

### Three Year Old Class

Old Testament

Winter 2

Segment: 3 Exodus and Wandering

**Lesson #:** 1

**Lesson Title:** **The Basket: The Princess Finds Moses**

Scripture: Exodus 1-2

Memory Work: OT Books  
Exodus 15:2b

Memory Verse: Exodus 15:2 "The Lord is my strength and song, and He has become my salvation. He is my God, and I will praise Him..."

### (Goals and Objectives)

#### The children will learn:

- \* facts surrounding the birth of Moses
- \* that God had a plan for Moses' life
- \* God can use people to accomplish His will

### Application from Lesson:

**If God had plan for Moses' life, He also has a plan for our lives.  
God will protect us.  
God is with those who love Him and do His will.**

### Materials Needed:

Construction Paper for mini storybook  
Copied story pages from "The Big Book of the Bible Story Mini-book" p.37  
Stickers for baby blanket and crown in mini book  
Trace the scripture from Exodus 2:10b

### Order of Activities and Songs:

1. Sing welcome to Bible class.
2. Teacher will lead a prayer and let children have a turn.
3. Sing "He's Got the Whole World in His Hands".
4. Sing Books of the Bible.
5. Sing (39, 27,66).
6. Pass Bibles to children, sing various Bible songs.
7. Tell children today's lesson will come from the book of Exodus.
8. Sing Exodus song.
9. Tell children they will learn about a great man named Moses.
10. Sing "Baby Moses" use props with song.
10. Share that God had a plan for Moses.
11. Point out where Moses was born, look at the map.
12. Tell the history of the birth of Moses with pictures and make a large mystery puzzle picture on the floor.
13. Emphasize God had a plan for Moses and God has a plan for our lives if we obey Him.
14. Create mini-book with children, read the story

### Explanation of Craft:

Children will trace the memory verse Exodus 2:10b and create a mini story book about the birth of Moses and place the stickers in the book.

**Three Year Old Class**

Old Testament

Winter 2

Segment: 3 Exodus and Wandering

**Lesson #:** 2**Lesson Title:** **The Burning Bush: God Calls to Moses**

Scripture: Exodus 3

Memory Work: OT Books  
Exodus 15:2b

Memory Verse: Exodus 15:2b "The Lord is my strength and song, and He has become my salvation. He is my God, and I will praise Him..."

**(Goals and Objectives)****The children will learn:**

- learn facts about Moses' call from God.
- learn that God had a plan for Moses' life.
- learn that God has a plan for our lives and we should listen and obey Him.

**Application from Lesson:**

If God had a plan for Moses' life, He has a plan for our lives.  
God knows our strengths and weaknesses.  
We should listen and obey God when He calls us to serve Him.

**Materials Needed:**

White Cardstock paper  
Sand paper  
Markers (brown, green, black)  
Crayons (yellow, orange)  
Optional: sandal/shoe stickers

**Order of Activities and Songs:**

1. Sing "Time for Bible Class" song. Children put paper dolls in 'class.'
2. Song: God is Listening
3. Teacher will lead prayer and allow children to have a turn praying (use prayer idea cards).
4. Pass Bibles to children. Find Bible words.
5. Songs: B-I-B-L-E, OT books, 39+27=66; collect Bibles.
6. Ask children, "What do you remember about Moses?" Briefly review Moses growing up in Pharaoh's house, his mother (Jochebed) raising him, the Hebrew people being slaves.
7. Explain that in today's lesson, Moses has grown up and in an adult. He has traveled to Midian and lives in the dessert. Ask children, "Does anyone know what fire does?" Allow children to respond.
8. Tell story of Moses and the Burning Bush.
9. Ask them, "What is special about the bush?" "How did Moses feel when he saw it?" "Did Moses obey God?"
10. Give each child a picture of a bush planted in 'sand' (sandpaper). They will use yellow and orange crayons to color the bush so that it looks like it is burning. Optional: They will glue or stick sandal/show stickers on the ground by the bush.
11. Review the story using the picture.
12. Practice reciting the memory verse using the hand movements.

**Explanation of Craft:**

Children will color bush yellow and orange and glue/stick shoes on sand.

### Three Year Old Class

Old Testament

Winter 2

Segment: 3 Exodus and Wandering

**Lesson #:** 3

**Lesson Title:** The Plagues: Pharaoh Says "No"

Scripture: Exodus 5-10

Memory Work: OT Books  
Exodus 15:2b

Memory Verse: Exodus 15:2 "The Lord is my strength and song, and He has become my salvation. He is my God, and I will praise Him..."

#### (Goals and Objectives)

##### The children will learn:

- \*God can use all kinds of people to accomplish His will, even brothers and sisters.
- \* God will help His people.
- \* God is in control.
- \* God uses rulers to accomplish His purposes.

#### Application from Lesson:

- \*God is always in control.
- \* We should obey God and not act like pharaoh.

#### Materials Needed:

Copies of plague page  
Number stickers  
Skit props: robes, staff, and plague props  
See folders for copies

#### Order of Activities and Songs:

1. Sing welcome to Bible class.
2. Teacher will lead a prayer and let children have a turn. Prayer cards can also be used to give prayer encouragement.
3. Sing "He's Got the Whole World in His Hands".
4. Sing Books of the Bible.
5. Sing (39, 27,66).
6. Pass Bibles to children, sing various Bible songs.
7. Tell children today's lesson will come from the book of Exodus.
8. Sing Exodus song spelled with large letters on popsicle sticks.
9. Tell children we will continue to learn about the Life of Moses and that God had a plan for him and He has a plan for us if we obey Him.
10. Place stickers on map following the life of Moses.
11. Tell the history of the plagues using a storybook.
12. Let children act out story of plagues, use designated props for each one.
  1. Blood: Show jar of red water.
  2. Frogs: Use plastic or paper frogs.
  3. Gnats: Use black pepper to represent gnats.
  4. Flies: Use plastic or paper flies.
  5. Cows: Use paper cows with clothes pins for legs.
  6. Boils: Sprinkle baby powder on kids arms.
  7. Hail: Show a jar of rock salt.
  8. Locusts: Use plastic or paper locusts.
  9. Darkness: Turn off lights and ask kids to close their eyes.
  10. Firstborn deaths: to be explained in next lesson.
13. Sing Pharaoh song.
14. Complete hands on project to reinforce plague history.

#### Explanation of Craft:

Glue foam numbers to plague sheet, review order of plagues while completing craft.

**Three Year Old Class**

Old Testament

Winter 2

Segment: 3 Exodus and Wandering

**Lesson #:** 4**Lesson Title:** **The Passover: Plagues Continued/Pharaoh Says Go**

Scripture: Exodus 11-12

Memory Work: OT Books  
Genesis 1

Memory Verse: Exodus 15:2 "The Lord is my strength and song, and He has become my salvation. He is my God, and I will praise Him..."

**(Goals and Objectives)****The children will learn:**

- learn facts about the plagues sent by God.
- learn that God had a plan for Moses' life.
- learn that God has a plan for our lives and we should listen and obey Him.

**Application from Lesson:**

If God had a plan for Moses' life, He has a plan for our lives.  
God knows our strengths and weaknesses.  
We should listen and obey God when He calls us to serve Him.

**Materials Needed:**

10<sup>th</sup> plague sheet (drawing of house)  
Popsicle sticks  
Angel stickers or angel picture to glue  
Red markers or red paint

**Order of Activities and Songs:**

1. Sing "Time for Bible Class" song. Children put paper dolls in 'class.'
2. Song: God is Listening
3. Teacher will lead prayer and allow children to have a turn praying (use prayer idea cards).
4. Pass Bibles to children. Find Bible words.
5. Songs: B-I-B-L-E, OT books, 39+27=66; collect Bibles.
6. Review Moses life. Ask, "What do you remember about Moses?" Birth, upbringing, Moses' call by God at the burning bush, the plagues sent by God to push Pharaoh to let His people GO!
7. Tell the story of the death of the firstborn, man and animal.
8. Each child will get a picture of a house with a popsicle doorway and a picture of an angel. Students will color the angel and the house to their liking then paint/color the top of the doorway with red (lamb's blood). Students will glue the angel to the top of the picture.
9. Review story using picture and then review memory verse with hand movements.
10. Songs: E-X-O-D-U-S; the Burning Bush Song. (Songs found in the 3 year old class song notebook)

**Explanation of Craft:**

Children will color death angel and house; paint top of doorway red; and glue angel on paper.

**Three Year Old Class**

Old Testament

Winter 2

Segment: 3 Exodus and Wandering

**Lesson #:** 5**Lesson Title:** **The Red Sea: God Rescues and Leads His People**

Scripture: Exodus 13:21, 14

Memory Work: OT Books  
Exodus 15:2b

Memory Verse: Exodus 15:2 "The Lord is my strength and song, and He has become my salvation. He is my God, and I will praise Him..."

**(Goals and Objectives)****The children will learn:**

- \* God will help His people.
- \* God is in control.
- \* God uses rulers to accomplish His purposes.

**Application from Lesson:**

- \*God is always in control.
- \* We should obey God and not act like pharaoh.
- \* We should trust that God will take care of us.

**Materials Needed:**

1. Copy people on cardstock paper See folder.
2. Blue construction paper
3. Glue
4. Copy story summary

**Order of Activities and Songs:**

1. Sing welcome to Bible class.
2. Teacher will lead a prayer and let children have a turn. Prayer cards can also be used to give prayer encouragement.
3. Sing "He's Got the Whole World in His Hands".
4. Sing Books of the Bible.
5. Sing (39, 27,66).
6. Pass Bibles to children, sing various Bible songs
7. Tell children today's lesson will come from the book of Exodus.
8. Sing Exodus song spelled with large letters on popsicle sticks.
9. Tell children we will continue to learn about the Life of Moses and that God had a plan for him and He has a plan for us if we obey Him.
10. Review previous lessons and practice the memory verse.
11. Sing Pharaoh Song.
12. Intro new lesson: Crossing the Red Sea  
After the ten plagues Pharaoh let God's people go, but then he changed his mind and he began chasing them with his army. God opened the sea for them to cross safely, as the Egyptians followed them, they were swallowed up by the water.
13. Complete crossing the Red Sea craft.

**Explanation of Craft:**

Children will glue cardstock Israelite people to the parting of the Red Sea (blue construction paper). Children will glue fish on sides of folded blue construction paper. Children will also take home a story summary with a slide for God's people crossing the sea.

### Three Year Old Class

Old Testament

Winter 2

Segment: 3 Exodus and Wandering

**Lesson #:** 6

**Lesson Title:** **The Provisions: God Provides Manna, Quail, and Water**

Scripture: Exodus 16:1 – 17:7

Memory Work: OT Books  
Genesis 1

Memory Verse: Exodus 15:2 "The Lord is my strength and song, and He has become my salvation. He is my God, and I will praise Him..."

#### (Goals and Objectives)

##### The children will learn:

- learn facts about the provisions that God sent to the Israelites.
- learn that God had a plan for Moses' life and the Israelites.
- learn that God has a plan for our lives and we should listen and obey Him.

#### Application from Lesson:

If God had a plan for Moses' life, He has a plan for our lives.  
God knows our strengths and weaknesses.  
We should listen and obey God when He calls us to serve Him.

#### Materials Needed:

Construction paper flipbook (green)  
Labels (manna, quail, water)  
Yellow paper 'manna' (could also use Baked Lays, oyster crackers, cereal flakes, etc.)  
Quail pictures to color and glue  
Gray paper 'rocks'  
Blue markers 'water' or strips of blue crepe paper streamers to glue on rock

#### Order of Activities and Songs:

1. Sing "Time for Bible Class" song. Children put paper dolls in 'class.'
2. Song: God is Listening
3. Teacher will lead prayer and allow children to have a turn praying (use prayer idea cards).
4. Pass Bibles to children. Find Bible words
5. Songs: B-I-B-L-E, OT books, 39+27=66; collect Bibles.
6. Review: Moses in a basket, shepherd in Midian; burning bush; plagues: Pharaoh said NO!; death plague; Israelites crossing Red Sea; Egyptians were killed.
7. Explain that in today's lesson, God's people (Israelites) are traveling (walking) for three days.
8. Tell the story of the Israelites getting food from God (manna, quail, water).
9. Have children grumble and complain about being thirsty and hungry. They will lay their heads down and close their eyes as if sleeping at night. Turn out the lights and scatter 'manna' (Baked Lays, oyster crackers, cereal flakes, etc) on the floor. Turn lights on (children will wake up) and they will use a basket to gather 'manna' off the ground. \*Keep some aside so that they may taste it. (Get parent's permission beforehand.)
10. Each child will get a teacher-made flip book with flaps labeled manna, quail, water. They will glue a sun and 'manna' crumbs under first flap, a quail picture (colored by children) under the second flap, and a gray rock with blue 'water' (streamer).
11. Review story using the flip book. Review memory verse.
12. Songs: E-X-O-D-U-S; the Pharaoh song.

#### Explanation of Craft:

Children will complete a flip book about Manna, Quail, and Water.

**Three Year Old Class**

Old Testament

Winter 2

Segment: 3 Exodus and Wandering

**Lesson #:** 7**Lesson Title:** **The Commandments: God Gives Rules and a Pattern for the Tabernacle**

Scripture: Exodus 19-20

Memory Work: OT Books  
Exodus 15:2b

Memory Verse: Exodus 15:2 "The Lord is my strength and song, and He has become my salvation. He is my God, and I will praise Him..."

**(Goals and Objectives)****The children will learn:**

- \*God gave rules to His people.
- \*God wanted the people to follow His rules.
- \* God's people did not trust Him and they made an idol to worship.
- \*God and Moses were angry with the people.

**Application from Lesson:**

- \*God gives us rules to live by for our good.
- \*We must obey God and trust Him even when we have doubt.
- \*We must worship God only. (no idols: money, sports, TV, entertainment)

**Materials Needed:**

1. card stock tablets for ten commandments.
2. copied ten commandments
3. glue

**Order of Activities and Songs:**

1. Sing welcome to Bible class.
2. Teacher will lead a prayer and let children have a turn. Prayer cards can also be used to give prayer encouragement.
3. Sing "He's Got the Whole World in His Hands".
4. Sing Books of the Bible.
5. Sing (39, 27,66).
6. Pass Bibles to children, sing various Bible songs.
7. Tell children today's lesson will come from the book of Exodus.
8. Sing Exodus song spelled with large letters on popsicle sticks.
9. Tell children we will continue to learn about the Life of Moses and that God had a plan for him and He has a plan for us if we obey Him.
10. Review previous lessons and practice the memory verse.
11. Intro new lesson: Moses will receive the ten commandments from God. The people become afraid and make an idol. Moses and God are angry with the people.
12. Complete the craft of placing ten commandments on tablets of stone. Review each commandment when sticking onto stone.

**Explanation of Craft:**

Review the ten commandments while placing each one on tablets of card stock stone.

### Three Year Old Class

Old Testament

Winter 2

Segment: 3 Exodus and Wandering

**Lesson #:** 8

**Lesson Title:** **The Golden Calf: The People Worship and Idol**

Scripture: Exodus 32

Memory Work: OT Books  
Genesis 1

Memory Verse: Exodus 15:2 "The Lord is my strength and song, and He has become my salvation. He is my God, and I will praise Him..."

#### (Goals and Objectives)

##### The children will learn:

- learn facts about the Israelites becoming restless and choosing to obey God and make an idol to worship
- learn that God has a plan for Moses' life and God's people
- learn that God has a plan for our lives and we should listen and obey Him.

#### Application from Lesson:

If God had a plan for Moses' life, He has a plan for our lives.  
God knows our strengths and weaknesses.  
We should listen and obey God.

#### Materials Needed:

Red cardstock memory verse sheet  
Foam heart stickers  
Red and yellow yarn  
Scissors/glue/hole punch

#### Order of Activities and Songs:

1. Sing "Time for Bible Class" song. Children put paper dolls in 'class.'
2. Song: God Is Listening
3. Teacher will lead prayer and allow children to have a turn praying (use prayer idea cards).
4. Pass Bibles to children. Find Bible words.
5. Songs: B-I-B-L-E, OT books, 39+27=66; collect Bibles.
6. Review Moses' life: birth and upbringing, burning bush, plagues, crossing the Red Sea, provisions (manna, quail, water), Ten Commandments.
7. Explain that in today's lesson, Moses has been on Mt. Sinai for 40 days and the Israelites are impatient (tired of waiting).
8. Tell the story of the golden calf. \*\*Remind children that we are to love and obey God and only worship Him.
9. Give each child a cardstock picture of the memory verse Exodus 15:2. The children will glue yarn around the heart and put heart stickers on the picture. Punch two holes at the top corners of the picture and tie a piece of red yarn to make a necklace for the children to wear.
10. Review memory verse together with hand movements. Review story of the golden calf.
11. Songs: E-X-O-D-U-S, Pharaoh song, etc.

#### Explanation of Craft:

Children will decorate memory verse necklace card.



**Three Year Old Class**

Old Testament

Winter 2

Segment: 3 Exodus and Wandering

**Lesson #:** 9**Lesson Title:** **The Tent: The People Build a Tabernacle**

Scripture: Exodus 25:8, 26-31

Memory Work: OT Books  
Exodus 15:2b

Memory Verse: Exodus 15:2 "The Lord is my strength and song, and He has become my salvation. He is my God, and I will praise Him..."

**(Goals and Objectives)****The children will learn:**

- God wanted the people to build a place of worship where He could dwell with them.
- God gave His people a pattern to follow to build the tabernacle.
- God wants all people to obey Him.

**Application from Lesson:**

- God wants us to follow His words in the Bible just as He has planned.
- God wants to be at the center of our lives, just like He wanted to dwell at the center of the camp in the tabernacle.

**Materials Needed:**

1. Use a model tabernacle to show how God planned for it to be set up by His people.
2. Copy the tabernacle on cardstock.
3. Watercolor paint.

**Order of Activities and Songs:**

1. Sing welcome to Bible class.
2. Teacher will lead a prayer and let children have a turn. Prayer cards can also be used to give prayer encouragement.
3. Sing "He's Got the Whole World in His Hands".
4. Sing Books of the Bible.
5. Sing (39, 27,66).
6. Pass Bibles to children, sing various Bible songs.
7. Tell children today's lesson will come from the book of Exodus.
8. Sing Exodus song spelled with large letters on popsicle sticks.
9. Tell children we will continue to learn about the Life of Moses and that God had a plan for him and He has a plan for us if we obey Him.
10. Review previous lessons and practice the memory verse.
11. Intro new lesson: God tells His people He wants them to build a Tabernacle where He can dwell with the people and they can worship. God said this Tabernacle must follow a certain pattern and have special things in it to worship Him.
12. Complete the craft by watercoloring the Tabernacle.

**Explanation of Craft:**

Use watercolors to paint a picture of the Tabernacle.

**Three Year Old Class**

Old Testament

Winter 2

Segment: 3 Exodus and Wandering

**Lesson #:** 10**Lesson Title:** **The Spies: The People Explore Canaan and Consequences**

Scripture: Numbers 13-14

Memory Work: OT Books  
Genesis 1

Memory Verse: Exodus 15:2 "The Lord is my strength and song, and He has become my salvation. He is my God, and I will praise Him..."

**(Goals and Objectives)****The children will learn:**

- learn how the Israelites becoming restless and complained about the desert
- learn about Moses sending 12 spies into Canaan to explore the land God had promised them.
- learn how the Israelites were punished for not listening to Joshua and Caleb, His faithful servants

**Application from Lesson:**

Don't turn away from the Lord.  
If God had a plan for Moses' life, He has a plan for our lives.  
God knows our strengths and weaknesses.  
We should listen and obey God.

**Materials Needed:**

Picture of 2 spies carrying pole  
Purple paint  
Green marker (to draw leaves)  
Happy and Sad face stickers  
wipes

**Order of Activities and Songs:**

1. Sing "Time for Bible Class" song. Children put paper dolls in 'class'.
2. Song: God Is Listening
3. Teacher will lead prayer and allow children to have a turn praying (use prayer idea cards).
4. Pass Bibles to children. Find Bible words.
5. Songs: B-I-B-L-E, OT books, 39+27=66; collect Bibles.
6. Review Moses' life: birth and upbringing, burning bush, plagues, crossing Red Sea, provisions (manna ,quail, water), Ten Commandments, golden calf, the tabernacle.
7. Explain that in today's lesson, the Israelites have been traveling around the desert. They are complaining and impatient. Moses is getting older
8. Tell the story of the 12 spies sent into Canaan to explore the Promised Land.
9. Tell how God's people did not believe that God would defeat their enemies in the Promised Land.
10. Give each child a picture of Joshua and Caleb carrying a pole. The children will use purple paint and make finger prints to make grape bunches. Use wipes to clean hands. The children will put 10 sad face stickers (10 unhappy spies) and 2 happy face stickers (2 happy spies) at the bottom of the page. \*\*Remind them that God was very angry with His people for not trusting and obeying.
11. Sing: Trust and Obey
12. Review story and memory with hand movements.

**Explanation of Craft:**

Children will put finger print grapes on pole and stick on happy/sad face stickers

**Three Year Old Class**

Old Testament

Winter 2

Segment: 3 Exodus and Wandering

**Lesson #:** 11**Lesson Title:** **The Rebellion: Korah Stands Against Moses and Aaron**

Scripture: Numbers 16-17

Memory Work: OT Books5  
Exodus 15:2b

Memory Verse: Exodus 15:2 "The Lord is my strength and song, and He has become my salvation. He is my God, and I will praise Him..."

**(Goals and Objectives)****The children will learn:**

- Moses and Aaron were the chosen leaders of the people.
- Korah rebelled against God's chosen leaders.
- Korah was punished for his rebellion.
- God is in control.

**Application from Lesson:**

- God is not happy with jealousy.
- God is unhappy when people rebel against His plan.
- God will punish those who do not obey Him.

**Materials Needed:**

1. Copy picture of Korah's rebellion
2. Cardstock paper
3. Cut out of Aaron's rod
4. Silk leaves
5. Silk budding flowers

**Order of Activities and Songs:**

1. Sing welcome to Bible class.
2. Teacher will lead a prayer and let children have a turn. Prayer cards can also be used to give prayer encouragement.
3. Sing "He's Got the Whole World in His Hands".
4. Sing Books of the Bible.
5. Sing (39, 27,66).
6. Pass Bibles to children, sing various Bible songs.
7. Tell children today's lesson will come from the book of Numbers.
8. Sing the song "Numbers" from "Each Little Dew Drop".
9. Tell children we will continue to learn about the Life of Moses.
10. Review previous lessons.
11. Practice memory verse.
11. Intro new lesson: Korah decides to rebel against Moses and Aaron. Korah and his family are punished by God. Aaron's rod buds to demonstrate who God has chosen to lead His people.
12. Complete craft.

**Explanation of Craft:**

Children will paste Korah's rebellion picture to front of folded cardstock paper. On the inside, children will decorate a cut out rod and glue on leaves and budding flowers.

**Three Year Old Class**

Old Testament

Winter 2

Segment: 3 Exodus and Wandering

**Lesson #:** 12**Lesson Title:** **The Sin: Moses Disobeys God in Anger**

Scripture: Numbers 20, 27:14, Deut. 34

Memory Work: OT Books  
Genesis 1

Memory Verse: Exodus 15:2 "The Lord is my strength and song, and He has become my salvation. He is my God, and I will praise Him..."

**(Goals and Objectives)****The children will learn:**

- how Moses didn't fully trust and obey God when providing water for the Israelites.
- about Moses becoming angry and striking the rock twice instead of speaking to it
- Moses was punished and not allowed to lead the Israelites into the Promised Land (Canaan)
- that Moses died on Mt. Nebo at 120 years of age and God buried him

**Application from Lesson:**

Obey God fully.

God has a plan for our lives.

He knows our strengths and weaknesses.

**Materials Needed:**

Teacher made booklet

Pictures of a speech bubble, a rod, a rock, a tombstone

Blue marker or strip of blue crepe paper streamer (water)

Crayons

Glue

**Order of Activities and Songs:**

1. Sing "Time for Bible Class" song. Children put paper dolls in 'class.'
2. Song: God is Listening
3. Teacher will lead prayer and allow children to have a turn praying (use prayer idea cards).
4. Pass Bibles to children. Find Bible words.
5. Songs: B-I-B-L-E, OT books, 39+27=66; collect Bibles.
6. Review Moses' life: birth and upbringing; burning bush; plagues; crossing the Red Sea; provisions (manna, quail, water); Ten Commandments; golden calf; the tabernacle; 12 spies; Korah's rebellion; Aaron's rod.
7. Explain that in today's lesson, the Israelites have been traveling and are in the Wilderness of Zin. Miriam died there and was buried there. They are complaining about the lack of water. Moses and Aaron enter the tabernacle and fall on their faces.
8. Tell the story of Moses disobeying God in anger.
9. Tell how God was sad and punished Moses for not obeying Him.
10. Give each child a booklet. The children will glue the title on the front page, the speech bubble on the third page, the rod, the rock and the water on the fifth page, and the tombstone on the seventh page. See example for narrations.
11. Remind the children that God still loved Moses very much but punished him for not obeying fully. Briefly talk about times when they are punished for not obeying their parents.

**Explanation of Craft:**

Children will make a teacher made booklet about the disobedience of Moses.

**Three Year Old Class**

Old Testament

Winter 2

Segment: 3 Exodus and Wandering

**Lesson #:** 13**Lesson Title:** The New Leader: Joshua Leads Rahab Helps Spies

Scripture: Joshua 1,2

Memory Work: OT Books  
Exodus 15:2b

Memory Verse: Exodus 15:2 "The Lord is my strength and song, and He has become my salvation. He is my God, and I will praise Him..."

**(Goals and Objectives)****The children will learn:**

- \*God chose Joshua to be the leader after Moses.
- \*God protected the spies and used Rahab to help them.
- \* God provided a way for the spies to hide and then escape from Jericho.

**Application from Lesson:**

- \*God provides protection for His people.
- \* God keeps His promises.

**Materials Needed:**

Cardstock copy of house, straw, and soldiers (see file)

**Order of Activities and Songs:**

1. Sing welcome to Bible class.
2. Teacher will lead a prayer and let children have a turn. Prayer cards can also be used to give prayer encouragement.
3. Sing "He's Got the Whole World in His Hands".
4. Sing Books of the Bible.
5. Sing (39, 27,66).
6. Pass Bibles to children, sing various Bible songs.
7. Tell children today's lesson will come from the book of Joshua.
8. Sing the song "Joshua" from "Each Little Dew Drop".
9. Tell children we are finishing the life of Moses and the leadership will be passed to Joshua.
10. Review previous lessons.
11. Practice memory verse.
11. Intro new lesson: Joshua will become the new leader after Moses. Joshua will send spies to Jericho to spy on the city. Rahab will help the spies.
12. Complete craft.

**Explanation of Craft:**

Place strip in top of cardstock house. Glue haystacks and soldiers to strip. Move strip back and forth to cover up spies. Watercolor house of Rahab.