen to our elders
3. our friends will sometimes lead us astray

Materials Needed:

1. maps of divided kingdom with broken line down the middle showing where the kingdom was split
2. sheets of paper for children to draw a time when they made a good choice

Order of Activities and Songs:

1. Pray and let the children have a turn
2. Review (Queen of Sheba, Solomon's wisdom, Ahijah tearing his garment)
3. Read the story from Egermeier's
4. Emphasize that Rehoboam made a bad choice by listening to his peers
5. Color the map of the divided kingdom
6. Let them put a sticker on their attendance chart
7. Have them draw a picture of when they made a good choice and tell you about it
8. Ask the children to name other Bible characters who made good/bad choices
9. Let them repeat their memory verse
10. Sing "Books of the Old Testament"

Explanation of Craft:

1. Draw a map of the divided kingdom with a broken line down the middle where it was split. Make copies for the kids. Ask them to color Israel one color and Judah another
2. Hand out blank pieces of paper and ask the children to draw/color a time when they made a good choice (give them some examples ... putting up toys without being asked, apologizing to sibling, helping someone up, etc)

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Segment 6: United Kingdom to Divided Kingdom
Lesson #:6
Lesson Title: Jeroboam Sins with the Golden Calves
Scripture: I Kings 12:25-33

Memory Verse:
Psalm 24:8 "Who is the King of glory? The Lord strong and mighty. The Lord mighty in battle."

(Goals and Objectives)

The children will learn:

1. why Jeroboam made the golden calves
2. how many calves Jeroboam made
3. God sent a prophet to tell Jeroboam His will

Application:

1. Jeroboam made what we call idols
2. we can have idols today
3. God is unhappy when we put anything else before Him

Materials Needed:

1. golden calf coloring pages
2. circle the answer page

Order of Activities and Songs:

1. Pray
2. Review (Solomon's wisdom, 2 women and baby, Queen of Sheba, Ahijah's coat, divided kingdom, Rehoboam listening to peers)
3. Read the story from Egermeier's or tell it in your own words
4. I had a map of the divided kingdom and I put it up on the wall, then had the kids stick on 2 golden calves in the places where Jeroboam had them set up
5. Ask the children who else made a golden calf and what happened then. Was God happy?
6. Attendance charts
7. Coloring page (golden calf)
8. memory verse
9. circle the answers page
10. have them each take a turn saying the books of the Old Testament
11. Sing: "We Want a King", "Books of the Old Testament"

Explanation of Craft:

1. color the golden calf
2. circle the answers page. You'll ask the children facts about the story and help them choose the correct one to circle.

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Segment 6: United Kingdom to Divided Kingdom
Lesson #: 7
Lesson Title: Elijah is Fed by the Ravens
Scripture: I Kings 17:1-6

Memory Verse:
Psalm 24:8 "Who is the King of glory? The Lord strong and mighty. The Lord mighty in battle."

(Goals and Objectives)

The children will learn:

1. what a prophet is
2. facts about the story

Application from Lesson:

1. Ahab was wicked and powerful, but God is more powerful
2. God has a plan
3. God provides for His people

Materials Needed:

1. copies of "Little Book"
2. copies of raven coloring sheet
3. bread, meat, raven, river

Order of Activities and Songs:

1. Pray
2. Review
3. Lesson: read from Egermeier's, tell in your own words, or use ABEKA cards. Use props (bread, meat, ravens, river) to tell story.
4. Emphasize the fact that God provides
5. Attendance charts
6. Little Book (color and read)
7. Put the books of the Old Testament in order
8. Sing "Books of the Old Testament", "Elijah was a man"
9. Raven coloring sheet to color later
10. memory verse

Explanation of Craft:

Have children color the Little Book story put together for them and read it as you go along. Let them take home the raven coloring sheet

Three Year Old Class
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Segment 6: United Kingdom to Divided Kingdom
Lesson #: 8
Lesson Title: The Bread: The Widow Shares with Elijah
Scripture: 1 Kings 17:7-16

Memory work:
Psalm 24:8 "Who is the King of Glory? The Lord strong and mighty. The Lord mighty in battle."

(Goals and Objectives)

The children will learn:

1. facts about the story of the widow and Elijah
2. how God used his prophets to teach a great lesson
3. how we should have faith in God

Application from lesson:

1. God will take care of us even in times of trouble
2. We should have the kind of faith that the widow had

Materials Needed:

1. Elijah and the widow coloring page
2. copies of man's face for stick puppet
3. copies of woman's face for stick puppet
4. popsicle sticks

Order of Activities and Songs:

1. Pray
2. Review
3. Tell the story of Elijah and the widow while sitting on the floor
4. Remind the children of what a prophet was
5. Attendance charts
6. Have the children make their stick puppets
7. Sing "Elijah was a Man"
8. Have the children put the books of the Bible in order
9. Memory verse

Explanation of Craft:

Have the children make stick puppets of Elijah and the widow. Make copies of a man's face and a woman's face. Have them color the faces, then glue them onto popsicle sticks.

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Old Testament
Segment 5: United Kingdom to Divided Kingdom
Lesson #: 9
Lesson Title: The Surprise: Elijah Saves the Widows Son
Scripture: I Kings 17:17-24

Memory Work:
Psalm 24:8 "Who is the King of glory? The Lord strong and mighty. The Lord mighty in battle."

(Goals and Objectives)

The children will learn:

1. how many times Elijah laid on the boy
2. what the widows reaction was to her son being alive

Application from Lesson:

1. How to make a request from God
2. How to have faith that God can even raise someone from the dead

Materials Needed:

1. widow's son coloring page
2. copies of 2 faces
3. colored paper
4. popsicle sticks (2 per child)

Order of Activities and Songs:

1. Pray
2. Review
3. Tell the story with the children sitting on the floor. Use Abeka cards or flannelboard
4. Attendance charts
5. Have the children make finger puppet of the widow's son
6. Sing "Elijah was a Man"
7. Have the children put the books of the Bible in order
8. Sing "God will Take Care of You"
9. Memory Verse
10. Coloring sheet

Explanation of Craft:

Have the children make a finger puppet of the widow's son. Wrap a sma piece of colored paper into a cylinder and glue at the seam. Glue 2 popsicle sticks to inside of cylinder. Glue sleeping face onto one popsicle stick and awake face to other popsicle stick.

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Lesson #: 10

Lesson Title: The Contest: Elijah Defeats the Evil Prophets

Scripture: I Kings 18: 17-40

Memory Work:

Psalm 24:8 "Who is the King of glory? The Lord strong and mighty. The Lord mighty in battle."

(Goals and Objectives)

the children will learn:

1. facts about how Elijah set up his altar
2. who the other people were worshiping (Baal)
3. what happened when Elijah called upon the Lord

Application from Lesson:

1. God is the only true God
2. God answers His people

Materials Needed:

1. construction paper
2. red and orange paint
3. small paper plates
4. paintbrushes
5. cut out pictures of altars (2 for each child)

Order of Activities and Songs:

1. Pray
2. Review
3. Tell the story with the children sitting on the floor
4. Attendance charts
5. Have the children glue on the 2 altars and label each one Baal's altar and God's altar. Ask them to paint the fire that God sent upon His altar when Elijah called on Him
6. Sing "Elijah was a Man"
7. Have the children put the books of the Old Testament in order
8. Memory Verse

Explanation of Craft:

Make copies of a picture of an altar- 2 per child. Have them glue 2 altars onto construction paper and label each altar as Baal's or God's. Then have them paint the fire that God sent upon His altar

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Summer 1
Segment 6: United Kingdom to Divided Kingdom
Lesson #: 11
Lesson Title: The Chariot: Elijah Rides to Heaven
Scripture: II Kings 2:1-18

(Goals and Objectives)

The children will learn:

1. facts about Elijah being taken into Heaven
2. Who would take Elijah's place
3. That Elijah was one of only 2 people who we know of that didn't have to face death

(Goals and Objectives)

The children will learn:

1. facts about Elijah being taken into Heaven
2. Who would take Elijah's place
3. That Elijah was one of only 2 people who we know of that didn't have to face death

Application from Lesson:

1. God takes care of His people
2. God uses His people to teach lessons

Materials Needed:

1. copies of horses and chariots for them to cut out
2. paper plates
3. red and orange paint
4. paintbrushes
5. construction paper
6. copies of Elijah and the chariot coloring page

Order of Activities and Songs:

1. Pray
2. Review
3. Tell the story using ABEKA cards
4. Attendance charts
5. Cut out horses and chariots and let the children glue them on construction paper. Then have them paint the fire that Elijah was taken up in
6. Go over books of the Old Testament
7. Sing "Elijah was a man"
8. Memory verse
9. Give them Elijah coloring page to take home

Explanation of Craft

Make copies of horses and chariots. Cut them out for children to glue onto construction paper. Then give them each a paper plate with red and orange paint on them and a paintbrush. Have them paint fire onto the chariot

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Lesson #: 12
Lesson Title: The Oil: Elisha Helps a Poor Woman
Scripture: II Kings 4: 1-7

Memory Work:
Psalm 24:8 "Who is the King of glory? The Lord strong and mighty. The Lord mighty in battle."

(Goals and Objectives)

the children will learn:

1. facts about the story
2. that God takes care of His people

Application from Lesson:

1. How to have great faith like the poor woman did
2. How to use what you have to take care of yourself even when you feel like you have nothing

Materials Needed:

1. cut-outs of small oil jars (1 for each child)
2. cut-outs of large vessels (several for each child)
3. construction paper

Order of Activities and Songs:

1. Pray
2. Review
3. Tell the story while sitting on the floor with the children
4. Attendance charts
5. Have the children glue their jars onto one half of the construction paper and the small oil jar onto the other half of the paper and emphasize how amazing it was that the oil didn't end until all the jars were full
6. Sing "Books of the Old Testament"
7. Sing "God Has a Plan"
8. Have the children put the books of the Bible in order

Explanation of Craft:

Make copies of several different size large vessels and small oil jars. Have the children glue the large jars onto one half of the construction paper and the small jars onto the other half of the paper. Let them color the jars and label the paper with the title of the lesson.

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Summer 1
Segment 6: United Kingdom to Divided Kingdom
Lesson #: 13
Lesson Title: The Leper: Elisha Tells Naaman to Wash in the Jordan
Scripture: II Kings 5:1-19

Memory Verse:
Psalm 24:8 "Who is the King of glory. The Lord strong and mighty. The Lord mighty in battle."

(Goals and Objectives)

The children will learn:

1. Facts about Naaman washing in the Jordan
2. How important faith is

Application from the Lesson:

1. With God, all things are possible
2. We should have faith like Naaman, even when we don't understand

Materials Needed:

1. yarn
2. macaroni noodles
3. copies of "I will obey" sheet
4. copies of Naaman coloring sheet

Order of Activities and Songs:

1. Pray
2. Review
3. Tell the story using Egermeier's
4. Attendance charts
5. Have the children make a macaroni necklace
6. Go over memory verse
7. Sing "Books of the Old Testament", "God Has a Plan", "Obedience"
8. Give children coloring sheet to take home

Explanation of Craft:

Children will make a macaroni necklace with cut-outs that say "I Will Obey".