

Three Year Old Class

New Testament

Segment: 5 Jesus Finishes God's Work

Lesson #: 1-2**Lesson Title:** **The Lost Sheep/The Lost Coin**

Scripture: Matthew 18:10-14; Luke 15: 1-10

Memory Work:

John 10: 9 Jesus said, "I am the door. If anyone enters by Me, he will be saved..."

- Display with construction paper Jesus from floor, approximately the size of students, holding sign with memory verse. Bristol board door attached on one side covers Jesus, velcro on corner of opposite side for support. When the children open the door they see Jesus, helping them with their memory verse.
- Each week each child knocks at the door, opens it and says memory verse

Goals and Objectives:

The children will learn that:

- *Jesus said God cares about every person and wants everyone to be saved – we are all very important to Him
- *Jesus wants His people to pray for those who are lost.
- *Jesus is always searching for those who want to change their lives for good.

Application from Lesson:

1. God is happy when we decide to follow Him.
2. God does not want anyone to be lost.
3. We must help others to find Christ by praying for them and teaching them.

Activities:

Lesson one: Have children count 10 pennies. Put one into a shoe box with mulch covering the bottom. Give children a flashlight and a hand-held broom. Let them search for the coin with broom and lamp like the woman. Coloring page to take home for review.

Lesson two: Have children make sheep ears using head bands, cotton balls, glue and paper. Act out the lost sheep story with great joy when found. Sing 'I am the shepherd'. Coloring page to take home for review.

Order of Activities and Songs:

1. Welcome Songs as children arrive: 'Enter, Rejoice, and Come In', 'Al-la-la-la-la-lujah (Shake someone's hand, Jesus in a Friend, etc), 'Ho-ho-ho-Hosannah'

2. Attendance charts

3. "Where do we read how to praise God?" (His Word) – Hand out small Bibles, si 'B-I-B-L-E', ask each child to spell Bible. Sing 'In my Hands I Hold the Book', 'Every Chapter in the Bible is Mine'. Have child attach construction paper door to front cover (removable tape). Jesus says I am the door, He means His words are the wa to be near God. This door reminds us that Jesus and His words are the door to Gc Sing: 'I Open My Bible Book'

4. Pray for God's help in our learning from the Bible today

5. Memory verse activity with door display. Sing: "I am the Door"

Lesson 1:

6. Read story of lost coin from children's story book.

Questions – Did the lady mind that she was missing one coin? What did she do? Did she tell anyone? How important do you think that coin was to her?

7. Application – We are like the coins to God, each one loved and so important. Everyone else is important to Him too. God wants everyone to be found. Jesus is searching like the lady for every lost soul. We should pray for lost people. (pray) What can we tell them? (About Jesus) Sing: 'Everything's Alright in My Father's House', 'He is My Everything'

Lesson 2:

6. Review Lost Coin. Read story of Lost Sheep from story book.

7. You are like the sheep, and Jesus is the shepherd. He searches for every one – are all so important to Him.

Questions – Who loves you? Who would be sad if you got lost? Would they look f you? Where? God would be sad and would look for you. We can pray for others who are lost. We must be careful not to get lost. The Bible will help us.

8. Class activities

9. Pray – 'Thank You Father that we are so special to you, we want to help to find people who are lost'

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Segment: 5 Jesus Finishes God's Work

Lesson #: 3-4

Lesson Title: The Lost Son

Scripture: Luke 15: 11-32

Memory Work:

John 10: 9

Jesus said, "I am the door. If anyone enters by Me, he will be saved..."

- Use wall display to have each child knock and say verse.

Goals and Objectives:

The children will learn that:

*Jesus used this story to show the people that God loves people even when they sin.

*it is foolish to live in sin.

*God will forgive sin, just like the father in the story.

*God rejoices when a lost person turns his or her life over to God.

Application from Lesson:

1. We should follow God's word and obey.
2. Sin keeps us separated from God.
3. God is always ready to forgive.

Activities:

Lesson 3: Color and discuss 'God Makes Good Rules' door knob hanger. Sing: 'God is So Good' 'Everything's Alright in My Father's House'

Lesson 4: Assemble and review kids lost son books.

Acting out story: Bring a bag of coins, things the boy may have wasted money on (toy food, jewelry, horses, accessories), toy pig, fancy robe and ring (from father). Have children take turns being boy (who wastes his money), friend (who desert him), father (who is waiting and rejoices).

Order of Activities and Songs:

1. Welcome Songs as children arrive: 'Enter, Rejoice, and Come In', 'Al-la-la-la-li le-lujah (Shake someone's hand, Jesus in a Friend, etc), 'Ho-ho-ho-Hosannah'

2. Attendance charts

3. "Where do we read how to praise God?" (His Word) – Hand out small Bibles, sing 'B-I-B-L-E', ask each child to spell Bible. Sing 'In my Hands I Hold the Book', 'Every Chapter in the Bible is Mine'. Jesus says I am the door, He means His words are the way to be near God. This door reminds us that Jesus and His words are the door to God. Sing: 'I Open My Bible Book'

4. Pray for God's help in our learning from the Bible today

5. Memory verse activity with door display. Sing: "I am the Door"

6. Review lost coin and sheep. Who is like the lost coin? /sheep? Why are they important to find? Read lost son story from book or scroll page.

7. Application: God makes good rules to keep us safe and close, but if we turn away from God's good rules we become lost like the lost son. This would make us sad and lonely like the hungry boy feeding the sheep. If we return to God and tell Him we're sorry He is so happy to forgive us. He is searching for us like the father in the story. He will rejoice like the man who threw a party when his son returned.

8. Act out story using props.

9. Class activity

10. Pray – 'Thank You Father that we are so special to you, we want to help to find people who are lost. Thank You for giving us rules that protect us.'

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Segment: 5 Jesus Finishes God's Work
Lesson #: 5-6
Lesson Title: Jesus Loves the Little Children
Scripture: Matthew 19:13-15, Luke 18:15-17

Memory Work:

John 10: 9

Jesus said, "I am the door. If anyone enters by Me, he will be saved..."

Goals and Objectives:

The children will learn that:

- *Jesus loves children and does not want them to be overlooked.
- *teaching children is very important to God.
- *Jesus always has time for everyone, not one person is insignificant.

Application from Lesson:

1. Jesus loves everyone.
2. We should not consider anyone unimportant to God.

Class Activities:

Lesson 5: -Jesus Loves the Little Children foldable heart, with children inside

- Bringing children to Jesus foldable
- Sing "Jesus Loves Me", "Jesus Loves the Little Children"
- Jesus and the Children books to take home and review

Lesson 6: - Copy and cut out earth page on blue construction paper, copy and cut out children page. Have children glue world with children around on poster paper and color.

- All About Me Books
- Puzzles to do in class and bring home

Order of Activities and Songs:

1. Welcome Songs as children arrive: 'Enter, Rejoice, and Come In'. Have pictures prepared of children from different countries and a large globe or pap world. Allow the children to handle them, point out differences/ similarities.. Admire each on. Point on the globe to where they may come from.
2. Attendance charts
3. "Where do we read how to praise God?" (His Word) – Hand out small Bibles, sing 'B-I-B-L-E', ask each child to spell Bible. Sing 'In my Hands I Hold the Book' 'Every Chapter in the Bible is Mine'. Jesus says I am the door, He means His words are the way to be near God. This door reminds us that Jesus and His words are the door to God. Sing: 'I Open My Bible Book'
4. Pray for God's help in our learning from the Bible today
5. Memory verse activity with door display. Sing: "I am the Door"
6. Review lost coin, sheep, son. Read Jesus loves children from story page or book.
7. Application: Jesus didn't want children to be overlooked. To Jesus the children were very important. We should treat everyone, young and old, of all colors, shapes and sizes as important.
8. Have children take turns rolling a die. They answer the question that corresponds with their roll.
Questions:
Who is most important to God?
Should we treat anyone as more important than someone else?
Who did Jesus take up onto His lap?
Did the apostles think that children were as important as adults?
Who does Jesus love?
How do you show someone they are important?
9. Class Activities
10. Pray: "Thank You for loving us all, small and big. Please help us to love others as You do."

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Segment: 5 Jesus Finishes God's Work

Lesson #: 7-8

Lesson Title: Zacchaeus

Scripture: Luke 19:1-10

Memory Work:

John 10: 9

Jesus said, "I am the door. If anyone enters by Me, he will be saved..."

Goals and Objectives:

The children will learn that:

*Jesus gave forgiveness to Zacchaeus because he realized he was doing wrong and he wanted to make it right.

*Zacchaeus faithfully believed Jesus could forgive him.

Application from Lesson:

1. Jesus is always ready to forgive.
2. When we realize we have done wrong, we must ask God to forgive us and then change our ways.

Class Activities:

Lesson 7: Stand-up tree craft (keep until next class to dry)

Lesson 8: Zacchaeus clothespin puppet

- Color by number Zacchaeus

Order of Activities and Songs:

1. Welcome Songs as children arrive: 'Enter, Rejoice, and Come In', 'Al-la-la-la-l-le-lujah (Shake someone's hand, Jesus in a Friend, etc), 'Ho-ho-ho-Hosannah'
2. Attendance charts
3. "Where do we read how to praise God?" (His Word) – Hand out small Bibles, sing 'B-I-B-L-E', ask each child to spell Bible. Sing 'In my Hands I Hold the Book', 'Every Chapter in the Bible is Mine'. Jesus says I am the door, He means His words are the way to be near God. This door reminds us that Jesus and His words are the door to God. Sing: 'I Open My Bible Book'
4. Pray for God's help in our learning from the Bible today
5. Memory verse activity with door display. Sing: "I am the Door"
6. Review lost coin, lost sheep, lost son, Jesus loves the children. Read Story of Short Man pages.
7. Application: Jesus loved Zacchaeus even though he had been doing wrong. Jesus was ready to forgive. Jesus loves all people, and sometimes we all do what is wrong. Jesus is happy to forgive us when we ask Him. Zachaeus allowed Jesus into his home. We can invite Jesus into our hearts.
8. Play question game with die and questions from story page.
9. Class Activity
10. Pray- "Lord thank you for loving us even if we do wrong. Please forgive us when we choose wrong."

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Lesson #: 9-10**Lesson Title:** **Triumphal Entry**Scripture: Matthew 20:17-19, 21: 1-11; Mark 10: 32-34, 11: 1-11; Luke 19: 28-40;
Mark 12: 12-19**Memory Work:**

John 10: 9

Jesus said, "I am the door. If anyone enters by Me, he will be saved..."

Goals and Objectives:**The children will learn that:**

*Jesus told the disciples before it happened that they would find a colt in the village for him.

* people spread branches on the road because they knew Jesus was an important person entering the city.

*everyone rejoiced and praised God for all the works they had seen.

Application from Lesson:

1. God's plan is fulfilled by Jesus.
2. Jesus knew the suffering that was ahead and still did the will of His Father.

Class Activity:

Lesson 9: Hosannah scene craft, allow children to retell the story using their scene

Lesson 10: Make palm branches hand-out. Act out story using branches.

Order of Activities and Songs:

1. Welcome Songs as children arrive: 'Enter, Rejoice, and Come In', 'Al-la-la-la-li le-lujah (Shake someone's hand, Jesus in a Friend, etc), 'Ho-ho-ho-Hosannah'
2. Attendance charts
3. "Where do we read how to praise God?" (His Word) – Hand out small Bibles, sing 'B-I-B-L-E', ask each child to spell Bible. Sing 'In my Hands I Hold the Book', 'Every Chapter in the Bible is Mine'. Jesus says I am the door, He means His words are the way to be near God. This door reminds us that Jesus and His words are the door to God. Sing: 'I Open My Bible Book'
4. Pray for God's help in our learning from the Bible today
5. Memory verse activity with door display. Sing: "I am the Door"
6. Review lost coin, sheep, son, Jesus loves the children, Jesus loved Zacchaeus. Read Story of Jesus' triumphant entry into Jerusalem from a Bible story book or lesson print-out.
7. Application: Jesus was entering the city like a king does; on a colt with coats and palm branches and praise. Jesus is the King of Kings, the King of all of the earth and of heaven too. Jesus had almost finished God's work and people recognized Him as God's Son. We MUST believe that Jesus is God's Son – OUR KING! Questions: What did the apostles go to get for Jesus? What were people putting on the ground? What were they saying? What does all of this mean?
8. Class activity
9. Pray- "Thank you God for sending your Son Jesus, our King, may we worship and praise Him like these people did."

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Lesson #: 11-12

Lesson Title: The Last Supper/Prayer in the Garden

Scripture: Matthew 26: 20-29, 26: 36-46, Mark 14: 17-21, 14: 32-42; Luke 22: 14, 21-23, 22: 40-46, John 13: 21-22

Memory Work:

John 10: 9

Jesus said, "I am the door. If anyone enters by Me, he will be saved..."

Goals and Objectives:

The children will learn that:

- *Jesus knew one of His disciples would betray Him.
- *Jesus said to eat the bread and remember His broken body.
- *Jesus said to drink the juice and remember His blood shed for the sins of everyone.
- *Jesus prayed in the garden that He would not have to die, but He was obedient to God in heaven to be the sacrifice for all man kind.
- *Jesus was very anxious and sad about what was going to happen and He prayed to God.

Application from Lesson:

1. God's plan is fulfilled by Jesus.
2. Jesus knew the suffering that was ahead and still did the will of His Father.
3. We should always remember the sacrifice Jesus made for us.
4. When we are worried, scared, or anxious we should pray like Jesus.

Class Activities:

Lesson 11: Where can I Pray? House. Discuss where we can pray, where Jesus prayed. Why and when He prayed.

Lesson 12: My House Shall be a house of prayer craft

- Assemble 'Watch and Pray' story books, have children retell the story. Bring home to review and color.

Order of Activities and Songs:

1. Welcome Songs as children arrive: 'Enter, Rejoice, and Come In', 'Al-la-la-la-la le-lujah (Shake someone's hand, Jesus in a Friend, etc), 'Ho-ho-ho-Hosannah'
2. Attendance charts
3. "Where do we read how to praise God?" (His Word) – Hand out small Bibles, sing 'B-I-B-L-E', ask each child to spell Bible. Sing 'In my Hands I Hold the Book', 'Every Chapter in the Bible is Mine'. Jesus says I am the door, He means His words are the way to be near God. This door reminds us that Jesus and His words are the door to God. Sing: 'I Open My Bible Book'
4. Pray for God's help in our learning from the Bible today
5. Memory verse activity with door display. Sing: "I am the Door"
6. Review lost coin, lost sheep, lost son, Jesus loves the children, Jesus loves Zacchaeus, the triumphal entry. Read about The last supper and prayer in the garden from Bible story book.
7. Application: Jesus was teaching his friends that He would die on a cross for them. He said they would need to remember Him by eating the bread and drinking the grape juice. He died so that they and we could have our sins forgiven. Jesus prayed when He was worried and sad for a long time.
Questions: What was Jesus about to do? What were the bread and juice supposed to help them remember? What did Jesus do when He was worried? When should we pray? Where should we pray?
8. Class activities
9. Pray – "Thank You Lord for allowing Jesus to die for us. Thank you for the bread and juice that reminds Christians of our Savior. Thank you that we can talk to you like Jesus did, in prayer."

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Lesson #: 13**Lesson Title:** Review**Memory Work:**

John 10: 9

Jesus said, "I am the door. If anyone enters by Me, he will be saved..."

Goals and Objectives:**The children will review:**

- Jesus cares for the lost
- Jesus cares for children
- Jesus is our King
- Jesus prayed, we should pray
- Jesus finished God's work, we have work from God also

Application from Lesson:

1. God's plan is fulfilled by Jesus.
2. We have work from God as well.
4. Jesus loved and helped those who were lost. We can be lost and found. We can lead others to be found.

Class Activities:

-Do 'I can talk to God when I am...' page. Cut and paste pictures to match each emotion. Review when and why we may need to talk to God.

Order of Activities and Songs:

1. Welcome Songs as children arrive: 'Enter, Rejoice, and Come In', 'Al-la-la-la-la-le-lujah (Shake someone's hand, Jesus in a Friend, etc), 'Ho-ho-ho-Hosannah'
2. Attendance charts
3. "Where do we read how to praise God?" (His Word) – Hand out small Bibles, sing 'B-I-B-L-E', ask each child to spell Bible. Sing 'In my Hands I Hold the Book', 'Every Chapter in the Bible is Mine'. Jesus says I am the door, He means His words are the way to be near God. This door reminds us that Jesus and His words are the door to God. Sing: 'I Open My Bible Book'
4. Pray for God's help in our learning from the Bible today
5. Memory verse activity with door display. Sing: "I am the Door"
6. Use cards posted on the wall for review. (There is one for each story) Hand each child one card and assist them to retell the story or ask questions to prompt.
7. Application: Jesus was finishing God's work, to teach all people who He was and that He would save them from their sins. He would find them and bring them back to God. He is the door for us to come to God. We can come to God by learning about Jesus and obeying. We can help others come to God.
8. Class activities
9. Pray – "Thank You Lord for sending Jesus to live and die for us. Thank you for loving us and sending Jesus to find us when we are lost. Teach us Your work for us and help us to do it. Help us to love the lost and to bring them to Jesus, the door. Thank you that we can talk to you like Jesus did, in prayer."